

**2009-2010 Program Review
Communication Disorders**

I Instruction

A Assessment goals and outcomes for each degree program (reported separately)

B Input Data

**B 1 Headcount, Person Years and FTE -- Overall and Devoted To Instruction
Communication Disorders**

			Communication Disorders			College Total	University Total
			2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
Tenured & tenure-earning faculty	Professor, Assoc Professor, Asst Professor	Total Headcount	5	5	5	84	676
		Total Person-Years	4.8	4.7	3.9	79.5	591.0
		Person-Years Devoted To Instruction	2.7	2.9	2.3	50.2	342.9
		Total FTE	6.4	6.2	5.3	106.0	788.0
		FTE Devoted to Instruction	3.6	3.9	3.1	66.9	457.2
Non-tenure-earning faculty	Instructors, Lecturers, Visiting Faculty	Total Headcount	2	2	3	35	225
		Total Person-Years	2.0	2.0	2.1	32.7	184.5
		Person-Years Devoted To Instruction	1.1	1.2	1.8	25.1	153.0
		Total FTE	2.7	2.7	2.8	43.6	246.0
		FTE Devoted to Instruction	1.5	1.6	2.4	33.4	204.0
Other personnel paid on faculty pay plan	Scholar/ Scientist/ Engineer, Research Assoc, Assoc In, Asst In, Postdoc Assoc	Total Headcount					93
		Total Person-Years					73.9
		Person-Years Devoted To Instruction					14.9
		Total FTE					98.6
		FTE Devoted to Instruction					19.8
Adjuncts	--	Total Headcount	13	12	9	256	666
		Total Person-Years	4.5	3.6	3.4	46.7	125.6
		Person-Years Devoted To Instruction	4.5	3.6	3.4	45.9	121.1
		Total FTE	6.0	4.8	4.5	62.2	167.5
		FTE Devoted to Instruction	6.0	4.8	4.5	61.3	161.4
Graduate Assistants	--	Total Headcount	1	1	5	86	1,107
		Total Person-Years	0.0	0.1	0.5	22.3	317.9
		Person-Years Devoted To Instruction	0.0	0.1	0.0	8.4	202.1
		Total FTE	0.0	0.2	0.6	29.8	423.9
		FTE Devoted to Instruction	0.0	0.1	0.0	11.2	269.5
Other	--	Total Headcount				71	282
		Total Person-Years				4.3	44.7
		Person-Years Devoted To Instruction				1.4	14.5
		Total FTE				5.8	59.6
		FTE Devoted to Instruction				1.8	19.3
Total		Total Headcount	21	20	22	532	3,049
		Total Person-Years	11.3	10.4	9.9	185.5	1,337.7
		Person-Years Devoted To Instruction	8.4	7.8	7.5	131.0	848.4
		Total FTE	15.1	13.9	13.2	247.3	1,783.6
		FTE Devoted to Instruction	11.2	10.4	9.9	174.6	1,131.2

Source: Instruction and Research File

Report includes summer, fall and spring semester data

Faculty headcounts are unduplicated within year; faculty with appointments in multiple departments are counted in the department where they devoted most effort.

Adjuncts and Grad Assistants are counted in each department where they had an appointment.

Person-year= 1 person working full time for one year

1.00 FTE = .75 person-years

**B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity
Communication Disorders**

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)		Communication Disorders			College Total	University Total
		2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
American Indian/Alaskan Native	Male					1
	Total					1
Asian or Pacific Islander	Female				3	20
	Male				4	73
	Total				7	93
Black (Not of Hispanic Origin)	Female				7	28
	Male				1	18
	Total				8	46
Hispanic	Female				6	33
	Male				3	26
	Total				9	59
White (Not of Hispanic Origin)	Female	5	5	5	55	291
	Male	2	2	2	34	380
	Total	7	7	7	89	671
Non-Resident Alien	Female					12
	Male				1	28
	Total				1	40
Total	Female	5	5	5	71	384
	Male	2	2	2	43	526
	Total	7	7	7	114	910

Source: Instruction and Research File

Instructional Faculty includes tenured, tenure-earning and non-tenure-earning faculty members who taught a course during the year.

**B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity
Communication Disorders**

Adjuncts		Communication Disorders			College Total	University Total
		2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
Asian or Pacific Islander	Female		1		3	7
	Male				1	10
	Total		1		4	17
Black (Not of Hispanic Origin)	Female				14	25
	Male				3	12
	Total				17	37
Hispanic	Female				11	27
	Male	1	1	1	3	13
	Total	1	1	1	14	40
White (Not of Hispanic Origin)	Female	9	8	6	156	291
	Male	3	2	2	64	270
	Total	12	10	8	220	561
Non-Resident Alien	Female					3
	Male				1	8
	Total				1	11
Total	Female	9	9	6	184	353
	Male	4	3	3	72	313
	Total	13	12	9	256	666

Source: Instruction and Research File

**B 3 Average Course Section Size and Percent of Sections Taught By Faculty
Communication Disorders**

Course Level	Type			Communication Disorders			College Total	University Total	
				2007-2008	2008-2009	2009-2010	2009-2010	2009-2010	
Undergraduate	Lecture/Seminar	Sections Offered	#	9	8	6	813	5,134	
			# Enrolled	201	183	164	20,079	170,210	
			Avg Section Enrollment	22.3	22.9	27.3	24.7	33.2	
		Sections Faculty-Taught	#	6	6	5	343	3,296	
			%	66.7	75.0	83.3	42.2	64.2	
	Lab	Sections Offered	#				14	895	
			# Enrolled				185	17,173	
			Avg Section Enrollment				13.2	19.2	
		Sections Faculty-Taught	#				0	394	
			%				0.0	44.0	
	Discussion	Sections Offered	#					190	
			# Enrolled					5,646	
			Avg Section Enrollment					29.7	
	Other Course Types	Sections Faculty-Taught	#					14	
			%					7.4	
		Sections Offered	#				106	1,400	
			# Enrolled				2,173	9,354	
			Avg Section Enrollment				20.5	6.7	
	Graduate	Lecture/Seminar	Sections Faculty-Taught	#				29	1,032
				%				27.4	73.7
Sections Offered			#	18	17	16	468	1,714	
			# Enrolled	269	320	381	6,744	22,659	
			Avg Section Enrollment	14.9	18.8	23.8	14.4	13.2	
Lab	Sections Faculty-Taught	#	16	16	13	340	1,407		
		%	88.9	94.1	81.3	72.6	82.1		
	Sections Offered	#					39		
		# Enrolled					312		
		Avg Section Enrollment					8.0		
Other Course Types	Sections Faculty-Taught	#					23		
		%					59.0		
	Sections Offered	#	23	24	25	312	2,019		
		# Enrolled	72	99	120	801	3,718		
		Avg Section Enrollment	3.1	4.1	4.8	2.6	1.8		
Other Course Types	Sections Faculty-Taught	#	16	17	18	291	1,916		
		%	69.6	70.8	72.0	93.3	94.9		

Source: Instruction and Research File and Student Data Course File

'Other Course Types' includes DIS, Thesis/Dissertation Research, Individual Performance Instruction, Internships, etc. Sections taught by tenured, tenure-earning and non-tenure-earning faculty are counted as 'faculty-taught'

**B 4 a Majors Enrolled By Level (Annual Headcount)
Communication Disorders (Program CIP: 510204)**

	Communication Disorders			College Total	University Total
	2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
Bachelors				3,290	25,684
Masters/Specialist	54	62	80	1,046	4,480
Doctoral				253	840
Unclassified					4,587
Total	54	62	80	4,589	35,591

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring. Students enrolled in more than one term during the year are included in the level of their latest term.

**B 4 b Majors Enrolled (Annual Headcount) By Gender and Ethnicity
Communication Disorders (Program CIP: 510204)**

			Communication Disorders			College Total	University Total
			2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
Undergraduate	American Indian/Alaskan Native	Female				11	57
		Male				3	37
		Total				14	94
	Asian or Pacific Islander	Female				80	647
		Male				18	528
		Total				98	1,175
	Black (Not of Hispanic Origin)	Female				489	3,079
		Male				123	1,789
		Total				612	4,868
	Hispanic	Female				475	3,097
		Male				95	2,107
		Total				570	5,204
	White (Not of Hispanic Origin)	Female				1,593	7,608
		Male				359	5,903
		Total				1,952	13,511
	Non-Resident Alien	Female				27	335
		Male				5	317
		Total				32	652
	Not Reported	Female				9	112
		Male				3	68
Total					12	180	
Total	Female				2,684	14,935	
	Male				606	10,749	
	Total				3,290	25,684	
Graduate	American Indian/Alaskan Native	Female					5
		Male					2
		Total					7
	Asian or Pacific Islander	Female		1	2	25	132
		Male				7	101
		Total		1	2	32	233
	Black (Not of Hispanic Origin)	Female	2			125	460
		Male				45	170
		Total	2			170	630
	Hispanic	Female	7	9	13	121	399
		Male				35	264
		Total	7	9	13	156	663
	White (Not of Hispanic Origin)	Female	44	50	62	745	2,068
		Male	1	1		174	1,239
		Total	45	51	62	919	3,307
	Non-Resident Alien	Female			1	13	170
		Male				3	229
		Total			1	16	399
	Not Reported	Female		1	2	5	49
		Male				1	32
Total			1	2	6	81	
Total	Female	53	61	80	1,034	3,283	
	Male	1	1		265	2,037	
	Total	54	62	80	1,299	5,320	
Unclassified	American Indian/Alaskan Native	Female					8
		Male					2
		Total					10
	Asian or Pacific Islander	Female					155
		Male					101

		Communication Disorders			College Total	University Total
		2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
	Total					256
Black (Not of Hispanic Origin)	Female					599
	Male					205
	Not Reported					1
	Total					805
Hispanic	Female					437
	Male					268
	Total					705
White (Not of Hispanic Origin)	Female					1,633
	Male					979
	Total					2,612
Non-Resident Alien	Female					65
	Male					70
	Total					135
Not Reported	Female					40
	Male					23
	Not Reported					1
	Total					64
Total	Female					2,937
	Male					1,648
	Not Reported					2
	Total					4,587

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring. Students enrolled in more than one term during the year are included in the level of their latest term.

Productivity Data**C 1 Annualized State-Fundable FTE Produced By Level
Communication Disorders**

	Communication Disorders			College Total	University Total
	2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
Undergraduate Total	15.1	13.6	12.3	1,588.9	13,567.8
Graduate Total	32.6	39.8	46.8	625.1	2,255.2
Grad I	32.5	39.8	46.8	526.7	1,893.1
Grad II	0.1			98.4	362.1
Classroom	32.6	39.8	46.8	606.3	2,097.1
Thesis-Dissertation				18.8	158.1
Grand Total	47.6	53.4	59.1	2,214.0	15,823.0

Source: Student Data Course File

Based On State-Fundable Credit Hours

Note: Grad I and Grad II groups will sum to Graduate Total; Classroom and Thesis-Dissertation will sum to Graduate Total.

**C 2 Annualized State-Fundable FTE Produced In/Out Of Department or College
Communication Disorders**

Course Level		Courses offered by:				
		Communication Disorders			College of Education	University Total
		2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
Lower Division Undergraduate	FTE produced by students who are:					
	Majors within the department				47.9	635.8
	Majors outside the department, but within the college				45.4	1,396.4
	Majors outside the college				137.9	3,279.5
	Total				231.2	5,311.6
Upper Division Undergraduate	FTE produced by students who are:					
	Majors within the department	1.1	0.5	0.8	813.4	4,533.0
	Majors outside the department, but within the college	1.8	4.8	2.7	325.3	2,359.2
	Majors outside the college	12.1	8.3	8.9	219.0	1,363.9
	Total	15.1	13.7	12.3	1,357.7	8,256.1
Graduate	FTE produced by students who are:					
	Majors within the department	29.8	36.9	43.8	393.5	1,631.6
	Majors outside the department, but within the college	0.7	1.1	0.7	106.9	392.8
	Majors outside the college	2.1	1.8	2.3	124.7	230.8
	Total	32.6	39.8	46.8	625.1	2,255.2
Total	FTE produced by students who are:					
	Majors within the department	31.0	37.4	44.6	1,254.8	6,800.4
	Majors outside the department, but within the college	2.5	5.9	3.4	477.6	4,148.3
	Majors outside the college	14.2	10.1	11.2	481.6	4,874.2
	Total	47.6	53.4	59.1	2,214.0	15,823.0

**Source: Student Data Course File
Based On State-Fundable Credit Hours**

**C 3 Degrees Awarded
Communication Disorders (Program CIP: 510204)**

		Communication Disorders			College Total	University Total
		2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
Associates	Degrees awarded with a:					
	Single major					177.0
Bachelors	All					177.0
	Degrees awarded with a:					
	Single major				568.0	4,130.0
	Double or triple major				1.0	382.0
Masters	All				569.0	4,512.0
	Degrees awarded with a:					
	Single major	12.0	11.0	21.0	302.0	1,182.0
	Double or triple major					1.0
Specialist	All	12.0	11.0	21.0	302.0	1,183.0
	Degrees awarded with a:					
	Single major				36.0	36.0
Doctorate	All				36.0	36.0
	Degrees awarded with a:					
	Single major				23.0	92.0
	All				23.0	92.0
Total	Degrees awarded with a:					
	Single major	12.0	11.0	21.0	929.0	5,617.0
	Double or triple major				1.0	383.0
	All	12.0	11.0	21.0	930.0	6,000.0

Source: Student Data Course File

Note: Degrees awarded with multiple majors may result in fractional degree totals for some groups.

A degree awarded with a single major contributes 1 degree, a double major contributes 1/2 degree in each major, and a triple major contributes 1/3 degree in each major to the degree totals.

Efficiency Data**D 1 Annualized FTE Produced Per Instructional Person-Year
Communication Disorders**

	Communication Disorders			College Total	University Total
	2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
Undergraduate	1.8	1.7	1.7	12.1	16.0
Graduate	3.9	5.1	6.3	4.8	2.7
Total	5.7	6.8	7.9	16.9	18.6

**Source: Instruction and Research File and Student Data Course File
Includes Instructional Person-Years from all personnel categories.**

Annualized FTE (C 1) produced for each person-year devoted to instruction (B 1 department total).

**D 2 Degrees Awarded Per FACULTY Instructional Person Year
Communication Disorders (Program CIP: 510204)**

	Communication Disorders			College Total	University Total
	2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
Associates	0	0	0	0	0.4
Bachelors	0	0	0	7.6	9.1
Masters	3.1	2.7	5.1	4.0	2.4
Specialist	0	0	0	0.5	0.1
Doctorate	0	0	0	0.3	0.2
Total	3.1	2.7	5.1	12.4	12.1

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from Tenured, Tenure-earning and Non-tenure-earning faculty only

Number of Degrees (C 3) produced for each Faculty person-year devoted to instruction (B 1 tenured, tenure-earning and non-tenure-earning faculty).

Effectiveness Data**E 1 Rating of Quality of Instruction (item 20) and Instructor (item 21) from Student Perception of Teaching (SPOT)
Communication Disorders**

Scale 1=Excellent 5=Poor		20. Rate the quality of instruction as it contributed to your learning in the course.				
		Communication Disorders			College Total	University Total
		2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
Undergraduate	# Sections	9	8	6	709	5,753
	Mean Rating	2.4	1.9	1.9	1.7	1.9
Graduate	# Sections	18	15	13	319	1,162
	Mean Rating	2.5	2.3	2.2	1.6	1.7
Total	# Sections	27	23	19	1,028	6,915
	Mean Rating	2.5	2.2	2.1	1.7	1.8

Source: Student Perception of Teaching Results

Effectiveness Data**E 1 Rating of Quality of Instruction (item 20) and Instructor (item 21) from Student Perception of Teaching (SPOT) Communication Disorders**

Scale: 1=One of Most Effective 5=One of Least Effective		21. What is your rating of this instructor compared to other instructors you have had?				
		Communication Disorders			College Total	University Total
		2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
Undergraduate	# Sections	9	8	6	709	5,753
	Mean Rating	2.5	2.1	2.2	2.0	2.1
Graduate	# Sections	18	15	13	319	1,162
	Mean Rating	2.5	2.4	2.2	1.8	1.9
Total	# Sections	27	23	19	1,028	6,915
	Mean Rating	2.5	2.3	2.2	1.9	2.0

Source: Student Perception of Teaching Results

**E 2 Mean Rating of Satisfaction With Instruction & Advising In Program
Communication Disorders**

			Communication Disorders		College Total	University Total
			2006-2007	2008-2009	2008-2009	2008-2009
Undergraduate	Quality of courses in degree program	# Responses			349	2,211
		Mean			3.1	3.0
	Quality of instructors in degree program	# Responses			340	2,122
		Mean			3.1	3.0
	Quality of advising in college advising office	# Responses			296	1,910
	Mean			3.0	2.8	
Graduate	Quality of advising by faculty	# Responses			278	1,718
		Mean			3.0	2.9
	Quality of courses in degree program	# Responses	5	19	258	675
		Mean	2.8	3.3	3.2	3.2
	Quality of instructors in degree program	# Responses	5	18	243	663
		Mean	2.2	3.4	3.3	3.3
	Quality of advising in college advising office	# Responses	3	9	191	474
		Mean	3.0	2.7	2.8	2.8
	Quality of advising by faculty	# Responses	5	16	211	536
	Mean	2.4	2.9	3.0	3.0	

Scale 1=Poor 4=Excellent

Source: Student Satisfaction Survey

II. Research, Creative & Scholarly Activities

A Assessment Goals and Outcomes for Research (reported separately)

B 1 Faculty Person Years and FTE Devoted to Research

Communication Disorders

				Communication Disorders			College Total	University Total	
				2007-2008	2008-2009	2009-2010	2009-2010	2009-2010	
Departmental Research	Tenured & tenure-earning faculty	Professor, Assoc Professor, Asst Professor	Person-Years	0.7	0.4	0.3	6.4	103.9	
			FTE	1.0	0.5	0.4	8.6	138.5	
	Non-tenure-earning faculty	Instructors, Lecturers, Visiting Faculty	Person-Years				1.3	7.5	
			FTE				1.7	10.0	
	Other personnel paid on faculty pay plan	--	Person-Years					12.2	
			FTE					16.3	
	Total		Person-Years	0.7	0.4	0.3	7.7	123.7	
			FTE	1.0	0.5	0.4	10.3	164.9	
	Sponsored Research		--	Person-Years					1.5
				FTE					2.0
Tenured & tenure-earning faculty		Professor, Assoc Professor, Asst Professor	Person-Years	0.0	0.0	0.0	4.8	30.1	
			FTE	0.0	0.0	0.1	6.4	40.1	
Non-tenure-earning faculty		Instructors, Lecturers, Visiting Faculty	Person-Years				0.9	4.3	
			FTE				1.2	5.7	
Other personnel paid on faculty pay plan		--	Person-Years					37.9	
			FTE					50.5	
Total			Person-Years	0.0	0.0	0.0	5.7	73.7	
			FTE	0.0	0.0	0.1	7.6	98.3	

Source: Instruction and Research File

'Other personnel paid on faculty pay plan' includes Scholar/Scientist/Engineer (all ranks), Research Assoc, Assoc In, Asst In, Postdoctoral Assoc

Includes summer, fall and spring semester data

Person-year= 1 person working full time for one year

1.00 FTE = .75 person-years

**C 1-9 Research/Scholarly Productivity
Communication Disorders**

		Communication Disorders			College Total	University Total
		2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
1. Books (including monographs & compositions)	#	0	0	0	23	124
2. Other peer-reviewed publications	#	5	5	4	70	1,152
3. All other publications	#	0	0	0	26	672
4. Presentations at professional meetings or conferences	#	16	17	10	168	1,311
5. Productions/Performances/Exhibitions	#	0	0	0	0	330
6. Grant Proposals Submitted	#	1	2	2	57	607
Sponsored Research & Program Expenditures						
7. Organized Research	#	\$0	\$0	\$0	\$742,526	\$18,327,467
8. Sponsored Instruction	#	\$0	\$0	\$0	\$1,354,022	\$4,932,644
9. Other Sponsored Activities	#	\$0	\$0	\$0	\$1,698,982	\$4,005,602

Sources: College Dean's Office and Division of Research (Grant Proposals Submitted & Sponsored Research & Program Expenditures)

Note: Grant Proposals Submitted includes proposals administered by the Division of Research only. This number does not include funding proposals administered by the FAU Foundation.

University Total Grant Proposals Submitted excludes proposals submitted by units outside the University's Colleges (e.g., IRM, Library).

Sponsored Research and Program Expenditures excludes expenditures by units outside the University's Colleges (e.g., Library, Henderson School).

Organized Research: All research and development activities of an institution that are separately budgeted and accounted for.

Sponsored Instruction: Instructional or training activity established by grant, contract, or cooperative agreement.

Other Sponsored Activities: Programs and projects financed by Federal and non Federal agencies and organizations which involve the performance of work other than instruction and organized research (e.g., health or community service projects).

**D 1-9 Efficiency Data
Communication Disorders**

	Communication Disorders			College Total	University Total
	2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
1. Books (including monographs & compositions) per faculty member	0.0	0.0	0.0	0.3	0.2
2. Other peer-review publications per faculty member	1.0	1.0	0.8	0.8	1.7
3. All other publications per faculty member	0.0	0.0	0.0	0.3	1.0
4. Presentations at professional meetings or conferences per faculty member	3.2	3.4	2.0	2.0	1.9
5. Productions/Performances/Exhibitions per faculty member	0.0	0.0	0.0	0.0	0.5
6. Grant proposals submitted per faculty member	0.2	0.4	0.4	0.7	0.9
Sponsored Research & Program Expenditures					
7. Organized research expenditures per faculty member	\$0	\$0	\$0	\$8,840	\$27,112
8. Sponsored instruction expenditures per faculty member	\$0	\$0	\$0	\$16,119	\$7,297
9. Other sponsored activity expenditures per faculty member	\$0	\$0	\$0	\$20,226	\$5,925

Scholarly output(Section II, C 1-9) per tenured and tenure earning faculty member (Section I B 1)

III. Service**A Assessment Goals and Outcomes for Service (reported separately)****B 1-3 Service Productivity****Communication Disorders**

		Communication Disorders			College	University
		2007-2008	2008-2009	2009-2010	Total 2009-2010	Total 2009-2010
1. Faculty memberships on department, college or university committees	#	34	35	35	602	2,507
2. Faculty memberships on community or professional committees	#	12	5	10	155	1,033
3. Faculty serving as editors or referees for professional publications	#	7	3	0	36	1,089

Source: College Dean's Offices

**C 1-3 Efficiency Data
Communication Disorders**

	Communication Disorders			College Total	University Total
	2007-2008	2008-2009	2009-2010	2009-2010	2009-2010
1. Faculty memberships on department, college or university committees per faculty member	6.8	7.0	7.0	7.2	3.7
2. Faculty memberships on community or professional committees per faculty member	2.4	1.0	2.0	1.8	1.5
3. Faculty serving as editors or referees for professional publications per faculty member	1.4	0.6	0.0	0.4	1.6

Faculty committee memberships and faculty serving as editors or referees (Section III B 1-3) per tenured and tenure earning faculty member (Section I B 1)