

**2015-2016 Program Review  
Curriculum Culture & Ed Inquiry**

<b>I Instruction</b>
<b>A Assessment goals and outcomes for each degree program (reported separately)</b>
<b>B Input Data</b>

B 1 Headcount, Person Years and FTE -- Overall and Devoted To Instruction  
Curriculum Culture & Ed Inquiry

			<b>Curriculum Culture &amp; Ed Inquiry</b>			<b>College Total</b>	<b>University Total</b>
			<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
<b>Tenured &amp; tenure-earning faculty</b>	<b>Professor, Assoc Professor, Asst Professor</b>	<b>Total Headcount</b>	8	11	11	84	677
		<b>Total Person-Years</b>	7.7	9.7	9.2	81.2	586.6
		<b>Person-Years Devoted To Instruction</b>	4.7	5.0	4.9	46.7	284.7
		<b>Total FTE</b>	10.2	12.9	12.3	108.3	782.1
		<b>FTE Devoted to Instruction</b>	6.2	6.6	6.6	62.3	379.6
		<b>Non-tenure-earning faculty</b>	<b>Instructors, Lecturers, Visiting Faculty</b>	<b>Total Headcount</b>	4	2	2
<b>Total Person-Years</b>	3.6	2.0		0.8	16.7	190.5	
<b>Person-Years Devoted To Instruction</b>	3.5	1.9		0.7	11.5	148.7	
<b>Total FTE</b>	4.8	2.6		1.1	22.2	254.1	

			Curriculum Culture & Ed Inquiry	College Total	University Total		
			2013- 2014	2014- 2015	2015- 2016		
			2015- 2016	2015- 2016	2015-2016		
<b>Other personnel paid on faculty pay plan</b>	<b>Scholar/ Scientist/ Engineer, Research Assoc, Assoc In, Asst In, Postdoc Assoc</b>	<b>FTE Devoted to Instruction</b>	4.7	2.5	1.0	15.4	198.2
		<b>Total Headcount</b>			1	3	119
		<b>Total Person- Years</b>			0.8	2.6	95.6
		<b>Person- Years Devoted To Instruction</b>			0.8	1.5	38.0
		<b>Total FTE</b>			1.1	3.4	127.5
		<b>FTE Devoted to Instruction</b>			1.1	2.1	50.7
<b>Adjuncts</b>	<b>--</b>	<b>Total Headcount</b>	17	15	16	191	631
		<b>Total Person- Years</b>	2.7	2.5	3.2	32.7	113.4
		<b>Person- Years Devoted To Instruction</b>	2.7	2.5	3.2	32.2	108.0
		<b>Total FTE</b>	3.6	3.3	4.3	43.6	151.3
		<b>FTE Devoted to Instruction</b>	3.6	3.3	4.2	42.9	144.0
<b>Graduate Assistants</b>	<b>--</b>	<b>Total Headcount</b>	15	10	10	115	1,150

		Curriculum Culture & Ed Inquiry	College Total	University Total		
		2013- 2014	2014- 2015	2015- 2016	2015-2016	
		<b>Total Person-Years</b>				
		3.1	2.4	2.0	28.3	341.8
		<b>Person-Years Devoted To Instruction</b>				
		1.5	0.9	0.8	7.9	223.8
		<b>Total FTE</b>				
		4.2	3.1	2.7	37.7	455.7
		<b>FTE Devoted to Instruction</b>				
		2.0	1.3	1.1	10.6	298.4
<b>Other</b>	--	<b>Total Headcount</b>				
					55	376
		<b>Total Person-Years</b>				
					4.3	40.4
		<b>Person-Years Devoted To Instruction</b>				
					2.2	17.1
		<b>Total FTE</b>				
					5.7	53.9
		<b>FTE Devoted to Instruction</b>				
					2.9	22.8
<b>Total</b>		<b>Total Headcount</b>				
		44	38	40	469	3,189
		<b>Total Person-Years</b>				
		17.1	16.5	16.1	165.7	1,368.4
		<b>Person-Years Devoted To Instruction</b>				
		12.4	10.3	10.5	102.1	820.3

	Curriculum Culture & Ed Inquiry			College Total	University Total
	2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>Total FTE</b>	22.8	22.0	21.5	220.9	1,824.5
<b>FTE Devoted to Instruction</b>	16.5	13.7	14.0	136.2	1,093.8

Source: Instruction and Research File

Report includes summer, fall and spring semester data

Faculty headcounts are unduplicated within year; faculty with appointments in multiple departments are counted in the department where they devoted most effort.

Adjuncts and Grad Assistants are counted in each department where they had an appointment.

Person-year= 1 person working full time for one year

1.00 FTE = .75 person-years

---

B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity  
Curriculum Culture & Ed Inquiry

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)		Curriculum Culture & Ed Inquiry			College Total	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>American Indian/Alaskan Native</b>	Male					1
	<b>Total</b>					1
<b>Asian or Pacific Islander</b>						1
	Female	2	2	2	2	40
	Male	1	1	1	7	92
	<b>Total</b>	3	3	3	9	133

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)		Curriculum Culture & Ed Inquiry			College Total	University Total
		2013- 2014	2014- 2015	2015- 2016	2015- 2016	2015-2016
<b>Black (Not of Hispanic Origin)</b>						0
	<b>Female</b>	1	1	1	5	38
	<b>Male</b>				1	22
	<b>Total</b>	1	1	1	6	60
<b>Hispanic</b>						2
	<b>Female</b>	1		1	7	37
	<b>Male</b>			1	4	30
	<b>Total</b>	1		2	11	69
<b>White (Not of Hispanic Origin)</b>					1	9
	<b>Female</b>	6	7	6	48	297
	<b>Male</b>		2	1	26	382
	<b>Total</b>	6	9	7	75	688
<b>Total</b>					1	12
	<b>Female</b>	10	10	10	62	412
	<b>Male</b>	1	3	3	38	527
	<b>Total</b>	11	13	13	101	951

Source: Instruction and Research File

Instructional Faculty includes tenured, tenure-earning and non-tenure-earning faculty members who taught a course during the year.

Adjuncts		Curriculum Culture & Ed Inquiry			College Total	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
Asian or Pacific Islander	Female	3	1	1	2	12
	Male	1	1	1	4	12
	<b>Total</b>	4	2	2	6	24
Black (Not of Hispanic Origin)	Female			1	9	31
	Male		1	1	9	19
	<b>Total</b>		1	2	18	50
Hispanic	Female		1	3	14	50
	Male				7	24
	<b>Total</b>		1	3	21	74
White (Not of Hispanic Origin)	Female	12	10	8	107	271
	Male	1	1	1	39	212
	<b>Total</b>	13	11	9	146	483
<b>Total</b>	Female	15	12	13	132	364
	Male	2	3	3	59	267
	<b>Total</b>	17	15	16	191	631

Source: Instruction and Research File

Course Level	Type	Section # Offered	Curriculum Culture & Ed Inquiry			College Total	University Total
			2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
Undergraduate	Lecture/Seminar	Section # Offered	98	94	89	698	5,155
			# Enrolled	2,519	2,311	2,122	17,600
		Avg Section Enrollment	25.7	24.6	23.8	25.2	38.8
		Section # Faculty - Taught	42	43	45	311	3,455
		% - Taught	42.9	45.7	50.6	44.6	67.0
	Lab	Section # Offered				31	896
			# Enrolled				513
		Avg Section Enrollment				16.5	18.8
		Section # Faculty - Taught				0	432
		% - Taught				0.0	48.2

		Curriculum Culture & Ed Inquiry			College Total	University Total	
		2013 - 2014	2014 2015	2015 2016	2015-2016	2015-2016	
<b>Discussion</b>	<b>Sections Offered</b>					294	
	<b># Enrolled</b>					8,010	
	<b>Avg Section Enrollment</b>					27.2	
	<b>Sections Faculty - Taught</b>					250	
	<b>% Taught</b>					85.0	
<b>Other Course Types</b>	<b>Sections Offered</b>		2		81	1,340	
	<b># Enrolled</b>		2		1,560	8,504	
	<b>Avg Section Enrollment</b>		1.0		19.3	6.3	
	<b>Sections Faculty - Taught</b>		2		26	1,017	
	<b>% Taught</b>		100.0		32.1	75.9	
<b>Graduate</b>	<b>Lecture/Seminar</b>	<b>Sections</b>	36	26	26	323	1,611



		Curriculum Culture & Ed Inquiry			College Total	University Total
		2013 - 2014	2014 - 2015	2015 - 2016	2015-2016	2015-2016
Lab	Offered					
	# Enrolled	406	305	307	4,018	21,601
	Avg Section Enrollment	11.3	11.7	11.8	12.4	13.4
	Sections Offered	27	23	22	242	1,352
	Faculty Taught	75.0	88.5	84.6	74.9	83.9
	Sections Offered					63
	# Enrolled					448
	Avg Section Enrollment					7.1
	Sections Offered					42
	Faculty Taught					66.7
Other Course Types	Sections Offered	36	34	44	352	1,908

	Curriculum Culture & Ed Inquiry			College Total	University Total
	2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
# Enrolled	102	99	111	1,114	4,047
Avg Section Enrollment	2.8	2.9	2.5	3.2	2.1
Sections	36	34	44	323	1,798
Faculty Taught %	100.0	100.0	100.0	91.8	94.2

Source: Instruction and Research File and Student Data Course File

'Other Course Types' includes DIS, Thesis/Dissertation Research, Individual Performance Instruction, Internships, etc.

Sections taught by tenured, tenure-earning and non-tenure-earning faculty are counted as 'faculty-taught'

---

B 4 a Majors Enrolled By Level (Annual Headcount)  
Curriculum & Instruction (Program CIP: 130301)

	Curriculum & Instruction			College Total	University Total
	2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>Professional</b>					250
<b>Bachelors</b>				3,309	29,081
<b>Masters/Specialist</b>	116	97	91	749	4,515

	<b>Curriculum &amp; Instruction</b>			<b>College Total</b>	<b>University Total</b>
	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
<b>Doctoral</b>	98	89	82	302	965
<b>Unclassified</b>				1	3,137
<b>Total</b>	<b>214</b>	<b>186</b>	<b>173</b>	<b>4,361</b>	<b>37,948</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

#### B 4 a Majors Enrolled By Level (Annual Headcount)

Social Foundations (Program CIP: 130901)

	<b>Social Foundations</b>			<b>College Total</b>	<b>University Total</b>
	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
<b>Professional</b>					250
<b>Bachelors</b>				3,309	29,081
<b>Masters/Specialist</b>	28	25	29	749	4,515
<b>Doctoral</b>				302	965
<b>Unclassified</b>				1	3,137
<b>Total</b>	<b>28</b>	<b>25</b>	<b>29</b>	<b>4,361</b>	<b>37,948</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

---

B 4 a Majors Enrolled By Level (Annual Headcount)  
 Early Care and Education (Program CIP: 130101)

	Early Care and Education			College Total	University Total
	2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>Professional</b>					250
<b>Bachelors</b>	226	223	225	3,309	29,081
<b>Masters/Specialist</b>	9	9	4	749	4,515
<b>Doctoral</b>				302	965
<b>Unclassified</b>				1	3,137
<b>Total</b>	<b>235</b>	<b>232</b>	<b>229</b>	<b>4,361</b>	<b>37,948</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

---

B 4 b Majors Enrolled (Annual Headcount) By Gender and Ethnicity  
 Curriculum & Instruction (Program CIP: 130301)

		Curriculum & Instruction			College Total	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>Professional</b>	<b>Asian or Pacific Islander</b>	<b>Female</b>				20
		<b>Male</b>				21
		<b>Total</b>				<b>41</b>
	<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>				11
		<b>Male</b>				2
		<b>Total</b>				<b>13</b>

		<b>Curriculum &amp; Instruction</b>			<b>College Total</b>	<b>University Total</b>
		<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
<b>Hispanic</b>	<b>Female</b>					23
	<b>Male</b>					10
	<b>Total</b>					<b>33</b>
<b>White (Not of Hispanic Origin)</b>	<b>Female</b>					68
	<b>Male</b>					85
	<b>Total</b>					<b>153</b>
<b>Not Reported</b>	<b>Female</b>					3
	<b>Male</b>					7
	<b>Total</b>					<b>10</b>
<b>Total</b>	<b>Female</b>					125
	<b>Male</b>					125
	<b>Total</b>					<b>250</b>
<b>Undergraduate American Indian/Alaskan Native</b>	<b>Female</b>				16	121
	<b>Male</b>				10	103
	<b>Total</b>				<b>26</b>	<b>224</b>
<b>Asian or Pacific Islander</b>	<b>Female</b>				75	876
	<b>Male</b>				24	700
	<b>Total</b>				<b>99</b>	<b>1,576</b>
<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>				572	3,923
	<b>Male</b>				193	2,355
	<b>Total</b>				<b>765</b>	<b>6,278</b>
<b>Hispanic</b>	<b>Female</b>				569	4,385
	<b>Male</b>				207	3,053
	<b>Total</b>				<b>776</b>	<b>7,438</b>
<b>White (Not of Hispanic Origin)</b>	<b>Female</b>				1,196	6,657
	<b>Male</b>				375	5,805
	<b>Total</b>				<b>1,571</b>	<b>12,462</b>

		<b>Curriculum &amp; Instruction</b>			<b>College Total</b>	<b>University Total</b>	
		<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>	
<b>Graduate</b>	<b>Non-Resident Alien</b>	<b>Female</b>			31	396	
	<b>Male</b>				17	450	
		<b>Total</b>			<b>48</b>	<b>846</b>	
	<b>Not Reported</b>	<b>Female</b>			13	133	
		<b>Male</b>			11	124	
		<b>Total</b>			<b>24</b>	<b>257</b>	
	<b>Total</b>	<b>Female</b>			2,472	16,491	
		<b>Male</b>			837	12,590	
		<b>Total</b>			<b>3,309</b>	<b>29,081</b>	
		<b>American Indian/Alaskan Native</b>					
		<b>Female</b>			5	18	
		<b>Male</b>	1	1		4	
		<b>Total</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>22</b>	
		<b>Asian or Pacific Islander</b>					
		<b>Female</b>	4	6	4	24	169
		<b>Male</b>	2	2	2	10	111
		<b>Total</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>34</b>	<b>280</b>
		<b>Black (Not of Hispanic Origin)</b>					
		<b>Female</b>	23	22	26	153	706
		<b>Male</b>	3	2	4	60	292
		<b>Total</b>	<b>26</b>	<b>24</b>	<b>30</b>	<b>213</b>	<b>998</b>
	<b>Hispanic</b>						
	<b>Female</b>	25	18	15	98	549	
	<b>Male</b>	7	6	5	30	359	
	<b>Total</b>	<b>32</b>	<b>24</b>	<b>20</b>	<b>128</b>	<b>908</b>	
	<b>White (Not of Hispanic Origin)</b>						
	<b>Female</b>	107	94	85	473	1,669	
	<b>Male</b>	33	28	27	158	1,127	
	<b>Total</b>	<b>140</b>	<b>122</b>	<b>112</b>	<b>631</b>	<b>2,796</b>	
	<b>Non-Resident Alien</b>						
	<b>Female</b>	7	6	5	26	212	
	<b>Male</b>	2	1		12	252	
	<b>Total</b>	<b>9</b>	<b>7</b>	<b>5</b>	<b>38</b>	<b>464</b>	

		Curriculum & Instruction			College Total	University Total	
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016	
Unclassified	Not Reported	Female	0		2	9	
		Male				3	
		<b>Total</b>	<b>0</b>			<b>2</b>	<b>12</b>
	Total	Female	166	146	135	781	3,332
		Male	48	40	38	270	2,148
		<b>Total</b>	<b>214</b>	<b>186</b>	<b>173</b>	<b>1,051</b>	<b>5,480</b>
	American Indian/Alaskan Native	Female					7
		Male					4
		<b>Total</b>					<b>11</b>
	Asian or Pacific Islander	Female					162
		Male					155
		<b>Total</b>					<b>317</b>
	Black (Not of Hispanic Origin)	Female					256
		Male					139
		<b>Total</b>					<b>395</b>
	Hispanic	Female					338
		Male					251
		<b>Total</b>					<b>589</b>
	White (Not of Hispanic Origin)	Female					842
		Male				1	710
<b>Total</b>					<b>1</b>	<b>1,552</b>	
Non-Resident Alien	Female					107	
	Male					143	
	<b>Total</b>					<b>250</b>	
Not Reported	Female					14	
	Male					9	
	<b>Total</b>					<b>23</b>	

		<b>Curriculum &amp; Instruction</b>			<b>College Total</b>	<b>University Total</b>
		<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
<b>Total</b>	<b>Female</b>					1,726
	<b>Male</b>				1	1,411
	<b>Total</b>				<b>1</b>	<b>3,137</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

---

B 4 b Majors Enrolled (Annual Headcount) By Gender and Ethnicity  
Social Foundations (Program CIP: 130901)

		<b>Social Foundations</b>			<b>College Total</b>	<b>University Total</b>	
		<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>	
<b>Professional</b>	<b>Asian or Pacific Islander</b>	<b>Female</b>				20	
		<b>Male</b>				21	
		<b>Total</b>				<b>41</b>	
	<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>					11
		<b>Male</b>					2
		<b>Total</b>					<b>13</b>
	<b>Hispanic</b>	<b>Female</b>					23
		<b>Male</b>					10
		<b>Total</b>					<b>33</b>
	<b>Female</b>					68	



		<b>Social Foundations</b>			<b>College Total</b>	<b>University Total</b>	
		<b>2013- 2014</b>	<b>2014- 2015</b>	<b>2015- 2016</b>	<b>2015- 2016</b>	<b>2015-2016</b>	
<b>Undergraduate</b>	<b>White (Not of Hispanic Origin)</b>	<b>Male</b>				85	
		<b>Total</b>				<b>153</b>	
	<b>Not Reported</b>	<b>Female</b>				3	
		<b>Male</b>				7	
		<b>Total</b>				<b>10</b>	
	<b>Total</b>	<b>Female</b>				125	
		<b>Male</b>				125	
		<b>Total</b>				<b>250</b>	
		<b>American Indian/Alaskan Native</b>	<b>Female</b>			16	121
			<b>Male</b>			10	103
			<b>Total</b>			<b>26</b>	<b>224</b>
		<b>Asian or Pacific Islander</b>	<b>Female</b>			75	876
			<b>Male</b>			24	700
			<b>Total</b>			<b>99</b>	<b>1,576</b>
		<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>			572	3,923
			<b>Male</b>			193	2,355
			<b>Total</b>			<b>765</b>	<b>6,278</b>
		<b>Hispanic</b>	<b>Female</b>			569	4,385
			<b>Male</b>			207	3,053
			<b>Total</b>			<b>776</b>	<b>7,438</b>
	<b>White (Not of Hispanic Origin)</b>	<b>Female</b>			1,196	6,657	
		<b>Male</b>			375	5,805	
		<b>Total</b>			<b>1,571</b>	<b>12,462</b>	
	<b>Non-Resident Alien</b>	<b>Female</b>			31	396	
		<b>Male</b>			17	450	
		<b>Total</b>			<b>48</b>	<b>846</b>	
	<b>Not Reported</b>	<b>Female</b>			13	133	

		Social Foundations			College Total	University Total
		2013- 2014	2014- 2015	2015- 2016	2015- 2016	2015-2016
Graduate	<b>Male</b>				11	124
	<b>Total</b>				<b>24</b>	<b>257</b>
	<b>Total</b>				2,472	16,491
	<b>Female</b>				837	12,590
	<b>Male</b>				<b>3,309</b>	<b>29,081</b>
	<b>Total</b>				5	18
	<b>American Indian/Alaskan Native</b>					4
	<b>Male</b>				<b>5</b>	<b>22</b>
	<b>Total</b>				2	169
	<b>Asian or Pacific Islander</b>				10	111
	<b>Female</b>	2	1	1	24	169
	<b>Male</b>		1		10	111
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>34</b>	<b>280</b>
	<b>Black (Not of Hispanic Origin)</b>				153	706
	<b>Female</b>	4	4	5	153	706
	<b>Male</b>	2	1	1	60	292
	<b>Total</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>213</b>	<b>998</b>
	<b>Hispanic</b>				98	549
	<b>Female</b>	1	1	3	98	549
	<b>Male</b>				30	359
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>128</b>	<b>908</b>
	<b>White (Not of Hispanic Origin)</b>				473	1,669
	<b>Female</b>	11	11	12	473	1,669
	<b>Male</b>	6	4	4	158	1,127
<b>Total</b>	<b>17</b>	<b>15</b>	<b>16</b>	<b>631</b>	<b>2,796</b>	
<b>Non-Resident Alien</b>				26	212	
<b>Female</b>	1		1	26	212	
<b>Male</b>	1	2	2	12	252	
<b>Total</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>38</b>	<b>464</b>	
<b>Not Reported</b>				2	9	
<b>Female</b>				2	9	
<b>Male</b>					3	
<b>Total</b>				<b>2</b>	<b>12</b>	
<b>Total</b>	<b>Female</b>	19	17	22	781	3,332

		Social Foundations			College Total	University Total		
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016		
Unclassified		Male	9	8	7	270	2,148	
		<b>Total</b>	<b>28</b>	<b>25</b>	<b>29</b>	<b>1,051</b>	<b>5,480</b>	
	American Indian/Alaskan Native	Female						7
		Male						4
		<b>Total</b>						<b>11</b>
	Asian or Pacific Islander	Female						162
		Male						155
		<b>Total</b>						<b>317</b>
	Black (Not of Hispanic Origin)	Female						256
		Male						139
		<b>Total</b>						<b>395</b>
	Hispanic	Female						338
		Male						251
		<b>Total</b>						<b>589</b>
	White (Not of Hispanic Origin)	Female						842
		Male				1		710
		<b>Total</b>				<b>1</b>		<b>1,552</b>
	Non-Resident Alien	Female						107
		Male						143
		<b>Total</b>						<b>250</b>
	Not Reported	Female						14
		Male						9
<b>Total</b>							<b>23</b>	
<b>Total</b>	Female						1,726	
	Male				1		1,411	
	<b>Total</b>				<b>1</b>		<b>3,137</b>	

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

---

B 4 b Majors Enrolled (Annual Headcount) By Gender and Ethnicity  
 Early Care and Education (Program CIP: 130101)

		Early Care and Education			College Total	University Total	
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016	
<b>Professional</b>	<b>Asian or Pacific Islander</b>	<b>Female</b>				20	
		<b>Male</b>				21	
		<b>Total</b>					<b>41</b>
	<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>					11
		<b>Male</b>					2
		<b>Total</b>					<b>13</b>
	<b>Hispanic</b>	<b>Female</b>					23
		<b>Male</b>					10
		<b>Total</b>					<b>33</b>
	<b>White (Not of Hispanic Origin)</b>	<b>Female</b>					68
		<b>Male</b>					85
		<b>Total</b>					<b>153</b>
	<b>Not Reported</b>	<b>Female</b>					3
		<b>Male</b>					7
		<b>Total</b>					<b>10</b>
<b>Total</b>	<b>Female</b>					125	
	<b>Male</b>					125	

		Early Care and Education			College Total	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>Undergraduate</b>	<b>Total</b>					<b>250</b>
	<b>American Indian/Alaskan Native</b>					
	<b>Female</b>	1	1	1	16	121
	<b>Male</b>				10	103
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>26</b>	<b>224</b>
	<b>Asian or Pacific Islander</b>					
	<b>Female</b>	11	10	12	75	876
	<b>Male</b>		1	1	24	700
	<b>Total</b>	<b>11</b>	<b>11</b>	<b>13</b>	<b>99</b>	<b>1,576</b>
	<b>Black (Not of Hispanic Origin)</b>					
	<b>Female</b>	75	77	76	572	3,923
	<b>Male</b>	2	2	1	193	2,355
	<b>Total</b>	<b>77</b>	<b>79</b>	<b>77</b>	<b>765</b>	<b>6,278</b>
	<b>Hispanic</b>					
	<b>Female</b>	50	50	53	569	4,385
	<b>Male</b>			2	207	3,053
	<b>Total</b>	<b>50</b>	<b>50</b>	<b>55</b>	<b>776</b>	<b>7,438</b>
	<b>White (Not of Hispanic Origin)</b>					
	<b>Female</b>	74	70	70	1,196	6,657
	<b>Male</b>	4	4	3	375	5,805
<b>Total</b>	<b>78</b>	<b>74</b>	<b>73</b>	<b>1,571</b>	<b>12,462</b>	
<b>Non-Resident Alien</b>						
<b>Female</b>	7	7	6	31	396	
<b>Male</b>				17	450	
<b>Total</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>48</b>	<b>846</b>	
<b>Not Reported</b>						
<b>Female</b>	2	1		13	133	
<b>Male</b>				11	124	
<b>Total</b>	<b>2</b>	<b>1</b>		<b>24</b>	<b>257</b>	
<b>Total</b>						
<b>Female</b>	220	216	218	2,472	16,491	
<b>Male</b>	6	7	7	837	12,590	
<b>Total</b>	<b>226</b>	<b>223</b>	<b>225</b>	<b>3,309</b>	<b>29,081</b>	
<b>Graduate</b>						
<b>Female</b>				5	18	
<b>Male</b>					4	

		Early Care and Education			College Total	University Total	
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016	
	American Indian/Alaskan Native	<b>Total</b>				<b>5</b>	<b>22</b>
	Asian or Pacific Islander	Female				24	169
		Male				10	111
<b>Total</b>				<b>34</b>	<b>280</b>		
Black (Not of Hispanic Origin)	Female				153	706	
	Male				1	292	
	<b>Total</b>				<b>1</b>	<b>998</b>	
Hispanic	Female				2	549	
	Male				3	359	
	<b>Total</b>				<b>2</b>	<b>908</b>	
White (Not of Hispanic Origin)	Female				5	1,669	
	Male				1	1,127	
	<b>Total</b>				<b>6</b>	<b>2,796</b>	
Non-Resident Alien	Female				26	212	
	Male				12	252	
	<b>Total</b>				<b>38</b>	<b>464</b>	
Not Reported	Female				2	9	
	Male					3	
	<b>Total</b>				<b>2</b>	<b>12</b>	
<b>Total</b>	Female				7	3,332	
	Male				2	2,148	
	<b>Total</b>				<b>9</b>	<b>5,480</b>	
Unclassified	American Indian/Alaskan Native	Female					7
		Male					4
		<b>Total</b>					<b>11</b>

		Early Care and Education			College Total	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
Asian or Pacific Islander	Female					162
	Male					155
	<b>Total</b>					<b>317</b>
Black (Not of Hispanic Origin)	Female					256
	Male					139
	<b>Total</b>					<b>395</b>
Hispanic	Female					338
	Male					251
	<b>Total</b>					<b>589</b>
White (Not of Hispanic Origin)	Female					842
	Male				1	710
	<b>Total</b>				<b>1</b>	<b>1,552</b>
Non-Resident Alien	Female					107
	Male					143
	<b>Total</b>					<b>250</b>
Not Reported	Female					14
	Male					9
	<b>Total</b>					<b>23</b>
Total	Female					1,726
	Male				1	1,411
	<b>Total</b>				<b>1</b>	<b>3,137</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

---

**Productivity Data**

---

C 1 Annualized State-Fundable FTE Produced By Level  
Curriculum Culture & Ed Inquiry

	<b>Curriculum Culture &amp; Ed Inquiry</b>			<b>College Total</b>	<b>University Total</b>
	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
<b>Undergraduate Total</b>	<b>188.0</b>	<b>172.8</b>	<b>158.5</b>	<b>1,397.1</b>	<b>15,697.0</b>
<b>Graduate Total</b>	<b>43.3</b>	<b>34.5</b>	<b>36.5</b>	<b>468.4</b>	<b>1,889.7</b>
<b>Grad I</b>	22.1	16.8	19.6	337.1	1,499.7
<b>Grad II</b>	21.2	17.8	16.9	131.3	390.0
<b>Classroom</b>	36.3	29.4	30.3	439.3	1,758.7
<b>Thesis-Dissertation</b>	7.0	5.1	6.2	29.1	130.9
<b>Grand Total</b>	<b>231.3</b>	<b>207.4</b>	<b>195.0</b>	<b>1,865.5</b>	<b>17,586.7</b>

Source: Student Data Course File

Based On State-Fundable Credit Hours

Note: Grad I and Grad II groups will sum to Graduate Total; Classroom and Thesis-Dissertation will sum to Graduate Total.

---

C 2 Annualized State-Fundable FTE Produced In/Out Of Department or College  
Curriculum Culture & Ed Inquiry



		Courses offered by:				
		Curriculum Culture & Ed Inquiry			College of Education	University Total
		2013- 2014	2014- 2015	2015- 2016	2015-2016	2015-2016
<b>Course Level</b>	<b>FTE produced by students who are:</b>					
<b>Lower Division Undergraduate</b>	<b>Majors within the department</b>	0.2	0.8	1.1	93.1	780.7
	<b>Majors outside the department, but within the college</b>	38.9	34.0	26.2	37.7	1,883.2
	<b>Majors outside the college</b>	14.8	12.0	13.3	105.4	4,246.7
	<b>Total</b>	<b>53.9</b>	<b>46.8</b>	<b>40.6</b>	<b>236.2</b>	<b>6,910.6</b>
<b>Upper Division Undergraduate</b>	<b>FTE produced by students who are:</b>					
	<b>Majors within the department</b>	0.2	1.1	1.3	752.1	5,277.5
	<b>Majors outside the department, but within the college</b>	128.0	119.4	108.6	248.4	2,353.4
	<b>Majors outside the college</b>	5.9	5.6	8.1	160.4	1,155.5
	<b>Total</b>	<b>134.1</b>	<b>126.1</b>	<b>117.9</b>	<b>1,160.9</b>	<b>8,786.4</b>
<b>Graduate</b>	<b>FTE produced by students who are:</b>					
	<b>Majors within the department</b>	32.3	25.3	25.6	363.5	1,554.8
	<b>Majors outside the department, but within the college</b>	7.5	6.8	7.4	63.3	207.8
	<b>Majors outside the college</b>	3.5	2.5	3.5	41.7	127.0
	<b>Total</b>	<b>43.3</b>	<b>34.5</b>	<b>36.5</b>	<b>468.4</b>	<b>1,889.7</b>

		Courses offered by:				
		Curriculum Culture & Ed Inquiry			College of Education	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>Total</b>	<b>FTE produced by students who are:</b>					
	<b>Majors within the department</b>	32.7	27.1	27.9	1,208.6	7,613.1
	<b>Majors outside the department, but within the college</b>	174.4	160.2	142.2	349.3	4,444.5
	<b>Majors outside the college</b>	24.2	20.1	24.8	307.5	5,529.2
	<b>Total</b>	<b>231.3</b>	<b>207.4</b>	<b>195.0</b>	<b>1,865.5</b>	<b>17,586.7</b>

Source: Student Data Course File  
Based On State-Fundable Credit Hours

---

C 3 Degrees Awarded  
Curriculum & Instruction (Program CIP: 130301)

		Curriculum & Instruction			College Total	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
	<b>Degrees awarded with a:</b>					
<b>Associates</b>	<b>Single major</b>					325.0
	<b>All</b>					325.0
<b>Bachelors</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				629.0	5,460.0

		<b>Curriculum &amp; Instruction</b>			<b>College Total</b>	<b>University Total</b>
		<b>2013- 2014</b>	<b>2014- 2015</b>	<b>2015- 2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
	<b>Double or triple major</b>				1.5	180.0
	<b>All</b>				630.5	5,640.0
<b>Masters</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	35.0	31.0	16.0	202.0	1,322.0
	<b>All</b>	35.0	31.0	16.0	202.0	1,322.0
<b>Specialist</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	3.0		2.0	11.0	11.0
	<b>All</b>	3.0		2.0	11.0	11.0
<b>Doctorate</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	11.0	8.0	12.0	33.0	121.0
	<b>All</b>	11.0	8.0	12.0	33.0	121.0
<b>Certificates</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>					61.0
	<b>All</b>					61.0
<b>Total</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	<b>49.0</b>	<b>39.0</b>	<b>30.0</b>	<b>875.0</b>	<b>7,300.0</b>
	<b>Double or triple major</b>				<b>1.5</b>	<b>180.0</b>
	<b>All</b>	<b>49.0</b>	<b>39.0</b>	<b>30.0</b>	<b>876.5</b>	<b>7,480.0</b>

Source: Student Data Course File

Note: Degrees awarded with multiple majors may result in fractional degree totals for some groups.

A degree awarded with a single major contributes 1 degree, a double major contributes 1/2 degree in each major,

and a triple major contributes 1/3 degree in each major to the degree totals.

---

C 3 Degrees Awarded  
 Social Foundations (Program CIP: 130901)

		<b>Social Foundations</b>			<b>College Total</b>	<b>University Total</b>
		<b>2013- 2014</b>	<b>2014- 2015</b>	<b>2015- 2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
	<b>Degrees awarded with a:</b>					
<b>Associates</b>	<b>Single major</b>					325.0
	<b>All</b>					325.0
<b>Bachelors</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				629.0	5,460.0
	<b>Double or triple major</b>				1.5	180.0
	<b>All</b>				630.5	5,640.0
<b>Masters</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	13.0	4.0	6.0	202.0	1,322.0
	<b>All</b>	13.0	4.0	6.0	202.0	1,322.0
<b>Specialist</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				11.0	11.0
	<b>All</b>				11.0	11.0
<b>Doctorate</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				33.0	121.0
	<b>All</b>				33.0	121.0

		<b>Social Foundations</b>			<b>College Total</b>	<b>University Total</b>
		<b>2013- 2014</b>	<b>2014- 2015</b>	<b>2015- 2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
<b>Certificates</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>					61.0
	<b>All</b>					61.0
<b>Total</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	<b>13.0</b>	<b>4.0</b>	<b>6.0</b>	<b>875.0</b>	<b>7,300.0</b>
	<b>Double or triple major</b>				<b>1.5</b>	<b>180.0</b>
	<b>All</b>	<b>13.0</b>	<b>4.0</b>	<b>6.0</b>	<b>876.5</b>	<b>7,480.0</b>

Source: Student Data Course File

Note: Degrees awarded with multiple majors may result in fractional degree totals for some groups.

A degree awarded with a single major contributes 1 degree, a double major contributes 1/2 degree in each major, and a triple major contributes 1/3 degree in each major to the degree totals.

---

### C 3 Degrees Awarded

Early Care and Education (Program CIP: 130101)

		<b>Early Care and Education</b>			<b>College Total</b>	<b>University Total</b>
		<b>2013- 2014</b>	<b>2014- 2015</b>	<b>2015- 2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
	<b>Degrees awarded with a:</b>					
<b>Associates</b>	<b>Single major</b>					325.0
	<b>All</b>					325.0

		Early Care and Education			College Total	University Total
		2013- 2014	2014- 2015	2015- 2016	2015-2016	2015-2016
<b>Bachelors</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	46.0	62.0	48.0	629.0	5,460.0
	<b>Double or triple major</b>			0.5	1.5	180.0
	<b>All</b>	46.0	62.0	48.5	630.5	5,640.0
<b>Masters</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	3.0	1.0	4.0	202.0	1,322.0
	<b>All</b>	3.0	1.0	4.0	202.0	1,322.0
<b>Specialist</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				11.0	11.0
	<b>All</b>				11.0	11.0
<b>Doctorate</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				33.0	121.0
	<b>All</b>				33.0	121.0
<b>Certificates</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>					61.0
	<b>All</b>					61.0
<b>Total</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	<b>49.0</b>	<b>63.0</b>	<b>52.0</b>	<b>875.0</b>	<b>7,300.0</b>
	<b>Double or triple major</b>			<b>0.5</b>	<b>1.5</b>	<b>180.0</b>
	<b>All</b>	<b>49.0</b>	<b>63.0</b>	<b>52.5</b>	<b>876.5</b>	<b>7,480.0</b>

Source: Student Data Course File

Note: Degrees awarded with multiple majors may result in fractional degree totals for some groups.

A degree awarded with a single major contributes 1 degree, a double major contributes 1/2 degree in each major,

and a triple major contributes 1/3 degree in each major to the degree totals.

---

**Efficiency Data**

D 1 B Annualized Student FTE Produced Per FACULTY Instructional Person-Year (Student Faculty Ratio)

Curriculum Culture & Ed Inquiry

	<b>Curriculum Culture &amp; Ed Inquiry</b>			<b>College Total</b>	<b>University Total</b>
	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
<b>Undergraduate</b>	23.0	25.2	28.1	24.0	36.2
<b>Graduate</b>	5.3	5.0	6.5	8.0	4.4
<b>Total</b>	<b>28.3</b>	<b>30.3</b>	<b>34.5</b>	<b>32.0</b>	<b>40.6</b>

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from Tenured, Tenure-earning and Non-tenure-earning faculty only

Annualized FTE (C 1) produced for each person-year devoted to instruction (B 1 department total).

---

D 2 Degrees Awarded Per FACULTY Instructional Person Year  
Curriculum & Instruction (Program CIP: 130301)

	<b>Curriculum &amp; Instruction</b>			<b>College Total</b>	<b>University Total</b>
	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
<b>Associates</b>	0	0	0	0	0.7

	<b>Curriculum &amp; Instruction</b>			<b>College Total</b>	<b>University Total</b>
	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
<b>Bachelors</b>	0	0	0	10.8	13.0
<b>Masters</b>	4.3	4.5	2.8	3.5	3.1
<b>Specialist</b>	0.4	0	0.4	0.2	0.0
<b>Doctorate</b>	1.3	1.2	2.1	0.6	0.3
<b>Certificates</b>	0	0	0	0	0.1
<b>Total</b>	<b>6.0</b>	<b>5.7</b>	<b>5.3</b>	<b>15.0</b>	<b>17.3</b>

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from Tenured, Tenure-earning and Non-tenure-earning faculty only

Number of Degrees (C 3) produced for each Faculty person-year devoted to instruction (B 1 tenured, tenure-earning and non-tenure-earning faculty).

---

D 2 Degrees Awarded Per FACULTY Instructional Person Year  
Social Foundations (Program CIP: 130901)

	<b>Social Foundations</b>			<b>College Total</b>	<b>University Total</b>
	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2015-2016</b>	<b>2015-2016</b>
<b>Associates</b>	0	0	0	0	0.7
<b>Bachelors</b>	0	0	0	10.8	13.0
<b>Masters</b>	1.6	0.6	1.1	3.5	3.1
<b>Specialist</b>	0	0	0	0.2	0.0
<b>Doctorate</b>	0	0	0	0.6	0.3
<b>Certificates</b>	0	0	0	0	0.1
<b>Total</b>	<b>1.6</b>	<b>0.6</b>	<b>1.1</b>	<b>15.0</b>	<b>17.3</b>

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from Tenured, Tenure-earning and Non-tenure-earning faculty only



Number of Degrees (C 3) produced for each Faculty person-year devoted to instruction (B 1 tenured, tenure-earning and non-tenure-earning faculty).

---

D 2 Degrees Awarded Per FACULTY Instructional Person Year  
Early Care and Education (Program CIP: 130101)

	Early Care and Education			College Total	University Total
	2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>Associates</b>	0	0	0	0	0.7
<b>Bachelors</b>	5.6	9.1	8.6	10.8	13.0
<b>Masters</b>	0.4	0.1	0.7	3.5	3.1
<b>Specialist</b>	0	0	0	0.2	0.0
<b>Doctorate</b>	0	0	0	0.6	0.3
<b>Certificates</b>	0	0	0	0	0.1
<b>Total</b>	<b>6.0</b>	<b>9.2</b>	<b>9.3</b>	<b>15.0</b>	<b>17.3</b>

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from Tenured, Tenure-earning and Non-tenure-earning faculty only

Number of Degrees (C 3) produced for each Faculty person-year devoted to instruction (B 1 tenured, tenure-earning and non-tenure-earning faculty).

---

**Effectiveness Data**

E 1 Rating Instructor's Overall Teaching Effectiveness (item 6) from Student Perception of Teaching (SPOT)

Curriculum Culture & Ed Inquiry

**6. Rate your instructor's overall teaching effectiveness in this course**

Scale: 1=Excellent 5=Poor		Curriculum Culture & Ed Inquiry			College Total			University Total		
		Fall 2015	Spring 2016	Summer 2016	Fall 2015	Spring 2016	Summer 2016	Fall 2015	Spring 2016	Summer 2016
<b>Undergraduate</b>	<b># Sections</b>	42	35	10	293	264	120	2,636	2,440	925
	<b>Mean Rating</b>	<b>1.8</b>	<b>1.8</b>	<b>1.8</b>	<b>1.6</b>	<b>1.5</b>	<b>1.5</b>	<b>1.7</b>	<b>1.7</b>	<b>1.6</b>
<b>Graduate</b>	<b># Sections</b>	10	7	4	90	84	49	514	498	202
	<b>Mean Rating</b>	<b>1.8</b>	<b>1.4</b>	<b>1.5</b>	<b>1.6</b>	<b>1.6</b>	<b>1.4</b>	<b>1.6</b>	<b>1.6</b>	<b>1.6</b>
<b>Total</b>	<b># Sections</b>	52	42	14	383	348	169	3,150	2,938	1,127
	<b>Mean Rating</b>	<b>1.8</b>	<b>1.8</b>	<b>1.7</b>	<b>1.6</b>	<b>1.5</b>	<b>1.4</b>	<b>1.7</b>	<b>1.7</b>	<b>1.6</b>

Source: Student Perception of Teaching Results, Fall 2015 to Summer 2016

**II. Research, Creative & Scholarly Activities**

A Assessment Goals and Outcomes for Research (reported separately)

B 1 Faculty Person Years and FTE Devoted to Research

Curriculum Culture & Ed Inquiry

			Curriculum Culture & Ed Inquiry			College Total	University Total	
			2013	2014	2015	2015-2016	2015-2016	
			-2014	-2015	-2016			
Departmental Research	--	Person					0.9	
		-Years						
		FTE					1.2	
	Tenured & tenure-earning faculty	Professor, Assoc Professor, Asst Professor	Person	0.5	1.6	1.6	10.2	141.8
			-Years					
		FTE		0.6	2.2	2.2	13.6	189.0
	Non-tenure-earning faculty	Instructors, Lecturers, Visiting Faculty	Person				0.2	5.3
			-Years					
		FTE					0.3	7.0
	Other personnel paid on faculty pay plan	--	Person					6.5
		-Years						
		FTE					8.6	
Total		Person	0.5	1.6	1.6	10.5	154.4	
		-Years						
		FTE	0.6	2.2	2.2	14.0	205.8	
Sponsored Research	--	Person					0.6	
		-Years						
		FTE					0.8	
	Tenured & tenure-earning faculty	Professor, Assoc Professor, Asst Professor	Person	0.2	0.1	0.2	3.4	18.8
			-Years					
		FTE		0.3	0.2	0.3	4.6	25.1
Non-tenure-earning faculty	Instructors, Lecturers, Visiting Faculty	Person				0.6	2.6	
		-Years						
		FTE				0.8	3.4	

		Curriculum Culture & Ed Inquiry			College Total	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
Other personnel paid on faculty pay plan	--					27.3
						36.4
<b>Total</b>		0.2	0.1	0.2	4.0	49.2
		0.3	0.2	0.3	5.4	65.6

Source: Instruction and Research File

'Other personnel paid on faculty pay plan' includes Scholar/Scientist/Engineer (all ranks), Research Assoc, Assoc In, Asst In, Postdoctoral Assoc

Includes summer, fall and spring semester data

Person-year= 1 person working full time for one year

1.00 FTE = .75 person-years

---

C 1-9 Research/Scholarly Productivity  
Curriculum Culture & Ed Inquiry

		Curriculum Culture & Ed Inquiry			College Total	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>1. Books (including monographs &amp; compositions)</b>	#	2	1	1	14	105
<b>2. Other peer-reviewed publications</b>	#	8	11	4	88	1,124
<b>3. All other publications</b>	#	10	4	2	52	582

		Curriculum Culture & Ed Inquiry			College Total	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>4. Presentations at professional meetings or conferences</b>	#	25	41	33	208	1,377
<b>5. Productions/Performances/Exhibitions</b>	#	0	0	0	0	233
<b>6. Grant Proposals Submitted</b>	#	2	1	2	32	419
<b>Sponsored Research &amp; Program Expenditures</b>						
<b>7. Organized Research</b>	#	\$987	\$0	\$0	\$0	\$0
<b>8. Sponsored Instruction</b>	#	\$61,533	\$0	\$0	\$0	\$0
<b>9. Other Sponsored Activities</b>	#	\$0	\$0	\$0	\$0	\$0

Sources: College Dean's Office and Division of Research (Grant Proposals Submitted & Sponsored Research & Program Expenditures)

Note: Grant Proposals Submitted includes proposals administered by the Division of Research only. This number does not include funding proposals administered by the FAU Foundation University Total Grant Proposals Submitted excludes proposals submitted by units outside the University's Colleges (e.g., IRM, Library).

Sponsored Research and Program Expenditures excludes expenditures by units outside the University's Colleges (e.g., Library, Henderson School).

Organized Research: All research and development activities of an institution that are separately budgeted and accounted for.

Sponsored Instruction: Instructional or training activity established by grant, contract, or cooperative agreement.

Other Sponsored Activities: Programs and projects financed by Federal and non Federal agencies and organizations which involve the performance of work other than instruction and organized research (e.g., health or community service projects).

	Curriculum Culture & Ed Inquiry			College Total	University Total
	2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>1. Books (including monographs &amp; compositions) per faculty member</b>	0.3	0.1	0.1	0.2	0.2
<b>2. Other peer-review publications per faculty member</b>	1.0	1.0	0.4	1.0	1.7
<b>3. All other publications per faculty member</b>	1.3	0.4	0.2	0.6	0.9
<b>4. Presentations at professional meetings or conferences per faculty member</b>	3.1	3.7	3.0	2.5	2.0
<b>5. Productions/Performances/Exhibitions per faculty member</b>	0.0	0.0	0.0	0.0	0.3
<b>6. Grant proposals submitted per faculty member</b>	0.3	0.1	0.2	0.4	0.6
<b>Sponsored Research &amp; Program Expenditures</b>					
<b>7. Organized research expenditures per faculty member</b>	\$123	\$0	\$0	\$0	\$0
<b>8. Sponsored instruction expenditures per faculty member</b>	\$7,692	\$0	\$0	\$0	\$0
<b>9. Other sponsored activity expenditures per faculty member</b>	\$0	\$0	\$0	\$0	\$0

Scholarly output(Section II, C 1-9) per tenured and tenure earning faculty member (Section I B 1)

### III. Service

A Assessment Goals and Outcomes for Service (reported separately)

B 1-3 Service Productivity

Curriculum Culture & Ed Inquiry

		Curriculum Culture & Ed Inquiry			College Total	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>1. Faculty memberships on department, college or university committees</b>	#	41	155	174	942	2,744
<b>2. Faculty memberships on community or professional committees</b>	#	27	22	28	237	1,039
<b>3. Faculty serving as editors or referees for professional publications</b>	#	2	2	2	42	523

Source: College Dean's Offices

---

C 1-3 Efficiency Data  
Curriculum Culture & Ed Inquiry

		Curriculum Culture & Ed Inquiry			College Total	University Total
		2013-2014	2014-2015	2015-2016	2015-2016	2015-2016
<b>1. Faculty memberships on department, college or university committees per faculty member</b>		5.1	14.1	15.8	11.2	4.1
<b>2. Faculty memberships on community or professional committees per faculty member</b>		3.4	2.0	2.5	2.8	1.5
<b>3. Faculty serving as editors or referees for professional publications per faculty member</b>		0.3	0.2	0.2	0.5	0.8

Faculty committee memberships and faculty serving as editors or referees (Section III B 1-3) per tenured and tenure earning faculty member (Section I B 1)