

**2012-2013 Program Review  
Communication Disorders**

<b>I Instruction</b>
<b>A Assessment goals and outcomes for each degree program (reported separately)</b>
<b>B Input Data</b>

B 1 Headcount, Person Years and FTE -- Overall and Devoted To Instruction  
Communication Disorders

			<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
			<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
<b>Tenured &amp; tenure-earning faculty</b>	<b>Professor, Assoc Professor, Asst Professor</b>	<b>Total Headcount</b>	4	4	4	79	636
		<b>Total Person-Years</b>	3.9	3.8	3.7	67.3	542.0
		<b>Person-Years Devoted To Instruction</b>	2.5	2.1	2.2	40.6	308.0
		<b>Total FTE</b>	5.2	5.1	5.0	89.7	722.7
		<b>FTE Devoted to Instruction</b>	3.3	2.8	2.9	54.1	410.6
		<b>Non-tenure-earning faculty</b>	<b>Instructors, Lecturers, Visiting Faculty</b>	<b>Total Headcount</b>	2	2	2
<b>Total Person-Years</b>	2.1	2.1		2.0	29.4	180.7	
<b>Person-Years Devoted To Instruction</b>	1.9	1.7		1.7	22.0	149.5	
<b>Total FTE</b>	2.7	2.8		2.7	39.2	240.9	

			<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
			<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
		<b>FTE Devoted to Instruction</b>	2.5	2.3	2.3	29.4	199.3
<b>Other personnel paid on faculty pay plan</b>	<b>Scholar/ Scientist/ Engineer, Research Assoc, Assoc In, Asst In, Postdoc Assoc</b>	<b>Total Headcount</b>					100
		<b>Total Person-Years</b>					81.3
		<b>Person-Years Devoted To Instruction</b>					13.8
		<b>Total FTE</b>					108.5
		<b>FTE Devoted to Instruction</b>					18.4
<b>Adjuncts</b>	<b>--</b>	<b>Total Headcount</b>	11	10	11	203	597
		<b>Total Person-Years</b>	3.0	3.2	2.5	36.1	107.3
		<b>Person-Years Devoted To Instruction</b>	2.8	3.2	2.5	35.0	104.4
		<b>Total FTE</b>	4.1	4.2	3.3	48.1	143.0
		<b>FTE Devoted to Instruction</b>	3.7	4.2	3.3	46.6	139.2
<b>Graduate Assistants</b>	<b>--</b>	<b>Total Headcount</b>	4	3	2	107	1,173
		<b>Total Person-Years</b>	0.4	0.4	0.4	26.7	325.2

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
<b>Other</b>	--	<b>Person-Years Devoted To Instruction</b>				
		0.0	0.3	0.3	9.4	212.4
		<b>Total FTE</b>				
		0.6	0.6	0.6	35.6	433.6
		<b>FTE Devoted to Instruction</b>				
		0.0	0.4	0.4	12.5	283.2
		<b>Total Headcount</b>				
			2		52	241
		<b>Total Person-Years</b>				
			0.0		4.7	39.8
<b>Total</b>		<b>Person-Years Devoted To Instruction</b>				
			0.0		1.2	11.8
		<b>Total FTE</b>				
			0.1		6.3	53.1
		<b>FTE Devoted to Instruction</b>				
			0.0		1.7	15.7
		<b>Total Headcount</b>				
		21	21	19	475	2,968
		<b>Total Person-Years</b>				
		9.4	9.6	8.7	164.1	1,276.4
	<b>Person-Years Devoted To Instruction</b>					
	7.1	7.3	6.7	108.3	799.9	
	<b>Total FTE</b>					
	12.6	12.7	11.6	218.8	1,701.8	
	<b>FTE Devoted to Instruction</b>					
	9.5	9.8	8.9	144.3	1,066.5	

Source: Instruction and Research File

Report includes summer, fall and spring semester data

Faculty headcounts are unduplicated within year; faculty with appointments in multiple departments are counted in the department where they devoted most effort.

Adjuncts and Grad Assistants are counted in each department where they had an appointment.

Person-year= 1 person working full time for one year

1.00 FTE = .75 person-years

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B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity  
Communication Disorders

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)		Communication Disorders			College Total	University Total
		2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
American Indian/Alaskan Native	Male					1
	<b>Total</b>					<b>1</b>
Asian or Pacific Islander						1
	Female				3	28
	Male				6	78
	<b>Total</b>				<b>9</b>	<b>107</b>
Black (Not of Hispanic Origin)						1
	Female				7	30
	Male				1	18
	<b>Total</b>				<b>8</b>	<b>49</b>
Hispanic						1
	Female				6	34
	Male				3	23

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)	Communication Disorders			College Total	University Total
	2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>Total</b>				9	58
<b>White (Not of Hispanic Origin)</b>					3
<b>Female</b>	4	4	4	49	276
<b>Male</b>	2	2	2	32	382
<b>Total</b>	6	6	6	81	661
<b>Total</b>					6
<b>Female</b>	4	4	4	65	368
<b>Male</b>	2	2	2	42	502
<b>Total</b>	6	6	6	107	876

Source: Instruction and Research File

Instructional Faculty includes tenured, tenure-earning and non-tenure-earning faculty members who taught a course during the year.

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B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity  
Communication Disorders

Adjuncts	Communication Disorders			College Total	University Total
	2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>American Indian/Alaskan Native</b>					1
<b>Female</b>					1
<b>Total</b>					1
<b>Asian or Pacific Islander</b>				4	11
<b>Female</b>				4	11
<b>Male</b>				1	11
<b>Total</b>				5	22
<b>Female</b>				12	33

Adjuncts		Communication Disorders			College Total	University Total
		2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>Black (Not of Hispanic Origin)</b>	<b>Male</b>				5	14
	<b>Total</b>				17	47
<b>Hispanic</b>	<b>Female</b>				5	10
	<b>Male</b>	1	1	1	2	10
	<b>Total</b>	1	1	1	7	20
<b>White (Not of Hispanic Origin)</b>	<b>Female</b>	7	7	9	132	288
	<b>Male</b>	3	2	1	41	219
	<b>Total</b>	10	9	10	173	507
<b>Total</b>	<b>Female</b>	7	7	9	153	343
	<b>Male</b>	4	3	2	49	254
	<b>Total</b>	11	10	11	202	597

Source: Instruction and Research File

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B 3 Average Course Section Size and Percent of Sections Taught By Faculty  
Communication Disorders

Course Level	Type	Section #	Communication Disorders			College Total	University Total
			2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>Undergraduate</b>	<b>Lecture/Seminars</b>		7	7	8	665	5,154

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
<b>Lab</b>	<b>Offered</b>				17,697	192,004
	<b># Enrolled</b>	216	220	281		
	<b>Avg Section Enrollment</b>	<b>30.9</b>	<b>31.4</b>	<b>35.1</b>	<b>26.6</b>	<b>37.3</b>
	<b>Sections</b>	6	5	6	317	3,487
	<b>Faculty Taught</b>	<b>85.7</b>	<b>71.4</b>	<b>75.0</b>	<b>47.7</b>	<b>67.7</b>
	<b>Sections Offered</b>				28	931
	<b># Enrolled</b>				389	18,859
	<b>Avg Section Enrollment</b>				<b>13.9</b>	<b>20.3</b>
	<b>Sections</b>				0	502
	<b>Faculty Taught</b>				<b>0.0</b>	<b>53.9</b>
<b>Discussion</b>	<b>Sections Offered</b>					258





		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>	
		<b>2010 - 2011</b>	<b>2011 - 2012</b>	<b>2012 - 2013</b>	<b>2012-2013</b>	<b>2012-2013</b>	
<b>Lab</b>	<b>Avg Section Enrollment</b>	<b>20.2</b>	<b>20.9</b>	<b>24.3</b>	<b>13.7</b>	<b>14.2</b>	
	<b>Sections Faculty Taught</b>	13	13	14	263	1,318	
	<b>% Taught</b>	<b>76.5</b>	<b>76.5</b>	<b>93.3</b>	<b>70.9</b>	<b>83.7</b>	
	<b>Sections Offered</b>					42	
	<b># Enrolled</b>					465	
	<b>Avg Section Enrollment</b>					<b>11.1</b>	
	<b>Sections Faculty Taught</b>					26	
	<b>% Taught</b>					<b>61.9</b>	
	<b>Other Course Types</b>	<b>Sections Offered</b>	27	21	25	349	1,951
		<b># Enrolled</b>	128	107	132	1,263	4,840
<b>Avg Section Enrollment</b>		<b>4.7</b>	<b>5.1</b>	<b>5.3</b>	<b>3.6</b>	<b>2.5</b>	

	<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
<b>Enrollment</b>	21	19	19	304	1,831
<b>Sections Faculty Taught %</b>	<b>77.8</b>	<b>90.5</b>	<b>76.0</b>	<b>87.1</b>	<b>93.8</b>

Source: Instruction and Research File and Student Data Course File

'Other Course Types' includes DIS, Thesis/Dissertation Research, Individual Performance Instruction, Internships, etc.

Sections taught by tenured, tenure-earning and non-tenure-earning faculty are counted as 'faculty-taught'

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B 4 a Majors Enrolled By Level (Annual Headcount)  
 Communication Disorders (Program CIP: 510204)

	<b>Communication Disorders</b>		<b>College Total</b>	<b>University Total</b>
	<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
<b>Professional</b>				124
<b>Bachelors</b>			3,516	28,523
<b>Masters/Specialist</b>	81	72	904	4,675
<b>Doctoral</b>			297	927
<b>Unclassified</b>				2,927
<b>Total</b>	<b>81</b>	<b>72</b>	<b>4,717</b>	<b>37,176</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

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B 4 b Majors Enrolled (Annual Headcount) By Gender and Ethnicity  
 Communication Disorders (Program CIP: 510204)

		<b>Communication Disorders</b>		<b>College Total</b>	<b>University Total</b>
		<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
<b>Professional</b>	<b>Asian or Pacific Islander</b>	<b>Female</b>			8
		<b>Male</b>			6
		<b>Total</b>			<b>14</b>
	<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>			1
		<b>Total</b>			<b>1</b>
		<b>Hispanic</b>			
		<b>Female</b>			14
		<b>Male</b>			3
		<b>Total</b>			<b>17</b>
	<b>White (Not of Hispanic Origin)</b>	<b>Female</b>			41
		<b>Male</b>			47
		<b>Total</b>			<b>88</b>
	<b>Not Reported</b>	<b>Female</b>			2
		<b>Male</b>			2
<b>Total</b>				<b>4</b>	
<b>Total</b>	<b>Female</b>			66	
	<b>Male</b>			58	
	<b>Total</b>			<b>124</b>	

		Communication Disorders		College Total	University Total
		2011-2012	2012-2013	2012-2013	2012-2013
Undergraduate	American Indian/Alaskan Native	Female		16	96
		Male		8	77
		<b>Total</b>		<b>24</b>	<b>173</b>
	Asian or Pacific Islander	Female		69	776
		Male		23	664
		<b>Total</b>		<b>92</b>	<b>1,440</b>
	Black (Not of Hispanic Origin)	Female		535	3,535
		Male		161	2,129
		<b>Total</b>		<b>696</b>	<b>5,664</b>
	Hispanic	Female		523	3,922
		Male		187	2,855
		<b>Total</b>		<b>710</b>	<b>6,777</b>
	White (Not of Hispanic Origin)	Female		1,451	7,431
		Male		489	6,217
		<b>Total</b>		<b>1,940</b>	<b>13,648</b>
	Non-Resident Alien	Female		23	318
		Male		10	294
		<b>Total</b>		<b>33</b>	<b>612</b>
	Not Reported	Female		16	130
		Male		5	79
		<b>Total</b>		<b>21</b>	<b>209</b>
<b>Total</b>	Female		2,633	16,208	
	Male		883	12,315	
	<b>Total</b>		<b>3,516</b>	<b>28,523</b>	
Graduate	American Indian/Alaskan Native	Female	1	2	11
		Male		2	8
		<b>Total</b>	<b>1</b>	<b>4</b>	<b>19</b>

		Communication Disorders		College Total	University Total
		2011-2012	2012-2013	2012-2013	2012-2013
<b>Asian or Pacific Islander</b>	<b>Female</b>	1	2	23	155
	<b>Male</b>	1	1	12	119
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>35</b>	<b>274</b>
<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>	2	2	139	624
	<b>Male</b>			50	265
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>189</b>	<b>889</b>
<b>Hispanic</b>	<b>Female</b>	8	8	113	495
	<b>Male</b>			32	318
	<b>Total</b>	<b>8</b>	<b>8</b>	<b>145</b>	<b>813</b>
<b>White (Not of Hispanic Origin)</b>	<b>Female</b>	65	55	621	1,926
	<b>Male</b>	3	3	173	1,233
	<b>Total</b>	<b>68</b>	<b>58</b>	<b>794</b>	<b>3,159</b>
<b>Non-Resident Alien</b>	<b>Female</b>	1		20	177
	<b>Male</b>			12	200
	<b>Total</b>	<b>1</b>		<b>32</b>	<b>377</b>
<b>Not Reported</b>	<b>Female</b>	0		1	41
	<b>Male</b>			1	30
	<b>Total</b>	<b>0</b>		<b>2</b>	<b>71</b>
<b>Total</b>	<b>Female</b>	77	68	919	3,429
	<b>Male</b>	4	4	282	2,173
	<b>Total</b>	<b>81</b>	<b>72</b>	<b>1,201</b>	<b>5,602</b>
<b>Unclassified</b>	<b>American Indian/Alaskan Native</b>	<b>Female</b>			5
		<b>Male</b>			4
		<b>Total</b>			<b>9</b>
<b>Asian or Pacific Islander</b>	<b>Female</b>				118
	<b>Male</b>				120
	<b>Total</b>				<b>238</b>

		<b>Communication Disorders</b>		<b>College Total</b>	<b>University Total</b>
		<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>				273
	<b>Male</b>				143
	<b>Total</b>				<b>416</b>
<b>Hispanic</b>	<b>Female</b>				282
	<b>Male</b>				207
	<b>Total</b>				<b>489</b>
<b>White (Not of Hispanic Origin)</b>	<b>Female</b>				854
	<b>Male</b>				748
	<b>Total</b>				<b>1,602</b>
<b>Non-Resident Alien</b>	<b>Female</b>				64
	<b>Male</b>				57
	<b>Total</b>				<b>121</b>
<b>Not Reported</b>	<b>Female</b>				30
	<b>Male</b>				22
	<b>Total</b>				<b>52</b>
<b>Total</b>	<b>Female</b>				1,626
	<b>Male</b>				1,301
	<b>Total</b>				<b>2,927</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

C 1 Annualized State-Fundable FTE Produced By Level  
Communication Disorders

	Communication Disorders			College Total	University Total
	2010- 2011	2011- 2012	2012- 2013	2012-2013	2012-2013
<b>Undergraduate Total</b>	<b>16.2</b>	<b>16.4</b>	<b>21.0</b>	<b>1,449.7</b>	<b>15,335.0</b>
<b>Graduate Total</b>	<b>43.6</b>	<b>42.6</b>	<b>45.7</b>	<b>500.7</b>	<b>2,223.7</b>
<b>Grad I</b>	43.6	42.5	45.7	383.8	1,838.4
<b>Grad II</b>		0.1		116.8	385.2
<b>Classroom</b>	43.6	42.6	45.5	476.1	2,085.9
<b>Thesis-Dissertation</b>			0.2	24.6	137.7
<b>Grand Total</b>	<b>59.8</b>	<b>59.0</b>	<b>66.7</b>	<b>1,950.4</b>	<b>17,558.6</b>

Source: Student Data Course File

Based On State-Fundable Credit Hours

Note: Grad I and Grad II groups will sum to Graduate Total; Classroom and Thesis-Dissertation will sum to Graduate Total.

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C 2 Annualized State-Fundable FTE Produced In/Out Of Department or College  
Communication Disorders

		<b>Courses offered by:</b>				
		<b>Communication Disorders</b>			<b>College of Education</b>	<b>University Total</b>
		<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
<b>Course Level</b>	<b>FTE produced by students who are:</b>					
<b>Lower Division Undergraduate</b>	<b>Majors within the department</b>				85.5	729.1
	<b>Majors outside the department, but within the college</b>				52.3	1,743.9
	<b>Majors outside the college</b>				132.6	4,111.2
	<b>Total</b>				<b>270.4</b>	<b>6,584.2</b>
<b>Upper Division Undergraduate</b>	<b>FTE produced by students who are:</b>					
	<b>Majors within the department</b>	1.2	1.7	0.4	794.1	5,103.4
	<b>Majors outside the department, but within the college</b>	5.2	3.5	5.9	256.5	2,343.8
	<b>Majors outside the college</b>	9.8	11.2	14.7	128.8	1,303.6
	<b>Total</b>	<b>16.2</b>	<b>16.4</b>	<b>21.0</b>	<b>1,179.3</b>	<b>8,750.8</b>
<b>Graduate</b>	<b>FTE produced by students who are:</b>					
	<b>Majors within the department</b>	41.7	40.5	45.4	361.5	1,730.7
	<b>Majors outside the department, but within the college</b>	0.3	0.6	0.1	88.2	348.5
	<b>Majors outside the college</b>	1.6	1.5	0.2	51.0	144.4
	<b>Total</b>	<b>43.6</b>	<b>42.6</b>	<b>45.7</b>	<b>500.7</b>	<b>2,223.7</b>



		<b>Courses offered by:</b>				
		<b>Communication Disorders</b>			<b>College of Education</b>	<b>University Total</b>
		<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
<b>Total</b>	<b>FTE produced by students who are:</b>					
	<b>Majors within the department</b>	42.9	42.3	45.8	1,241.0	7,563.2
	<b>Majors outside the department, but within the college</b>	5.5	4.1	6.0	396.9	4,436.2
	<b>Majors outside the college</b>	11.4	12.7	14.9	312.5	5,559.3
	<b>Total</b>	<b>59.8</b>	<b>59.0</b>	<b>66.7</b>	<b>1,950.4</b>	<b>17,558.6</b>

Source: Student Data Course File  
Based On State-Fundable Credit Hours

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C 3 Degrees Awarded  
Communication Disorders (Program CIP: 510204)

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
	<b>Degrees awarded with a:</b>					
<b>Associates</b>	<b>Single major</b>					297.0
	<b>All</b>					297.0
<b>Bachelors</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				582.0	4,861.0

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2010- 2011</b>	<b>2011- 2012</b>	<b>2012- 2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
	<b>Double or triple major</b>				1.0	263.0
	<b>All</b>				583.0	5,124.0
<b>Masters</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	21.0	28.0	15.0	260.0	1,413.0
	<b>Double or triple major</b>					2.0
	<b>All</b>	21.0	28.0	15.0	260.0	1,415.0
<b>Specialist</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				25.0	25.0
	<b>All</b>				25.0	25.0
<b>Doctorate</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				23.0	103.0
	<b>All</b>				23.0	103.0
<b>Total</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	<b>21.0</b>	<b>28.0</b>	<b>15.0</b>	<b>890.0</b>	<b>6,699.0</b>
	<b>Double or triple major</b>				<b>1.0</b>	<b>265.0</b>
	<b>All</b>	<b>21.0</b>	<b>28.0</b>	<b>15.0</b>	<b>891.0</b>	<b>6,964.0</b>

Source: Student Data Course File

Note: Degrees awarded with multiple majors may result in fractional degree totals for some groups.

A degree awarded with a single major contributes 1 degree, a double major contributes 1/2 degree in each major,

and a triple major contributes 1/3 degree in each major to the degree totals.

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**Efficiency Data**

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D 1 Annualized FTE Produced Per Instructional Person-Year  
Communication Disorders

	Communication Disorders			College Total	University Total
	2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>Undergraduate</b>	2.3	2.2	3.2	13.3	19.1
<b>Graduate</b>	6.1	5.8	6.9	4.6	2.8
<b>Total</b>	<b>8.4</b>	<b>8.0</b>	<b>10.0</b>	<b>18.0</b>	<b>21.9</b>

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from all personnel categories.

Annualized FTE (C 1) produced for each person-year devoted to instruction (B 1 department total).

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D 2 Degrees Awarded Per FACULTY Instructional Person Year  
Communication Disorders (Program CIP: 510204)

	Communication Disorders			College Total	University Total
	2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>Associates</b>	0	0	0	0	0.6
<b>Bachelors</b>	0	0	0	9.3	11.2
<b>Masters</b>	4.8	7.3	3.9	4.2	3.1
<b>Specialist</b>	0	0	0	0.4	0.1
<b>Doctorate</b>	0	0	0	0.4	0.2
<b>Total</b>	<b>4.8</b>	<b>7.3</b>	<b>3.9</b>	<b>14.2</b>	<b>15.2</b>

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from Tenured, Tenure-earning and Non-tenure-earning faculty only

Number of Degrees (C 3) produced for each Faculty person-year devoted to instruction (B 1 tenured, tenure-earning and non-tenure-earning faculty).

**Effectiveness Data**

E 1 Rating of Quality of Instruction (item 20) and Instructor (item 21) from Student Perception of Teaching (SPOT)

Communication Disorders

**20. Rate the quality of instruction as it contributed to your learning in the course.**

Scale 1=Excellent 5=Poor		Communication Disorders			College Total	University Total
		2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>Undergraduate</b>	<b># Sections</b>	7	7	7	620	5,771
	<b>Mean Rating</b>	<b>2.3</b>	<b>2.5</b>	<b>2.3</b>	<b>1.7</b>	<b>1.9</b>
<b>Graduate</b>	<b># Sections</b>	19	16	12	241	1,016
	<b>Mean Rating</b>	<b>2.1</b>	<b>1.9</b>	<b>2.3</b>	<b>1.7</b>	<b>1.7</b>
<b>Total</b>	<b># Sections</b>	26	23	19	861	6,787
	<b>Mean Rating</b>	<b>2.2</b>	<b>2.1</b>	<b>2.3</b>	<b>1.7</b>	<b>1.8</b>

Source: Student Perception of Teaching Results

**Effectiveness Data**

E 1 Rating of Quality of Instruction (item 20) and Instructor (item 21) from Student Perception of Teaching (SPOT)

Communication Disorders

		<b>21. What is your rating of this instructor compared to other instructors you have had?</b>				
<b>Scale: 1=One of Most Effective 5=One of Least Effective</b>		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
<b>Undergraduate</b>	<b># Sections</b>	7	7	7	620	5,771
	<b>Mean Rating</b>	<b>2.4</b>	<b>2.6</b>	<b>2.4</b>	<b>1.9</b>	<b>2.0</b>
<b>Graduate</b>	<b># Sections</b>	19	16	12	241	1,016
	<b>Mean Rating</b>	<b>2.3</b>	<b>2.0</b>	<b>2.3</b>	<b>1.9</b>	<b>1.9</b>
<b>Total</b>	<b># Sections</b>	26	23	19	861	6,787
	<b>Mean Rating</b>	<b>2.3</b>	<b>2.2</b>	<b>2.4</b>	<b>1.9</b>	<b>2.0</b>

Source: Student Perception of Teaching Results

E 2 Mean Rating of Satisfaction With Instruction & Advising In Program

Communication Disorders

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2006-2007</b>	<b>2008-2009</b>	<b>2012-2013</b>	<b>2012-2013</b>	<b>2012-2013</b>
<b>Student Level</b>						
<b>Undergraduate</b>	<b>Quality of courses in</b>	<b># Responses</b>			334	2,211

		Communication Disorders			College Total	University Total	
		2006-2007	2008-2009	2012-2013	2012-2013	2012-2013	
Graduate	degree program	Mean				3.0	3.0
	Quality of instructors in degree program	# Responses				323	2,137
		Mean				3.0	3.0
	Quality of advising in college advising office	# Responses				298	1,933
		Mean				2.9	2.8
	Quality of advising by faculty	# Responses				295	1,808
		Mean				2.9	2.9
	Quality of courses in degree program	# Responses	5	19	14	112	476
		Mean	2.8	3.3	2.6	3.2	3.1
	Quality of instructors in degree program	# Responses	5	18	13	107	461
		Mean	2.2	3.4	2.5	3.2	3.2
	Quality of advising in college advising office	# Responses	3	9	7	78	308
		Mean	3.0	2.7	2.8	3.1	3.0

		Communication Disorders			College Total	University Total
		2006-2007	2008-2009	2012-2013	2012-2013	2012-2013
Quality of advising by faculty	# Responses	5	16	11	95	358
	Mean	2.4	2.9	2.6	3.1	3.1

Scale 1=Poor 4=Excellent

Source: Student Satisfaction Survey

## II. Research, Creative & Scholarly Activities

A Assessment Goals and Outcomes for Research (reported separately)

B 1 Faculty Person Years and FTE Devoted to Research

Communication Disorders

Department	Faculty	Position	Person -Years	Communication Disorders			College Total	University Total
				2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
Department of Research	Tenured & tenure-earning faculty	Professor, Assoc Professor, Asst Professor	FTE	0.3	0.3	0.3	4.5	92.7
			FTE	0.3	0.4	0.4	6.0	123.6
	Non-tenure-earning faculty	Instructors, Lecturers, Visiting Faculty	Person -Years		0.1		0.1	4.1
			FTE		0.1		0.1	5.5
	Other personnel paid on faculty pay plan	--	Person -Years					15.9
		FTE					21.2	

				Communication Disorders			College Total	University Total
				2010	2011	2012	2012-2013	2012-2013
				2011	2012	2013		
Sponsored Research	<b>Total</b>		<b>Person -Years</b>	0.3	0.4	0.3	4.6	112.8
			<b>FTE</b>	0.3	0.5	0.4	6.1	150.4
	<b>Tenured &amp; tenure-earning faculty</b>	<b>Professor, Assoc Professor, Asst Professor</b>	<b>Person -Years</b>				4.3	24.9
			<b>FTE</b>				5.7	33.2
	<b>Non-tenure-earning faculty</b>	<b>Instructors, Lecturers, Visiting Faculty</b>	<b>Person -Years</b>				2.3	3.7
			<b>FTE</b>				3.0	4.9
	<b>Other personnel paid on faculty pay plan</b>	<b>--</b>	<b>Person -Years</b>					38.2
			<b>FTE</b>					50.9
	<b>Total</b>		<b>Person -Years</b>				6.6	66.8
			<b>FTE</b>				8.8	89.0

Source: Instruction and Research File

'Other personnel paid on faculty pay plan' includes Scholar/Scientist/Engineer (all ranks), Research Assoc, Assoc In, Asst In, Postdoctoral Assoc

Includes summer, fall and spring semester data

Person-year= 1 person working full time for one year

1.00 FTE = .75 person-years



		Communication Disorders			College Total	University Total
		2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>1. Books (including monographs &amp; compositions)</b>	#	0	3	0	24	146
<b>2. Other peer-reviewed publications</b>	#	10	2	2	79	1,161
<b>3. All other publications</b>	#	0	0	3	85	501
<b>4. Presentations at professional meetings or conferences</b>	#	12	9	9	205	1,435
<b>5. Productions/Performances/Exhibitions</b>	#	0	0	0	0	377
<b>6. Grant Proposals Submitted</b>	#	0	0	0	37	385
<b>Sponsored Research &amp; Program Expenditures</b>						
<b>7. Organized Research</b>	#	\$0	\$0	\$1,638	\$739,937	\$15,603,749
<b>8. Sponsored Instruction</b>	#	\$0	\$0	\$0	\$3,068,415	\$6,138,254
<b>9. Other Sponsored Activities</b>	#	\$0	\$0	\$0	\$1,153,400	\$2,565,166

Sources: College Dean's Office and Division of Research (Grant Proposals Submitted & Sponsored Research & Program Expenditures)

Note: Grant Proposals Submitted includes proposals administered by the Division of Research only. This number does not include funding proposals administered by the FAU Foundation footnote4 University Total Grant Proposals Submitted excludes proposals submitted by units outside the University's Colleges (e.g., IRM, Library).

Sponsored Research and Program Expenditures excludes expenditures by units outside the University's Colleges (e.g., Library, Henderson School).

Organized Research: All research and development activities of an institution that are separately budgeted and accounted for.

Sponsored Instruction: Instructional or training activity established by grant, contract, or cooperative agreement.

Other Sponsored Activities: Programs and projects financed by Federal and non Federal agencies and organizations which involve the performance of work other than instruction and organized research (e.g., health or community service projects).

D 1-9 Efficiency Data  
Communication Disorders

	Communication Disorders			College Total	University Total
	2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>1. Books (including monographs &amp; compositions) per faculty member</b>	0.0	0.8	0.0	0.3	0.2
<b>2. Other peer-review publications per faculty member</b>	2.5	0.5	0.5	1.0	1.8
<b>3. All other publications per faculty member</b>	0.0	0.0	0.8	1.1	0.8
<b>4. Presentations at professional meetings or conferences per faculty member</b>	3.0	2.3	2.3	2.6	2.3
<b>5. Productions/Performances/Exhibitions per faculty member</b>	0.0	0.0	0.0	0.0	0.6
<b>6. Grant proposals submitted per faculty member</b>	0.0	0.0	0.0	0.5	0.6
<b>Sponsored Research &amp; Program Expenditures</b>					
<b>7. Organized research expenditures per faculty member</b>	\$0	\$0	\$410	\$9,366	\$24,534
<b>8. Sponsored instruction expenditures per faculty member</b>	\$0	\$0	\$0	\$38,841	\$9,651
<b>9. Other sponsored activity expenditures per faculty member</b>	\$0	\$0	\$0	\$14,600	\$4,033

Scholarly output(Section II, C 1-9) per tenured and tenure earning faculty member (Section I B 1)

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**III. Service**

A Assessment Goals and Outcomes for Service (reported separately)

B 1-3 Service Productivity

Communication Disorders

		Communication Disorders			College Total	University Total
		2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>1. Faculty memberships on department, college or university committees</b>	#	37	45	46	471	2,348
<b>2. Faculty memberships on community or professional committees</b>	#	5	11	11	149	972
<b>3. Faculty serving as editors or referees for professional publications</b>	#	4	0	2	50	611

Source: College Dean's Offices

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**C 1-3 Efficiency Data**

Communication Disorders

		Communication Disorders			College Total	University Total
		2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>1. Faculty memberships on department, college or university committees per faculty member</b>		9.3	11.3	11.5	6.0	3.7
<b>2. Faculty memberships on community or professional committees per faculty member</b>		1.3	2.8	2.8	1.9	1.5

	Communication Disorders			College Total	University Total
	2010-2011	2011-2012	2012-2013	2012-2013	2012-2013
<b>3. Faculty serving as editors or referees for professional publications per faculty member</b>	1.0	0.0	0.5	0.6	1.0

Faculty committee memberships and faculty serving as editors or referees (Section III B 1-3) per tenured and tenure earning faculty member (Section I B 1)