

# *College of Education*

**FLORIDA ATLANTIC UNIVERSITY**

**BOCA RATON  
FLORIDA**

**Program  
Announcement  
1964 - 65**





*The President of the University*

KENNETH R. WILLIAMS, B.A., M.A., PH.D.

*The Dean of Academic Affairs*

PALMER C. PILCHER, B.A., PH.D.

*The Dean of the College of Education*

G. BALLARD SIMMONS, B.A., M.A., PH.D.



# Florida Atlantic University

The establishment of Florida Atlantic University is the culmination of years of concerted effort on the part of civic leaders, government officials and educators who defined the needs of Florida's young people and adults and who outlined a plan to make the required facilities available.

The mission given to the faculty of Florida Atlantic University calls for dedication to the ideal of superiority, to the challenge of educating great numbers of students, to the task of developing new patterns in the teaching-learning relationship, and to the responsibility of preparing students to live meaningful lives in an era when the only certainty is the certainty of change.

Florida Atlantic University will admit its first class of approximately two thousand students in September, 1964. They will be, primarily, junior level students, either graduates of Florida's fine system of public junior colleges, graduates of other junior colleges or transfer students from other colleges and universities. In 1965, another group of two thousand will be admitted, and in 1966 Florida Atlantic University will confer the bachelor's degree on members of its first graduating class. By 1970, enrollment is projected for 10,000 students.

## *Organization of the University*

The University is organized into five Colleges. They are the College of Business Administration, the College of Education, the College of Humanities, the College of Science and the College of Social Science. Each College is headed by a Dean and comprises several departments.

In all instances, the organizational structure is designed to make it possible for a student to cross departmental and College lines in planning a program to serve his special talents and interests. The Dean of Academic Affairs, serving directly under the President, is responsible for the development of the entire instructional program. Together with the Deans of the Colleges, he guides the educational development of the students.

Each College operates under University-wide policies. However, a distinctive feature of Florida Atlantic University is that within this general framework, each College is granted the widest latitude and encouraged to develop unique programs designed to best serve the students in the disciplines within its jurisdiction.

The Program Announcements of the several Colleges reflect adherence to University standards and to the special College requirements.



## *General Information for Students*

### **HOUSING**

While dormitory facilities will not be available on campus until 1965, extensive plans are being made to have housing available in and around Boca Raton, for the convenience of students coming from beyond commuting distance.

Arrangements have been made with Marymount College in Boca Raton for housing 100 women students in new air conditioned dormitories on the Marymount campus, just a short distance from the FAU site. A shuttle bus service is being developed between the two locations.

Private builders have embarked on programs to provide off-campus housing. Apartment buildings, featuring moderately-priced student-type units are scheduled for completion prior to September, 1964, and some are already available.

Students will be responsible for locating their own housing for the school year 1964-65. However, inquiries regarding Marymount facilities and other off-campus accommodations should be addressed to the Office of Student Housing, Florida Atlantic University, Boca Raton, Florida.

### **FOOD SERVICE ON CAMPUS**

There will be food service on campus including hot meals and snacks throughout the college day and evening. Although permanent dining hall and cafeteria facilities will not be ready until 1965, the temporary arrangements will insure that quality food is available at a minimum cost, with a large

selection of entrees for well-planned and balanced menus.

### **TRANSPORTATION FOR COMMUTER STUDENTS**

Discussions are underway with area bus companies to arrange for economical transportation south from West Palm Beach and north from Miami to the campus site, if the demand for such service exists.

### **STUDENT ASSISTANTSHIPS**

The University has a number of one-fourth time student assistantships which require 11 hours of work weekly and for which the stipend is \$50.00 per month. Quality of the academic record, special skills, such as the ability to type, and need for financial support will be considered in evaluation of applicants. These assistantships will be awarded upon the recommendation of the Dean of each College. Inquiries should be made in the Office of the Dean of the College in which the applicant is enrolled.

### **SCHOLARSHIPS AND LOANS**

A number of privately-financed scholarships are available for FAU students as well as loan funds upon which students may draw for financial assistance. Scholarships and loans are awarded to students who have demonstrated competence and who need financial assistance.

FAU has been allotted a substantial sum by the Florida Student Scholarship and Loan Commission. These loans are repayable after the student completes his education, and



are made to cover fees only.

Students who have won teaching scholarships through the State Department of Education may apply them for study at FAU.

Students wishing further information about scholarships or loans should address their inquiries to the Director of Student Welfare, FAU, Boca Raton.

## *Requirements for Admission to the University*

### **Undergraduate Applicants**

To be eligible for admission as an undergraduate, an applicant must meet each of the following criteria:

1. Be recommended on the basis of character by an appropriate official of the college or university last attended and not be under suspension or probation at any educational institution previously attended.
2. Have satisfactorily completed a minimum of 60 semester hours in academic subjects at an accredited college or university, which should include the General Education Program of the college or university concerned. Satisfactory completion of previous academic work is interpreted to mean a "C" average in all work attempted at the college level.
3. Have completed the courses determined to be prerequisite to the study of his selected major. A prospective applicant currently enrolled in college is urged to consult his academic advisor. The academic advisors will be informed of the specific courses required for admission to study in the various programs offered. An applicant not currently enrolled in college should contact the Director of Admissions for this information.
4. Present satisfactory scores on a gen-

eral ability test. An applicant transferring from a public institution of higher learning in the State of Florida will be exempt from this requirement. All applicants will be required, either as a part of their orientation or early in their first trimester of attendance, to take certain tests. The results of these tests will be used for placement and counseling purposes.

### **Exceptionally Well-Qualified Applicants**

An applicant possessing superior academic ability may be admitted as an undergraduate to the University prior to the completion of 60 semester hours if he presents:

1. A superior academic record from an accredited college or university.
2. Above average scores on general ability tests.
3. Acceptable evidence of maturity.

All applications of this category will be reviewed by the University Admissions Committee and the applicant should expect to come to the campus for a personal interview.

### **Special Students**

Special, or non-degree, students may be admitted to the various Colleges by approval of the University Admissions Committee. Any person seeking admission as a special



student must file with the Director of Admissions complete official records of all academic work attempted at the college level and a detailed explanation of why the applicant does not desire to enter a degree program.

#### **Waiver of Admission Requirements**

In certain instances, the University Admissions Committee will entertain a request for a waiver of the above admission requirements. However, no action can be taken until such time as a formal application for admission is on file and all transcripts have been received by the Director of Admissions. A complete statement outlining the requirements to be waived and a justification for the waiver should be included with the application for admission. A final decision will be rendered by the University Admissions Committee after consultation with the College concerned. The applicant is reminded

that the \$10.00 application fee is not refundable.

#### **Transfer Credit**

1. Courses in which a student has earned a grade of "C" or better from an accredited college or university will be accepted for transfer credit. Courses completed at other public institutions of higher learning in the State of Florida, however, will be accepted on the same basis as if they were completed at Florida Atlantic University. Prior to registration, applicants will be advised of the specific courses which will be applicable to completion of degree requirements.

2. A maximum of 60 academic semester hours or the equivalent (plus a maximum of 4 semester hours of non-academic work) may be accepted as transfer from a two-year institution.

*Students planning to apply for admission should write to the Director of Admissions to request the necessary application forms.*

## ***General Degree Requirements***

The degrees of Bachelor of Arts, Bachelor of Science, and Bachelor of Science in Business Administration will be conferred by Florida Atlantic University as appropriately indicated under the Curriculum of each College. General requirements for all degrees are as follows:

1. A minimum of 120 semester hours in academic courses, subject to additional re-

quirements of the Colleges. At least half of the semester hours of course work presented in a specific degree program must be upper division hours.

2. The last 30 semester hours in the degree program must be taken in residence.

3. At least 12 semester hours of the upper division course work presented for the degree must be taken outside the College of enrollment.



## *Schedule of Fees for One Trimester*

### **Application Fee** **\$ 10.00**

Each application for admission to the University must be accompanied by an application fee which is not refundable.

### **Registration Fees**

Full-time (students enrolled for 7 or more semester hours) **\$113.00**

**\*\*Part-Time** (students enrolled for less than 7 semester hours) per semester hour **\$ 10.00**

**\*Non-Florida Tuition** (In addition to Registration Fee)

Full-time (students enrolled for 7 or more semester hours) **\$175.00**

**\*\*Part-Time** (students enrolled for less than 7 semester hours) per semester hour **\$ 12.00**

### **Service Charge for Late Registration** **\$ 5.00**

Special Fees and/or Deposits may be required depending on the courses of study undertaken by the individual student.

*\* For the purpose of assessing tuition, applicants are classified as Florida or non-Florida students. In applying this regulation, "applicant" shall mean a student applying for admission to Florida Atlantic University if he is 21 years of age or over. When he is a minor, it shall mean his parents, parent or guardian of his or her person. Such applicant will pay the non-Florida tuition and other charges required of non-Florida students unless he shall be a citizen of the United States and shall have resided and had his habitation, domicile, home and permanent abode in the State of Florida for at least 12 months immediately preceding his registration; provided, however, that the applicant cannot claim continuous residence in Florida by virtue of enrollment in any college or university in the State of Florida for the required period.*

*All students who do not qualify as Florida students are classified as non-Florida students.*

**\*\*Part-Time students are not entitled to student activity or health service privileges.**

The University reserves the right to change or modify policies and programs.





## *A Message From The President*

Excitement runs high at Florida Atlantic University as we anticipate the arrival of our charter class of upper division students in September, 1964. New members of the faculty, coming to the University from all parts of the country, bring with them a common desire to explore new pathways to learning, to make higher education a richer experience than it has ever been before.

Universities today are faced with many problems unknown in earlier years. The first is the explosion of knowledge which has broadened man's horizons beyond the imaginings of even the boldest dreamers of a century ago. Another is the increased need for higher education in today's complex society, as the demand for highly trained workers expands while opportunities for the unskilled rapidly vanish. Still another is the increase in the numbers of college-age youth who have every right to the best education our American culture can provide.

Florida Atlantic University, building on a faith in the ability of the student and the belief in education as an exciting lifelong experience, will explore all new techniques to learning in an effort to meet the challenge of the sixties. With an experienced faculty of proven ability, with students who have already successfully completed two years of college work, and with the dedicated support of governmental, civic and educational leaders that we have enjoyed since our inception, we anticipate a year of growth and fulfillment, the beginning of a noble and distinguished record.

KENNETH R. WILLIAMS



# The College of Education

The College of Education of Florida Atlantic University feels that the most important task facing the modern world is the education of youth. The teacher holds one of the most vital roles in society, because it is the teacher who assures the continuation and improvement of civilization. The quality of the preparation for the teaching profession then becomes a major responsibility of a university. At Florida Atlantic University this responsibility is the primary concern of the College of Education.

Each student who wishes to enter teaching must possess certain competencies. There must be an understanding of and an ability to work with young people. This understanding must be more than memorized facts, data, and slogans. It must also entail empathy, sympathy, and an overwhelming desire to be of active service in helping young people develop into productive, effective adults. There must be an understanding of the modern American society in which children are living and will live, for the children of today will lead our nation tomorrow. Obviously each teacher must have a thorough knowledge of the subject matter which he intends to teach as well as a realization of the suitability of specific portions of this subject matter for students of varied ages and capabilities. Finally, a teacher must be able to utilize the materials of instruction, especially the great number of modern devices, to their optimum effectiveness. The College of Education proposes to help a student gain these competencies.

Prospective teachers will come to Florida Atlantic University with varied backgrounds and interests. As a result, programs will be individually planned for each student. Programs are included in this brochure, but their function is merely to show approximate course distribution. A student in the College of Education will help develop his own program with the student counselor. Florida teaching certification requirements will be met. Should a student desire certification in another state, he should make this known to the student counselor who will design a program accordingly.

Although there are certain recognized competencies that all teachers should have, the College of Education believes that individual differences among teachers should be viewed as an asset rather than a liability. Consequently, the purpose of the program is to foster the development of each student's special abilities, encourage experimentation and research in the areas of interest, and explore new approaches to the teaching-learning situation.

Because of the cooperation between the other Colleges of Florida Atlantic University and the College of Education, the student will have an unusual opportunity to obtain and to synthesize essential knowledge, principles, and concepts from



several disciplines and to test his ability to utilize these in dealing with issues and problems in an educational setting. The curriculum is broadly conceived as including all of the experiences of the student in the Florida Atlantic University program.

The professional course sequence is different from that found at most universities. It is designed not only to provide a prospective teacher with skills, but to permit the student to progress at his own rate and to explore in depth topics of interest to him. For many students, this will be their first experience in being taught as individuals. It is the belief of the College of Education that, as a result of this experience, the future students of a teacher educated at Florida Atlantic University will not have to wait until their collegiate years to receive similar treatment.

The professional courses are termed *Centers of Discovery*. This title is very meaningful. It refers to the fact that every week's work centers upon a topic of importance. These topics are presented through film, video tape, or lecture to a large group. A Study Guide accompanies this presentation. This material is reviewed in a small inquiry group. A student is encouraged to discover additional meaningful material in this manner. He is further encouraged to progress through these units at his own pace. No lockstep is contemplated or enforced. No student should feel imprisoned by repetition.

Another major feature of the program is its practicality. During his first trimester in *Centers of Discovery* a student is expected to begin participating in a school classroom. He will not merely observe but actually work with children whom the classroom teacher feels will benefit from more personal attention than the teacher can give. Through this experience, a Florida Atlantic University student will be able to translate theory directly into practice.

The major element of the professional sequence is the internship—the period of practice teaching. At Florida Atlantic University this experience is not normally left until the end of a student's program. He embarks upon it when the faculty considers him to be ready to do so. His supervising staff member is not a stranger but a person with whom he has worked personally. His time spent in a public school is normally twelve weeks rather than nine. He works in a school close to his home. He attends a weekly seminar given in the same area. Television tapes are made of the student working with children. These tapes and classroom problems which arise are used as the basis for the seminar discussion. The student may replay these tapes to his own satisfaction and for his own improvement.

The College of Education has three other goals. These are: providing educational services for the various phases of Florida's public school program and its personnel; conducting educational research; and providing guidance for all students from the time that they enroll in the College until they are established in the profession.



It is the belief of the College of Education faculty that students will sustain a sense of the whole when they have finished the program. The student's view of life will be widened and his insight into relationships will be deepened—in short he will have an integrated outlook and understanding of Education.

## *Requirements for Admission to the College of Education*

To be eligible for admission to the College of Education, the applicant must meet the requirements for admission to the University.

Persons registering in other Colleges of the University who wish to pursue the professional sequence in teacher education should meet with the Student Personnel Committee of the College of Education to

discuss their qualifications for teaching. A student may register upon the approval of this committee.

A Committee on Student Petitions will consider individual cases relating to the policies and requirements of the College of Education. The Committee has the authority to make adjustments as it deems appropriate.

## *Degrees and Honors*

Florida Atlantic University will award the degree of Bachelor of Arts or Bachelor of Science to those students who meet the requirements for graduation in the College of Education.

Students will be eligible for graduation *cum laude* upon completion of all residence course work to be counted toward their de-

gree with a 3.2 or higher grade point average (based on a 4 point system).

Students will be eligible for graduation *summa cum laude* who complete all residence work to be counted toward their degree with a 3.5 or higher grade point average and who complete an acceptable research project.

## *Degree Requirements*

To be eligible for the Bachelor of Arts or Bachelor of Science degree in the College of Education, the student must earn a minimum of 120 semester hours in academic subjects, and must have an overall "C" average in all work taken at Florida Atlantic University which is to be counted toward the degree. He must complete the College and certification requirements for his field of specialization and must be recommended

for graduation by the faculty of the College of Education.

Candidates for the degree in the College of Education are currently required by law to attain a specified minimum score on the National Teacher Examination or the Graduate Record Examination before they are certified by the State Department of Education.

Upper division courses taken through the



Florida Institute for Continuing University Studies (FICUS), either while the student is enrolled in the lower division or during an interim period while he is not attending another institution, may be counted toward the degree at Florida Atlantic University.

The University requires that each student

take 12 hours of work in Colleges other than the College of his major field in order to qualify for the degree. However, elementary education majors may satisfy nine of these 12 hours with courses in the elementary specialization area.

## *Programs of Study*

### ELEMENTARY EDUCATION

Students who plan to teach in elementary schools should pursue the following program:

	<i>Subject</i>	<i>Semester Hours</i>
ED 300	Center of Discovery I	3
ED 301	Center of Discovery II	3
ED 401	Center of Discovery III	3
ED 401, 402	Internship	9 to 15
ED MS	New Horizons in Mathematics	3 to 9
ED SC	New Horizons in Science	3 to 9
ED LA	Studies in Communications	6 to 9
ED CA	Experiences in the Creative Arts	6 to 12
ED SS	Laboratory in Social Studies	3 to 6
ED HP	Concepts in Health and Physical Activities	3 to 6
	Professional Electives	0 to 6
	Other Approved Electives	3 to 12
	Minimum Total Credits	60

### SECONDARY EDUCATION

All students who plan to teach in the secondary school must complete the professional sequence of ED 300, ED 301, ED 400, ED 401 and 402. Some of the courses outlined in the various certification areas may be completed at the junior college level. Students may plan programs with

their advisors in various fields including art and music education. Examples of some of the secondary programs follow.

#### Business Education

Certification is given in the general field of Business Education with a minimum of 30 credits which must include credit in:

Business English	2
Business Law	2
Economics	6
Accounting	6
Shorthand	6
Typewriting	4

#### English

Thirty credits are required for certification in English. Courses must include:

Freshman English	6
Fundamentals of Speech	3
Advanced Composition	3
English Grammar beyond Freshman Level	3
Literature (American, English, and Contemporary)	12
Other English—as Journalism, etc.	3
Humanities Electives	3

#### Foreign Languages

Those who wish to be certified in one language must have 24 credits in the language to be shown on the Certificate.

Certification requirements in a second language may be met by 18 credits in that language.



**Mathematics**

Twenty-one credits in mathematics are required, including credit in calculus.

Any applicant who has met the specialization requirements for certification in physics or who already has physics or the broad field of science on his certificate may add certification in mathematics by completing 15 credits of mathematics, including credit in calculus.

**Sciences**

a. Biology (including Chemistry certification)	37
b. Chemistry	20
c. Physics	20
d. Junior High School Science (Including a laboratory course in biology and credit in both physical and earth sciences)	18

Certification covering two areas of science will require a total of 36 credits with a minimum of 16 credits in each area. A third area of science may be added with 16 credits in that science.

**Social Studies**

For certification in the broad field of Social Studies thirty credits are required which must include:

American History	6
Other History	6
Political Science	6
Economics	3
Geography	6
Sociology	3

*Description of Courses***UNDERGRADUATE PROFESSIONAL SEQUENCE****ED 300 Center of Discovery I****3 hours**

Directed independent study of topics to provide depth in the understanding of individual and group behavior and to give emphasis to implications for classroom learning. Selected topics which will be video-taped for students include: (1) orientation; (2) becoming an educator; (3) some current issues and trends in education; (4) some basic assumptions about behavior; (5) child rearing and learning; (6) school and society as a social force in learning; (7) peer groups and learning; (8) teacher as a social force; and (9) teacher as a designer.

Students are required to spend a minimum of 30 clock hours in observation and participation in public school classrooms. Students will meet for large group instruction and in small inquiry groups.

**ED 301 Center of Discovery II****3 hours**

Directed independent study of topics dealing with methods of inquiry, basic statistical concepts needed in measurement and evaluation,



and the application of these in interpreting test scores, constructing tests, and evaluating techniques and instruments used in assessing behavior.

Students are required to spend a minimum of 30 clock hours in observation and participation in public school classrooms. Students will meet for large group instruction and in small inquiry groups.

**ED 400 Center of Discovery III**

**3 hours**

Directed independent study of topics pertaining to history and philosophy of education, comparative education, contemporary trends in curriculum, and social problems as reflected in the schools.

Individual projects will be designed to give emphasis to research and experimentation. Participation in the public schools may be required. Students will meet for large group instruction and in small inquiry groups.

**ED 401 } Internship**  
**402 }**

**3 - 15 hours**

*Prerequisite: One Center of Discovery or equivalent.*

Pre-service teachers are placed in public schools for actual teaching in their chosen teaching fields. Supervision is given by a qualified teacher on the local school staff and by a member of the university staff.

Concurrently with internship the student will participate in regularly scheduled field seminars devoted to development of improved teaching in their special fields.

**UNDERGRADUATE SPECIALIZATION FOR ELEMENTARY TEACHERS**

**EDMS 415 } New Horizons in Mathematics, I, II, III**  
**416 }**  
**417 }**

**3 - 9 hours**

A block program dealing with the emerging knowledge, materials, and techniques in the teaching and learning of mathematics.

**EDSC 425 } New Horizons in Science, I, II, III**  
**426 }**  
**427 }**

**3 - 9 hours**

Content and materials for an effective program emphasizing the new concepts in the elementary school sciences.



<b>EDLA 435</b>	<b>} Studies in Communication, I, II, III</b>	<b>6 - 9 hours</b>
<b>436</b>		
<b>437</b>		

A block program dealing with the contributions from the areas of children's literature and the language arts.

<b>EDCA 455</b>	<b>} Experiences in the Creative Arts, I, II, III, IV</b>	<b>6 - 12 hours</b>
<b>456</b>		
<b>457</b>		
<b>458</b>		

Learning situations in music, drama, dance, art, and rhythmic activities.

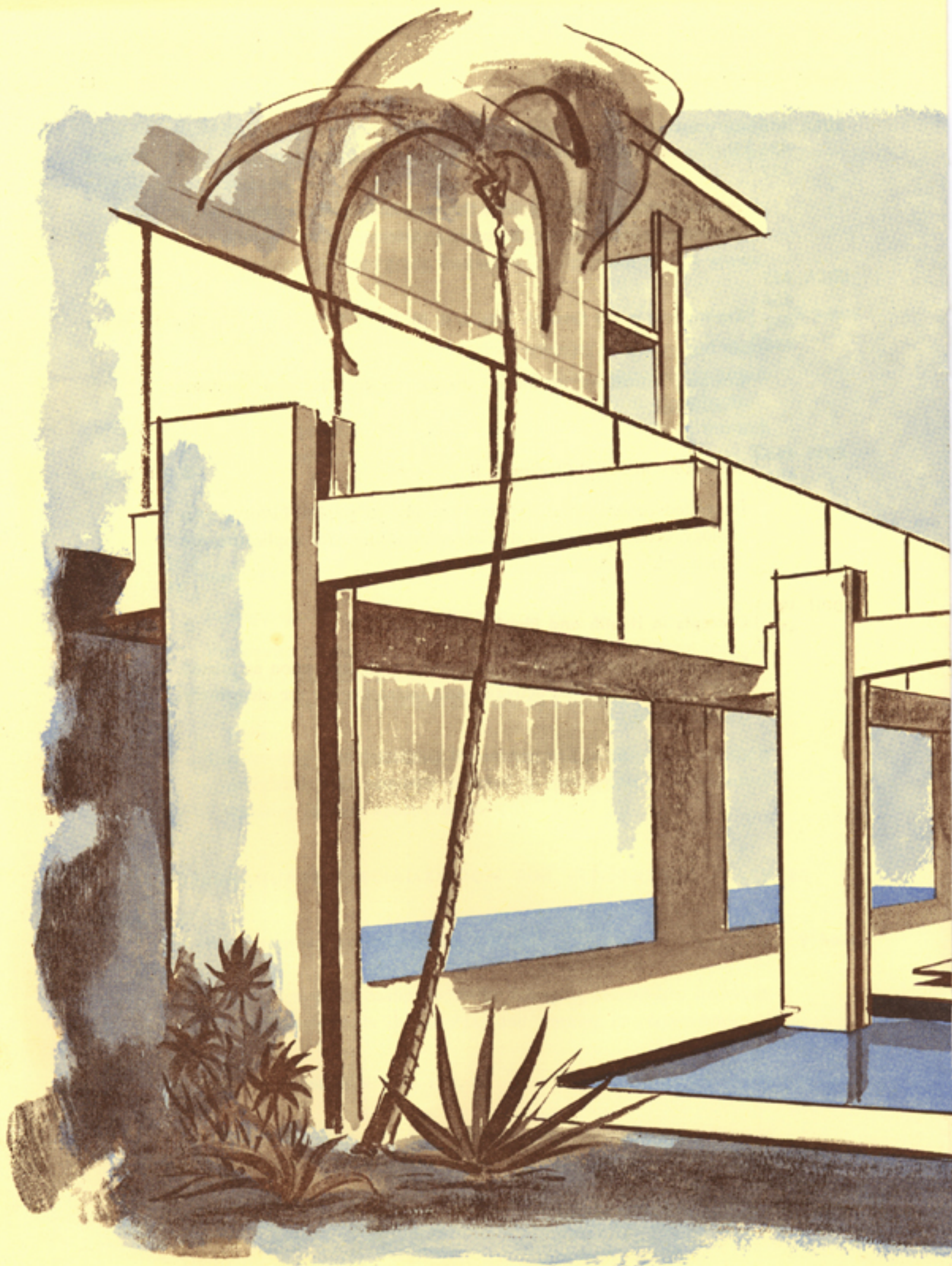
<b>EDSS 465</b>	<b>} Laboratory in Social Studies, I, II</b>	<b>3 - 6 hours</b>
<b>466</b>		

Integrated content areas explored include geography, history, sociology, economics, political science. Suggestions for application are included.

<b>EDPH 485</b>	<b>} Concepts in Health and Physical Activities, I, II</b>	<b>3 - 6 hours</b>
<b>486</b>		

Emphasis on school health services and health instruction as related to the child. Physical activities and recreation for the elementary school child.















*Inauguration*  
*of*  
*Kenneth Rast Williams*  
*as First President of*  
*Florida Atlantic University*

BIBLETOWN AUDITORIUM

BOCA RATON, FLORIDA

THURSDAY, NOVEMBER THE TWELFTH

NINETEEN HUNDRED AND SIXTY-FOUR



## The State Board of Education

Farris Bryant, *Governor*

Tom Adams  
*Secretary of State*

James W. Kynes  
*Attorney General*

J. Edwin Larson  
*State Treasurer*

Thomas D. Bailey, *Secretary*  
*State Superintendent*  
*of Public Instruction*

## The Board of Control of Florida

Baya M. Harrison, Jr., *Chairman*

Charles R. Forman, D.V.M.

John C. Pace

James Lawrence King

Gert H. W. Schmidt

Wayne C. McCall, D.D.S.

Chester E. Whittle

J. Broward Culpepper, *Executive Director*

## The Dedication Committee

Donald H. Andrews

Palmer C. Pilcher

Roger H. Miller

G. Ballard Simmons

Eugene A. Robinson

Adelaide R. Snyder, *Chairman*

Thomas F. Fleming, Jr., *Chairman*  
*FAU Endowment Corporation*

## The Marshal of the University

Francis C. Rosecrance

## Assistant Marshals

Donald H. Andrews

Harrison A. Hoffmann

Bernard Baum

James P. Latham

W. Wright Christian

Joel E. Ross



# **The Order of the Academic Procession**

**The University Marshal**

**Delegates of Learned Societies, Educational Associations,  
Governmental Agencies, and Foundations**

**Delegates of Universities and Colleges**

**The Board of Control**

**The Board of Education**

**The Governor and The Cabinet**

**The Presidential Party**



# The Inaugural Convocation

## PRELUDE

J. LAURENCE WILLHIDE  
*Organist*

## PROCESSIONAL

Florida Atlantic Brass Ensemble  
John G. Hoover, *Director*  
J. Laurence Willhide, *Organist*

It is requested that the audience remain seated during the Processional

Presiding: BAYA M. HARRISON, JR., *Chairman, Board of Control*

## THE INVOCATION

THE REV. DAN M. GILL, *Pastor*  
*First Methodist Church, Boca Raton*

## "A PATIENT LOOKER-ON"

L. A. PARS, *President*  
*Jesus College, Cambridge, England*

THE AWARDING OF THE HONORARY DEGREE OF DOCTOR OF LAWS TO  
FARRIS BRYANT, THIRTY-FOURTH GOVERNOR OF FLORIDA

## Escort

JOHN M. DEGROVE, *Chairman*  
*Faculty Senate Committee*

## Reading the Citation

PALMER C. PILCHER  
*Dean of Academic Affairs*

## Conferring the Degree

KENNETH R. WILLIAMS  
*The President of the University*



# The Inaugural Convocation

## ADDRESS

DWAYNE ORTON, *Chairman*  
*Educational Board of THINK*  
*IBM Educational Consultant*

PRESENTATION OF THE DISTINGUISHED SERVICE AWARD TO  
THOMAS F. FLEMING, JR.

KENNETH R. WILLIAMS  
*The President of the University*

## THE INDUCTION OF THE PRESIDENT

### The Charge

BAYA M. HARRISON, JR., *Chairman*  
*Board of Control*

### The Acceptance and Response of The President

KENNETH R. WILLIAMS

## THE BENEDICTION

THE REV. CHRISTIAN D. WEBER  
*President, Boca Raton Ministerial*  
*Association and Pastor, Boca*  
*Raton Moravian Church*

## RECESSIONAL

*Voluntary in C. Major*.....Purcell

It is requested that the audience remain seated during the Recessional



### *The Citation for the Honorary Degree*

Farris Bryant, thirty-fourth governor of Florida, will long be honored for his success in leading the people of Florida to an awareness of their responsibilities for higher education.

His interest is manifest in his long record as a champion of education at all levels. He has been keenly aware of the role education must play in meeting the needs created by the advent of the space age and the rapidly-accelerating growth of Florida's population. Whereas Florida had built only three universities in 115 years, under his leadership four new universities and 25 junior colleges have been established in a single decade.

Farris Bryant developed and led to success, first in the Legislature and then at the polls, the concept of bond financing for higher education. He spearheaded the development of the Florida Legislative Reference Bureau whose studies have been the basis of the orderly development of higher education in Florida. He has championed a significant expansion of educational extension services. He brought into being the Florida Council of 100 — a militant force for higher education.

With Farris Bryant at the helm, Florida has steered a true course through the winds of change and the gales of challenge that have swept the state and nation in recent years. Florida Atlantic University honors Farris Bryant for distinguished achievement and for his lasting contribution to the fabric of higher education.

DOCTOR OF LAWS

### *The Citation for the Distinguished Service Award*

The dream of establishing an institution of higher learning in Boca Raton was shared by many people. But the breath of life was given to it by one man — above all others. It is that man who receives Florida Atlantic University's first Distinguished Service Award, Thomas F. Fleming, Jr.

His dedication and service to education transcends his allegiance to any one institution. While others of his success and prominence confine their activities to their professional fields, Mr. Fleming often sets aside personal responsibilities to lead in the cause of quality higher education for all young men and women.

He has given not only of his wealth, but more importantly, he has given of his unbounded energy and talent. He spearheaded the Endowment Fund Drives for Florida Atlantic University. The bank of which he is chairman of the board is the first financial institution in the nation to contribute a percentage of its profits before taxes to the support of higher education. He assumed responsibility for the passage of the College Building Amendment and as chairman of Citizens For Florida's Future brought victory to that seemingly impossible task. He has given years of service to the Education Committees of the Council of 100 and of the State Chamber of Commerce.

At the point when the energies of lesser men would flag, Mr. Fleming continues to assume positions of responsibility for Florida Atlantic University and for the educational system of the State of Florida.

Florida Atlantic University is proud to present its first Distinguished Service Award to Thomas F. Fleming, Jr.



## DELEGATES

### *The Official Delegates from Universities and Colleges*

FOUNDING DATE	NAME OF INSTITUTION	NAME OF DELEGATE
1636	Harvard University	<i>Philip Miller</i>
1693	College of William and Mary	<i>James S. Devitt</i>
1701	Yale University	<i>John H. Ottemiller</i>
1706	Washington College	<i>Harold B. Garrett</i>
1746	Princeton University	<i>Clem E. Bininger</i>
1764	Brown University	<i>Herbert B. Johnson</i>
1766	Rutgers The State University	<i>Paul Tillet</i>
1769	Dartmouth College	<i>W. Wallace Mountcastle</i>
1770	College of Charleston	<i>George D. Grice</i>
1772	Salem College	<i>Mrs. Mervin C. Weidner</i>
1780	Transylvania College	<i>Charles R. Trumbo</i>
1785	University of Georgia	<i>Charles M. Slack</i>
1789	University of North Carolina	<i>E. Wayne White</i>
1791	University of Vermont	<i>Joseph E. Carrigan</i>
1798	University of Louisville	<i>Curtis A. Haggard</i>
1807	University of Maryland	<i>Harold V. Maull</i>
1809	Miami University	<i>David G. Click</i>
1815	Allegheny College	<i>Ralph W. Dye</i>
1817	University of Michigan	<i>Allan Tucker</i>
1819	Centre College of Danville	<i>Palmer VanArsdale</i>
1819	Colgate University	<i>W. Howard Allen</i>
1819	University of Cincinnati	<i>Kelly Y. Siddall</i>
1820	Indiana University	<i>C. D. Gull</i>
1821	Amherst College	<i>F. Burton Smith</i>
1821	George Washington University	<i>Howard W. Hodgkins</i>
1823	Trinity College	<i>Donald E. Puffer</i>
1826	Western Reserve University	<i>Paul A. Marsal, Jr.</i>
1827	Lindenwood College	<i>Lillian Ann Nitcher</i>
1830	University of Richmond	<i>Duval S. Adams</i>
1831	New York University	<i>Arnold L. Goren</i>
1833	Stephens College	<i>Harry M. Philpott</i>
1834	Tulane	<i>C. Laurence Reid</i>
1837	Marshall University	<i>R. L. Yost</i>
1838	Greensboro College	<i>Mrs. Norman W. Blood, Jr.</i>
1839	University of Missouri	<i>Richard B. Eide</i>
1841	Fordham University	<i>Dominick E. Matturro</i>
1841	Howard College	<i>George W. Miller</i>
1844	University of Mississippi	<i>Forrest Murphy</i>
1845	U. S. Naval Academy	<i>Ranson Fullinwider</i>



FOUNDING DATE	NAME OF INSTITUTION	NAME OF DELEGATE
1846	Beloit College	<i>Lynn E. Aldrich</i>
1846	Bucknell University	<i>John A. Heberling</i>
1847	State University of Iowa	<i>Ralph T. DeYoung</i>
1848	College of Notre Dame of Maryland	<i>Sister Mary Paula</i>
1848	Southwestern at Memphis	<i>Lee B. Wailes</i>
1848	University of Wisconsin	<i>Samuel A. Portnoy</i>
1851	Northwestern University	<i>Benton Wood</i>
1851	Wofford College	<i>Chris O. Schlobohm</i>
1852	Antioch College	<i>Samuel Baskin</i>
1852	Tufts University	<i>Howard P. Cummings</i>
1853	Culver-Stockton College	<i>George W. Haywood</i>
1855	American International College	<i>Reta N. DeYoung</i>
1856	Birmingham Southern College	<i>Lucius D. DeYampert</i>
1856	Lake Erie College	<i>Mrs. Henry Geller</i>
1857	Marquette University	<i>Jean M. Perreault</i>
1857	University of The South	<i>Hunter Wyatt-Brown, Jr.</i>
1859	Whitman College	<i>Harry A. Schroer</i>
1860	Augustana College	<i>Luther Anderson</i>
1861	Massachusetts Institute of Technology	<i>William H. Mills, Sr.</i>
1861	Vassar College	<i>Mrs. Roy W. Parsons</i>
1863	Kansas State University	<i>James H. McAdams</i>
1864	Bates College	<i>Sherwood D. Ricker</i>
1864	Ohio State University	<i>Evert O. Burt</i>
1864	University of Nevada	<i>Mrs. Clarence H. Kent</i>
1865	Cornell University	<i>Mrs. Dexter Kimball, Jr.</i>
1865	Lehigh University	<i>Willard C. Korn</i>
1865	Purdue University	<i>Clarence H. Kent</i>
1865	University of Maine	<i>Irving K. Smith</i>
1865	Washburn University of Topeka	<i>William J. Shumpes</i>
1865	Wilmington College	<i>Edwin J. Bath</i>
1867	Drew University	<i>Norman J. Darling</i>
1867	Johnson C. Smith University	<i>Clem E. Bininger</i>
1867	Mankato State College	<i>Albert L. LaFrance</i>
1867	University of Illinois	<i>Lloyd Morey</i>
1867	Western Maryland College	<i>Robert T. Siemon</i>
1868	Keystone Junior College	<i>Paul W. Hughes</i>
1868	Wayne State University	<i>Robert A. Urban</i>
1868	Wisconsin State University	<i>Elsie Dewey</i>
1869	Boston University	<i>Richard J. Himmer</i>
1870	Colorado State University	<i>Charles F. Peterson</i>
1870	Syracuse University	<i>Cyril B. Smith</i>
1871	Smith College	<i>Adelaide Couchman</i>
1871	University of Arkansas	<i>Harold A. Frey</i>



FOUNDING DATE	NAME OF INSTITUTION	NAME OF DELEGATE
1872	Arkansas College	<i>William E. Carter</i>
1872	Auburn University	<i>Taylor Littleton</i>
1872	Bethune-Cookman College	<i>Richard V. Moore</i>
1872	University of Akron	<i>Frank T. Magennis</i>
1872	Vanderbilt University	<i>G. Donald Beverly</i>
1873	Bennett College	<i>James C. McMillan</i>
1874	Macalester College	<i>J. Arthur Lewis</i>
1876	Calvin College	<i>John O. Schuring</i>
1879	Union College	<i>Billy J. Stewart</i>
1880	Emerson College	<i>John Gale</i>
1881	Tuskegee Institute	<i>William Anderson</i>
1881	University of Connecticut	<i>William Raley</i>
1882	University of South Dakota	<i>Richard F. Kelly</i>
1883	Huron College	<i>Quintin Iven Jungemann</i>
1883	Stetson University	<i>James Arnold, Jr.</i>
1885	Florida Southern College	<i>Charles T. Thrift, Jr.</i>
1885	Georgia Institute of Technology	<i>Dan Gill</i>
1885	Rollins College	<i>Leo C. Muller</i>
1885	University of Arizona	<i>Mrs. Lawrence H. Welch</i>
1887	Catholic University of America	<i>Justin C. Steurer</i>
1887	Clark University	<i>Frank L. Adams</i>
1887	Occidental College	<i>Wallace H. Best</i>
1889	Agnes Scott College	<i>Helen R. Hartley</i>
1889	Clemson University	<i>Drayton T. Kinard</i>
1889	The Woman's College of Georgia	<i>Mrs. J. C. McMillan</i>
1889	University of New Mexico	<i>Robert M. Vinyard</i>
1890	University of Chicago	<i>Irving E. Muskat</i>
1891	Randolph-Macon Women's College	<i>Mrs. L. Uber Lumpkin</i>
1891	Rice University	<i>D. Bailey Calvin</i>
1892	Central Michigan University	<i>Jeannette Riehle</i>
1892	University of Rhode Island	<i>J. Attmore Wright</i>
1893	American University	<i>James J. Swain</i>
1893	Southern Connecticut State College	<i>Elwood E. Heiss</i>
1900	Carnegie Institute of Technology	<i>Fredric Flader</i>
1903	Davis-Elkins College	<i>David K. Allen</i>
1903	Kansas State College of Pittsburg	<i>Ned T. Richardson, Jr.</i>
1903	Western Michigan University	<i>Harold Boyce</i>
1905	Northwest Missouri State College	<i>E. W. Dietz</i>
1906	Western Kentucky State College	<i>Julia Todd</i>
1908	Reed College	<i>Everett E. Robinson</i>
1910	Kent State University	<i>Theodore C. Dunn</i>
1911	Lyndon State College	<i>Mrs. Robert Sherrer</i>
1914	Georgia State College	<i>Noah Langdale, Jr.</i>



FOUNDING DATE	NAME OF INSTITUTION	NAME OF DELEGATE
1918	Ball State Teachers College	<i>Kenneth H. Robinson</i>
1918	Eastern Nazarene College	<i>Lowell H. Hall, II</i>
1924	Bridgeport Engineering Institute	<i>Jerome P. Keuper</i>
1925	University of Miami	<i>Henry King Stanford</i>
1926	Embry-Riddle Aeronautical Institute	<i>Jack R. Hunt</i>
1927	Bob Jones University	<i>Mrs. John E. Myers</i>
1927	St. Petersburg Junior College	<i>M. M. Bennett</i>
1931	University of Tampa	<i>Robert E. Wean</i>
1932	College of Great Falls	<i>Mrs. Jack Eybel</i>
1932	Lawrence Institute of Technology	<i>Genevieve Dooley</i>
1933	Palm Beach Junior College	<i>Harold C. Manor</i>
1934	Jacksonville University	<i>Robert H. Spiro</i>
1934	University of Houston	<i>Philip G. Hoffman</i>
1940	Barry College	<i>Sister M. Dorothy</i>
1941	Fairleigh Dickinson University	<i>Peter Sammartino</i>
1944	Florida College	<i>James R. Cope</i>
1947	Chipola Junior College	<i>Ned LeRoy Haven</i>
1948	The Oak Ridge Institute of Nuclear Studies	<i>H. Willard Davis</i>
1948	Pensacola Junior College	<i>John T. Venettozzi</i>
1956	Saint Leo College	<i>Stephen Herrmann</i>
1957	California State College at Hayward	<i>Fred Harclerod</i>
1957	Central Florida Junior College	<i>Joseph W. Fordyce</i>
1957	Manatee Junior College	<i>Samuel R. Neel, Jr.</i>
1957	Panama City Junior College	<i>Richard Morley</i>
1958	Brevard Engineering College	<i>Jerome P. Keuper</i>
1958	Brevard Junior College	<i>Bruce Wilson</i>
1958	Daytona Beach Junior College	<i>Roy F. Bergengren</i>
1958	North Florida Junior College	<i>Marshall Hamilton</i>
1958	St. Johns River Junior College	<i>B. R. Tilley</i>
1959	Junior College of Broward County	<i>Joe B. Rushing</i>
1959	Miami-Dade Junior College	<i>Peter B. Masiko, Jr.</i>
1960	Indian River Junior College	<i>Maxwell C. King</i>
1962	Edison Junior College	<i>Charles E. Rollins</i>
1962	Lake City Junior College	<i>Herbert E. Phillips</i>
1962	Lake-Sumter Junior College	<i>Paul P. Williams</i>
1962	Nova University of Advanced Technology	<i>Charles E. Gauss</i>
1963	College of the Virgin Islands	<i>Lawrence C. Wanlass</i>
1963	Marymount College	<i>Mother de la Croix</i>
1964	Golden Hills Academy	<i>C. Raymond Van Dusen</i>
1964	Oskaloosa-Walton Junior College	<i>J. E. McCracken</i>
	United States Department of Agriculture Graduate School	<i>T. Roy Reid</i>



*The Official Delegates from Learned Societies, Educational Associations,  
Governmental Agencies and Foundations*

NAME OF INSTITUTION	NAME OF DELEGATE
American Alumni Council	<i>Bernard P. Koperek</i>
American Association of Collegiate Registrars and Admissions Officers	<i>Robert M. Koser, Jr.</i>
American Association of University Professors	<i>Clifford C. Alloway</i>
American Classical League	<i>Elizabeth Anderson Johnson</i>
American Council On Education	<i>Henry King Stanford</i>
American Dietetic Association	<i>Sister Helen Marie</i>
American Economic Association	<i>James C. Vadakin</i>
American Educational Theatre Association	<i>Joseph E. Conaway</i>
American Folklore Society	<i>R. S. Boggs</i>
American Historical Association	<i>Robert Schwarz</i>
American Institute of Architects	<i>Clinton Gamble</i>
American Institute of Physics	<i>Stanley S. Ballard</i>
American Philosophical Association	<i>Edward Schuh</i>
American Physical Therapy Association	<i>Edwin H. Groll</i>
American Speech and Hearing Association	<i>C. Raymond Van Dusen</i>
Association of American Colleges	<i>J. Wayne Reitz</i>
Association of Business Officers of Preparatory Schools	<i>Samuel R. Neel, Jr.</i>
Association of College Admissions Counselors	<i>Grace O. Hunter</i>
College Placement Council	<i>Louis A. Miller</i>
College and Specialist Bureau	<i>Edward M. Carter</i>
Columbia Scholastic Press Association	<i>S. J. Sluszk</i>
Florida Council of Independent Schools	<i>Harold R. Malamud</i>
Florida Educational Television Commission	<i>James P. Etheridge, Jr.</i>
Florida State Board of Nursing	<i>Gene S. Cranch</i>
Florida State Teachers Association	<i>Gilbert Porter</i>
Independent Colleges and Universities of Florida	<i>Lynn B. Clarke</i>
Mathematical Association of America	<i>J. H. Curtiss</i>
National Aeronautics and Space Administration	<i>Winston E. Kock</i>
National Association of Geology Teachers	<i>Casper Rappenecker</i>
National Association of Schools of Art	<i>Joel Reeves</i>
National Association of Schools of Music	<i>William F. Lee</i>
National Association of Women Deans and Counselors	<i>Louise Mills</i>
National Council of Teachers of English	<i>William C. Doster</i>
National Panhellenic Conference	<i>Mrs. Karl Miller</i>
Southern Association of Colleges and Schools	<i>Harold C. Manor</i>
Southern College Personnel Association	<i>Hilary Gottbrath</i>



## ACADEMIC REGALIA

Lending color to the pageantry of the Academic Convocation are the academic robes and hoods worn by the faculty. This regalia reaches back into the medieval ages when it served a functional as well as an ornamental role, separating the learned men from other groups and offering warmth and protection.

In America in the late nineteenth century, a conference was held by representatives of colleges and universities to bring some order and system to the custom of academic dress. Since then, there have been periodic conferences to revise or reconfirm existing practices.

Essentially, holders of the bachelor's degree wear black robes unadorned. Holders of the master's degree wear hoods which are lined with the colors of the college conferring the degree and trimmed with the color representing the subject in which the degree was earned. The doctoral robe is adorned with velvet and is also worn with the hood suitably ornamented.

Holders of degrees from foreign universities or religious orders wear the entire academic costume as decreed by the conferring institution.

The following list reflects the colors which will be found on the hoods worn in the Academic Procession at this Convocation, and the subject each represents.

Art, Letters, Humanities	White	Library Science	Lemon
Commerce, Business	Drab	Music	Pink
Economics	Copper	Nursing	Apricot
Education	Light Blue	Philosophy	Dark Blue
Engineering	Orange	Physical Education	Sage Green
Fine Arts	Brown	Science	Golden Yellow
Journalism	Crimson	Theology	Scarlet
Law	Purple	Speech	Silver Grey



# Representing the State Universities of Florida

Gordon W. Blackwell  
*President*

Florida State University  
*Founded 1851*

J. Wayne Reitz  
*President*

University of Florida  
*Founded 1853*

George W. Gore, Jr.  
*President*

Florida Agricultural and  
Mechanical University  
*Founded 1887*

John S. Allen  
*President*

University of South Florida  
*Founded 1956*

Harold B. Crosby  
*President*

University of West Florida  
*Founded 1963*



Myron R. Blee  
*Director*

Florida Institute for Continuing  
University Studies  
*Founded 1961*



# Official Delegates

from Learned Societies, Educational Associations,  
Governmental Agencies and Foundations

NAME OF INSTITUTION	NAME OF DELEGATE
American College Personnel Association	Nan Hutchison
American College Public Relations Association	Dayton F. Roberts
American Personnel and Guidance Association	Carolyn E. Lewis
Association of Overseas Educators	Mrs. W. H. Brown
Florida Library Association	Margaret Chapman
National Association of Educational Broadcasters	William Harley
Naval Ordnance Laboratory	Jack Wise







DEDICATION  
CEREMONY

---

# FLORIDA ATLANTIC UNIVERSITY

---



4:00 P.M. SUNDAY  
OCTOBER 25, 1964  
BOCA RATON, FLORIDA

---



# PROGRAM

Presiding . . . . .	<i>The President of the University</i>
Musical Selections . . . . .	Miami-Dade Junior College Concert Band ROBERT THOMAS, <i>Director</i> Palm Beach Junior College Concert Band SEYMOUR PRYWELLER, <i>Director</i>
Processional	
Invocation . . . . .	THE REVEREND ALBERT G. SHIPHORST, <i>Pastor</i> <i>First Presbyterian Church of Boca Raton</i>
The Pledge of Allegiance	
"Star Spangled Banner"	
The Dedication Ceremony	
For the State of Florida . . . . .	FARRIS BRYANT, <i>Governor</i>
For the Board of Control . . . . .	BAYA M. HARRISON, JR., <i>Chairman</i>
For the University . . . . .	KENNETH R. WILLIAMS, <i>President</i>
The Awarding of the Honorary Degree of Doctor of Humane Letters to Lyndon Baines Johnson, Thirty-Sixth President of the United States	
Escort . . . . .	PALMER C. PILCHER <i>Dean of Academic Affairs</i>
Reading of the Citation . . . . .	FRANCIS C. ROSECRANCE <i>The Marshal of the University</i>
Conferring the Degree . . . . .	KENNETH R. WILLIAMS <i>The President of the University</i>
Assisting . . . . .	ROGER H. MILLER <i>Dean of Administrative Affairs</i> and JOHN M. DEGROVE <i>Chairman, Faculty Senate Committee</i>
Address . . . . .	LYNDON BAINES JOHNSON <i>President of the United States</i>
Benediction . . . . .	FATHER PAUL LEO MANNING, <i>Pastor</i> <i>St. Joan of Arc Church, Boca Raton</i>
Recessional	





LYNDON BAINES JOHNSON, 36TH PRESIDENT OF THE UNITED STATES, has brought to *American public life a new dimension in human understanding. In his ability to achieve unity of action toward the solution of national problems, both foreign and domestic, he has written a new chapter in the American political tradition.*

*As Congressman, Senator, Vice President, and now Chief Executive, he has served his country with distinction. Son of a frontier Texas Legislator, Sam Ealy Johnson, and Rebekah Baines Johnson, herself descended from pioneer Texas educators, the man we honor today knows from personal experience the problems faced by the teacher in the classroom and has long been recognized for his support of major programs in education. It is his belief that nothing has higher priority than the education of our children and their preparation for the needs of the modern world.*

FLORIDA ATLANTIC UNIVERSITY HONORS LYNDON BAINES JOHNSON, *sensitive and perceptive leader, whose selfless dedication to a life of public service has contributed significantly to the stature of western civilization.*

DOCTOR OF HUMANE LETTERS  
October 25, 1964



## The State Board of Education

Farris Bryant, *Governor*

Tom Adams  
*Secretary of State*

James W. Kynes  
*Attorney General*

J. Edwin Larson  
*State Treasurer*

Thomas D. Bailey, *Secretary*  
*State Superintendent*  
*of Public Instruction*

## The Board of Control of Florida

Baya M. Harrison, *Chairman*

Charles R. Forman, D.V.M.

John C. Pace

James Lawrence King

Gert H. W. Schmidt

Wayne C. McCall, D.D.S.

Chester E. Whittle

J. Broward Culpepper, *Executive Director*

## The Dedication Committee

Donald H. Andrews

Palmer C. Pilcher

Roger H. Miller

G. Ballard Simmons

Eugene A. Robinson

Adelaide R. Snyder, *Chairman*

Thomas F. Fleming, Jr., *Chairman*  
*FAU Endowment Corporation*

## The Marshal of the University

Francis C. Rosecrance

## Assistant Marshals

Donald H. Andrews

Harrison A. Hoffman

Bernard Baum

James P. Latham

W. Wright Christian

Joel E. Ross





# *Boca Raton*

HOTEL and CLUB



# *Florida Atlantic University*

## THE INAUGURAL LUNCHEON

Presiding Thomas F. Fleming, Jr.  
Chairman, FAU Endowment Corporation

Invocation The Reverend Dan Gill

Introduction of Distinguished Guests Mr. Fleming

Presentation of Meritorious Service Awards  
Kenneth R. Williams, President  
Florida Atlantic University

J. Broward Culpepper  
Executive Director, Board of Control

Fred O. Dickinson  
Chairman, Council of 100, 1960-63

Stanton D. Sanson  
Chairman, Committee on Education, Council of 100

Adjournment

## SPONSORS

EVERGLADES FEDERAL SAVINGS AND LOAN ASSN. OF BELLE GLADE  
BELLE GLADE, FLORIDA  
ATLANTIC FEDERAL SAVINGS AND LOAN ASSN. OF FORT LAUDERDALE  
FORT LAUDERDALE, FLORIDA  
FIRST FEDERAL SAVINGS AND LOAN ASSN. OF BROWARD COUNTY  
FORT LAUDERDALE, FLORIDA  
HOLLYWOOD FEDERAL SAVINGS AND LOAN ASSN.  
HOLLYWOOD, FLORIDA  
HOME FEDERAL SAVINGS AND LOAN ASSN. OF HOLLYWOOD  
HOLLYWOOD, FLORIDA  
FIRST FEDERAL SAVINGS AND LOAN ASSN. OF LAKE WORTH  
LAKE WORTH, FLORIDA  
PEOPLES FEDERAL SAVINGS AND LOAN ASSN. OF LAKE WORTH  
LAKE WORTH, FLORIDA  
HOME FEDERAL SAVINGS AND LOAN ASSN. OF PALM BEACH  
PALM BEACH, FLORIDA  
SOUTHERN FEDERAL SAVINGS AND LOAN ASSN. OF BROWARD COUNTY  
POMPAÑO BEACH, FLORIDA  
COMMUNITY FEDERAL SAVINGS AND LOAN ASSN. OF RIVIERA BEACH  
RIVIERA BEACH, FLORIDA  
FIRST FEDERAL SAVINGS AND LOAN ASSN. OF WEST PALM BEACH  
WEST PALM BEACH, FLORIDA  
WEST PALM BEACH FEDERAL SAVINGS AND LOAN ASSN.  
WEST PALM BEACH, FLORIDA  
FIRST FEDERAL SAVINGS AND LOAN ASSN. OF DELRAY BEACH  
DELRAY BEACH, FLORIDA



# Menu

Ripe Melon

Roast Top Sirloin of Beef, au Jus

Puree Potato

Cut String Beans saute

Hearts of Romaine

Chef's Dressing

Frozen Ice Cream Cake, Sauce Melba

Beverage

BOCA RATON HOTEL AND CLUB

*Thursday, November 12, 1964*









# *Inaugural Ceremonies*

FLORIDA ATLANTIC UNIVERSITY

Boca Raton, Florida

November 11 - 12, 1964



November 11, 1964

3 p. m. - On the Campus  
Flag Dedication and Raising

The Public is Cordially Invited

Conducted by American Legion  
Posts No. 277 - 12 - 47

Bob Baker - Commander, Post No. 277

Master of Ceremonies

Paul Lefever - Ninth District Chaplain

Invocation

Drury Dixon - Ninth District Commander

Presentation of Colors

Kenneth R. Williams - FAU President

Acceptance of Flag

Edward Berlin - Chaplain, Post No. 277

Benediction

6 to 8 p. m. - Boca Raton Hotel and Club

Reception for Official Delegates

Sponsors: Arvida Corporation and

A. D. Beveridge Associates



November 12, 1964

8 to 9 a. m. - Boca Raton Hotel and Club  
Informal Coffee - Open to all Friends of  
the University

Sponsors: Chambers of Commerce of  
Greater Boca Raton, Deerfield Beach  
and Delray Beach

9 a. m. - Busses leave Boca Raton Hotel  
and Club for Bibletown Auditorium.  
Places reserved for those participating  
in Academic Procession.

9:15 a. m. - Bibletown Auditorium  
Academic Robing

10 a. m. - Bibletown Auditorium  
Inaugural Convocation

1 p. m. - Boca Raton Hotel and Club  
Inaugural Luncheon for Official Delegates  
Sponsors: Palm Beach and Broward County  
Savings and Loan Associations



The Council of 100 and the Florida Junior College Presidents Council are attending the Florida Atlantic University Inaugural Ceremonies and will hold their own sessions following the FAU program.

The Board of Control will meet at the University on November 13, 1964.

Nov 12

Continue in for 4 weeks

3 days before period start in

+ continue for 2 weeks →

Come in 3 months for blood check



**INFORMAL COFFEE**  
**Preceding the Inaugural Convocation**

**FLORIDA ATLANTIC**  
**UNIVERSITY**

**On Thursday, November 12, 1964**

**From 8 to 9 a. m.**  
**Boca Raton Hotel and Club**

**Sponsors:**  
**Greater Boca Raton, Deerfield Beach**  
**and Delray Beach Chambers of Commerce**

**NO TICKET REQUIRED**



**DR. KENNETH R. WILLIAMS**

**President**

**Florida Atlantic University**

**Boca Raton, Florida**





*By Adelaide R. Snyder*

# *A College Without Freshmen Or Sophomores*

*Kenneth R. Williams, president  
of Florida Atlantic University.  
Over: A sketch of the new  
campus now under construction.*

*Florida Atlantic University Builds  
On the Junior College Movement*

Florida Atlantic University, currently in its planning and construction stages in Boca Raton, Florida, will be the first institution of higher learning in the nation to forego its own freshman and sophomore years, thus acknowledging the major role of junior colleges in the education of the nation's youth.

Newest in the Florida system of state universities, F.A.U. will offer only the junior and senior years of the undergraduate program and graduate studies in selected areas. It will draw the bulk of its students from Florida's outstanding system of twenty-nine public junior colleges which already bring the first two years of college within commuting distance of over 60 per cent of the state's high school graduates. Florida Atlantic is located on the populous lower east coast of Florida and is, itself, within an hour and a half drive from five junior colleges, including those of Miami, Palm Beach, and Fort Lauderdale.

The need for another state university to serve the southeast coast was confirmed by a 1956 state-wide study. A planning commission laid down the guidelines within which the new university would be developed.

In accepting the post of president in July, 1962, Dr. Kenneth R. Williams also accepted a clear mandate to develop a unique institution, unlike any other in the nation. F.A.U. is scheduled to open on the trimester system in the fall of 1964 with a student body of 2,000 and a faculty of 165. Faith in this new concept of higher education, an upper-division senior university, was confirmed by recent action of the Board of Control (governing body of the Florida University System) which recommended that another university be projected at Pensacola, Florida, for opening in 1965 and that it, too, be an upper-division institution.

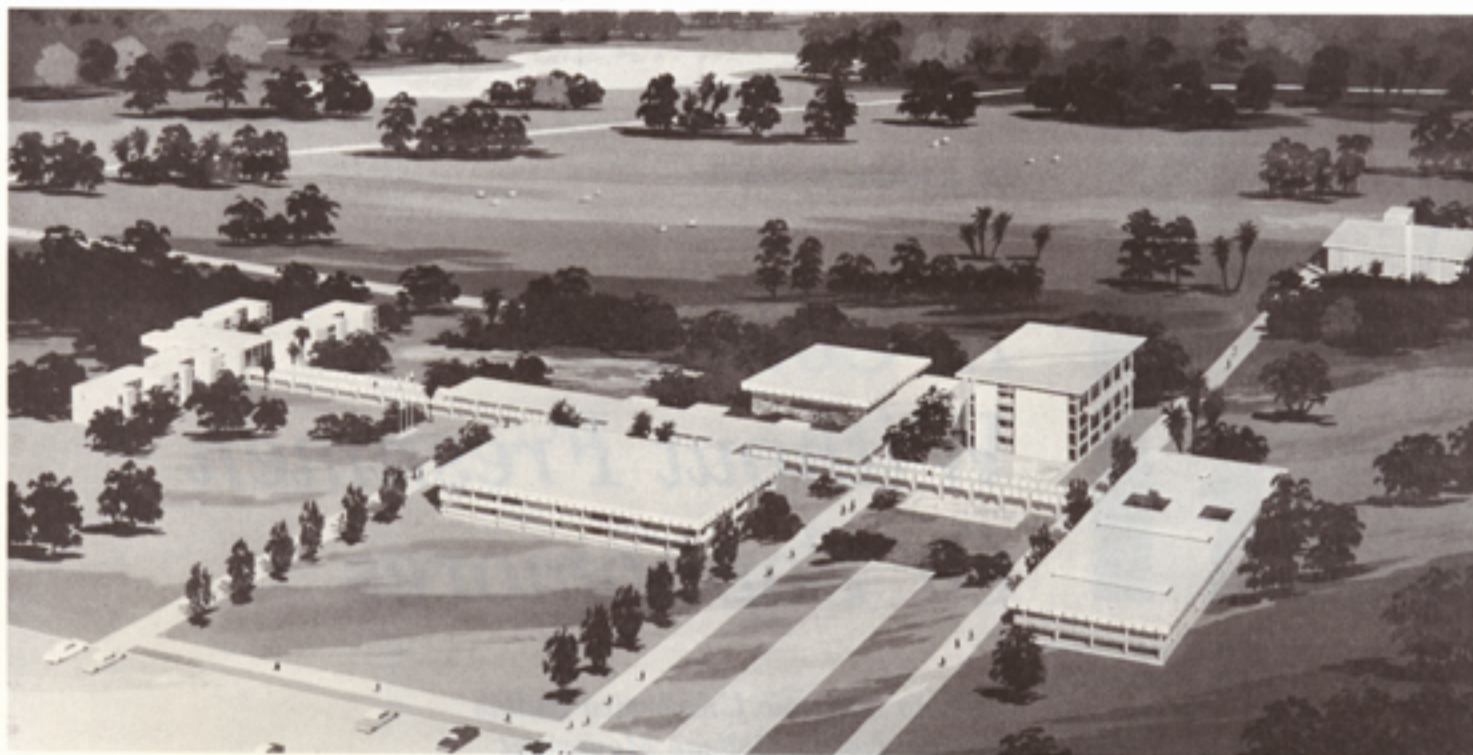
A close working relationship is being developed with the junior colleges to assure that their programs and the F.A.U. courses will dovetail and make for a smooth transition for students. Task forces are coordinating curriculum planning in all subject areas, and joint committees will soon be established in the fields of guidance and counseling also.

The same cooperation is being developed with private junior colleges. Marymount, a two-year liberal arts college for women, conducted by the Congregation of the Religious of the Sacred Heart of Mary, will open in the fall of 1963 at Boca Raton. Already Dr. Williams and Mother de la Croix, head of Marymount, have pledged mutual cooperation. Facilities of F.A.U. are available to Marymount, and on its part, the junior college has promised to welcome F.A.U. students who need additional preparatory work on the freshman and sophomore level.

A second major departure from tradition will be F.A.U.'s emphasis of directed individual study through the use of modern technology. Heart of the campus will be the learning resources center, the automated library, and the educational television studios. Through automation, more information will be available to students at a faster pace than is possible under conventional library methods. In addition, video and audio tapes, programmed instructions, recordings, and other aids to learning will be available to students both for class use and for individual study.

"We anticipate a mature student body who come to us because they want to learn," Dr. Williams points out. "With two years of college successfully completed, most of the students will have their educational goals well-established. We intend to provide them with rich learning resources and to encourage





them to move ahead at as rapid a rate as they are able. We are creating a center for learning rather than a facility for teaching, and we want each of our graduates to achieve depth in his area of specialization and breadth in his awareness that all of knowledge is interdependent."

This does not mean that only the exceptional above-average student will be selected for F.A.U. Dr. Williams feels that many so-called "average" students have simply not been challenged, and his goal is "to make learning so exciting and so creative that young men and women will rise above their previous standards. We cannot afford to waste any of the brain power of our young people if we are to win the struggle now going on in the world for the minds of men. F.A.U. will work to create a climate in which each young man and woman will find his best avenue of achievement."

The academic program at F.A.U. will center around the humanities, the social sciences, and the natural sciences and mathematics. Deans of these areas will supervise both the upper-division undergraduate program and graduate studies as they develop in each area. Institutes in teacher education, in business, and in engineering are planned.

Students preparing for teaching careers will earn the bachelor of arts or of science degrees with majors in their teaching field and will take professional courses in the institute. This follows the basic philosophy of the university which emphasizes the need for excellence in subject areas and acknowledges that today's elementary and secondary teacher must be able to lead pupils down much broader paths than ever before in order to prepare them adequately.

With learning thus emphasized and given the glamour treatment at F.A.U., athletics will be correspondingly deemphasized. There will be no inter-collegiate competition in team sports such as football, but there will be strong programs in swimming, tennis, bowling, golf, and other recreational sports with a strong carry-over for adult life. Extracurricular activities will center around academic areas and cultural programs.

The scheduling of classes and of facilities of the learning resources center will be designed to interest commuting students in remaining on campus for a full day's program. The campus is designed to accommodate a 20 per cent resident population with 80 per cent of the students driving in from a five-county area. There will be student study offices available to the commuters to give them a place of their own.

Currently under construction on the 1,200-acre campus, just two miles from the Atlantic Ocean, are five buildings totaling \$5.3 million. Scheduled for construction during the 1963-65 biennium are additional facilities at a projected cost of \$10 million.

Enrollment will double in 1965 with 4,000 students and a faculty of almost 400. By 1970, F.A.U. will reach a student body of 10,000 and a faculty of 600. Total facilities could eventually house 25,000 students.

As the two-year community college continues to gain in stature and to broaden its role in the total educational complex, the developments taking place at Florida Atlantic University may well establish the pattern for the next major trend in higher education—the two-year upper-division university and graduate school.



FLORIDA ATLANTIC UNIVERSITY  
Boca Raton, Florida

For Immediate Release

Office of University Relations  
Contact: Snyder - News Bureau

Nov. 10, 1964

Why the Flagpole Tips

The person who has left the most indelible impression on Florida Atlantic University to date, is a lady named Cleo.

Stark reminder of her visit is the bent flagpole the saucy hussy left as her calling card when she blew hurricane winds through South Florida a few weeks back. The bend is half-way below the half-mast position of the American and Florida flags, lowered in recognition of Hoover's death.

FAU's pundits are still debating whether Cleo was anti-education, anti-American, or just Far Right.

The pole does lean to the right, when approached from the east but reverses itself when approached from the west.



Florida Atlantic University  
Boca Raton, Florida

Office of University Relations

Nov. 10, 1964  
↓

Special to William A Simpson  
Editor, District Newsletter  
ACPRA

News Of Florida Atlantic University

Anyway you look at Florida Atlantic University's opening trimester—  
from the local, federal, or atmospheric angle - it was not hum drum.

Hurricane Cleo got Florida's newest state university off to a lively start by postponing opening date for a week. No irreparable damage was done except to the flagpole which was bent slightly to one side. Though appearing to lean to the right when approached from the entrance, the pole carried no political implications, according to campus wags.

The pole's leaning did not dampen the non-right excitement over a visit from a second unusual visitor Oct. 26. President Lyndon B. Johnson dedicated FAU, received an honorary doctoral degree, and issued a pronouncement on the universal right to higher education that has already been termed the student's bill of rights.

A new flagpole - moderate, middle-of-the-road, and straight - towered over a University that devoted two days, Nov. 11 and 12, to the inauguration of its first president, Dr. Kenneth R. Williams. Delegates from more than 200 colleges and universities over the country assembled to do honor to the organizer of an institution that has already launched many "firsts" in the educational world and may prove to be the prototype of tomorrow's university.



FLORIDA ATLANTIC UNIVERSITY  
Boca Raton, Florida

Office of University Relations  
Contact: Snyder - News Bureau

Inaugural Ceremony for Dr. Williams Set

Florida Atlantic University has scheduled a two-day observance November 11 and 12 to mark the inauguration of its first president, Dr. Kenneth R. Williams.

Highlight of the period will be an academic convocation Thursday, November 12, at 10 a.m. for the investiture ceremony in Bibletown Auditorium.

The State Board of Education, headed by Governor Farris Bryant, and the Board of Control will participate. State legislators and delegates from colleges and universities throughout the country are expected.

Main speakers for the occasion will be Dwayne Orton, editor of Think magazine, and L.A. Pars, president of Jesus College, Cambridge, England.

Orton, who also serves as director of education for IBM, has been a champion of innovation in higher education. FAU is implementing many of the new ideas he has supported.

Pars, internationally recognized for his contributions in the field of theoretical mathematics, is serving as a visiting professor at FAU during its initial trimester.



Governor Bryant, whose administration has advocated and obtained major support for higher education, will be awarded an honorary degree of Doctor of Laws.

Florida's Council of 100 and the Association of Florida Junior College Presidents will be meeting in Boca Raton and have included the FAU affair on their advance program. Both groups have been strong supporters of the FAU concept of education.

The Chambers of Commerce of Greater Boca Raton, Deerfield Beach, and Delray Beach are hosting an open informal coffee before the convocation on November 12th, at the Boca Raton Hotel and Club.

On November 11 the American Legion Posts No. 277, 12 and 47 will present the University with a United States flag in ceremonies on the campus at 3 p.m. to which the public is invited. Bob Baker, commander of Boca Raton Post 277, will preside.

Official delegates and program participants will be hosted at a reception on Wednesday evening and a luncheon on Thursday.



FLORIDA ATLANTIC UNIVERSITY  
Boca Raton, Florida

For Immediate Release

Office of University Relations  
Contact: Snyder - News Bureau

Boca Raton, Oct. 25-President Lyndon B. Johnson delivers a major address on youth and education at late afternoon ceremonies here today, marking the dedication of the five million dollar campus of Florida Atlantic University, fifth and newest institution in the state system, and the second of four degree-granting institutions to be established in the state between 1959 and 1969.

The honorary degree of Doctor of Humane Letters will be conferred on President Johnson by Dr. Kenneth R. Williams, Florida Atlantic University president. Dr. Williams was named to the post in 1962, and spearheaded a two- year planning and construction program prior to admitting the first class in September.

In the Presidential party will be Senators Spessard Holland and George Smathers, Congressmen Paul Rogers, Dante Fascell and Claude Pepper, Governor Farris Bryant, Secretary of State Tom Adams, Treasurer Edwin Larsen, Comptroller Ray Green, Attorney General James Kynes, Superintendent of Public Instruction Thomas Bailey and Commissioner of Agriculture Doyle Conner.

Also on the platform will be county officials from Broward and Palm Beach Counties as well as Mayor Harold Maull of Boca Raton.

-more-



Members of the Board of Control, the governing body for state universities, will also be present, headed by Chairman Baya M. Harrison Jr. of St. Petersburg. Harrison will participate in the dedication ceremony.

Others on the Board are John C. Pace, Pensacola; Gert H.W. Schmidt, Jacksonville; Dr. Charles R. Forman, Fort Lauderdale; Chester E. Whittle, Orlando; Dr. Wayne C. McCall, Ocala; James Lawrence King, Miami.

Dr. Francis C. Rosecrance, University Marshal, will read the citation for President Johnson. Dr. Palmer C. Pilcher, dean of academic affairs, and Dean Roger Miller, dean of administrative affairs, along with Dr. John DeGrove, chairman of the faculty senate committee, will also participate in the conferring of the degree.

The concert bands of Miami-Dade Junior College and Palm Beach Junior College will play.

The Reverend Albert G. Shiphorst of the First Presbyterian Church of Boca Raton and Father Paul Leo Manning of St. Joan of Arc's Catholic Church of Boca Raton will deliver the invocation and the benediction.



FLORIDA ATLANTIC UNIVERSITY  
Boca Raton, Florida

For Immediate Release

Office of University Relations  
Contact: Snyder - News Bureau

Background - FAU

Florida Atlantic University is a unique institution unlike any other in the country. From its inception it has been planned to bring into reality the most advanced concepts in higher education.

Built on the outstanding development of Florida's 31 public junior colleges, FAU has no freshman or sophomore class. With two years of successful college work behind them and their professional goals established, the student body of FAU possesses a marked degree of maturity and dedication to learning.

Each student is expected to pursue independent study. The FAU student has greater responsibility for his own education plus the opportunity to break the lock-step, time-saving characteristics of traditional academic programs and proceed at his own rate.

The University's full commitment to the use of electronic teaching aids frees professors from the routine tasks of teaching. They are thus afforded more time for closer association with students in personal conferences and small group discussions.

-more-



The Learning Resources Center provides electronic components for information transmission of every variety yet devised - tapes, films, broadcast and closed circuit TV programs and radio programs. Independent study stations will enable students to make use of these in privacy and at times of their own choosing. The first completely computer-based library in the country provides more rapid access to books and journals.

FAU's department of ocean engineering, the nucleus of a future college of engineering, will offer the first undergraduate degree in that field any where in the free world.

Programs now are being offered by the colleges of business administration, education, humanities, science, and social science. A faculty recruited from all over the U.S. and from abroad represent the best in academic quality. Placing emphasis on the primary function of education, FAU has eliminated fraternities and intercollegiate sports. Its more mature students will enjoy intellectually oriented group activities and intra-mural sports and social affairs.

FAU's five buildings valued at over \$5 million rise from a 1200-acre campus that was a wartime air field. Seven more buildings costing \$8 million will be added during the coming biennium.



FLORIDA ATLANTIC UNIVERSITY  
Boca Raton, Florida

For Immediate Release

Office of University Relations  
Contact: Snyder - News Bureau

BIOGRAPHY OF DR. KENNETH R. WILLIAMS  
President of Florida Atlantic University

Dr. Kenneth R. Williams, president of Florida Atlantic University, has taught and held administrative positions at all levels of education.

Born in Monticello, Fla., he earned his bachelor's and master's degrees at the University of Florida. His doctoral degree was earned at the University of Chicago.

Following experience as elementary school principal, high school science teacher, and university teacher, Dr. Williams became dean of students at the University of Georgia, and later served that University as dean of the college of education.

For five years he was director of the educational advisory staff and dean of instruction of the Air University of the U.S. Air Force. It was here that he first demonstrated his talent for drawing together teaching and administrative staff for the opening of new institutions of higher learning.

FAU's president served as American member of the Commission on Secondary Education of the Government of India in 1953-54 and as consultant in higher education to the Government of Indonesia, in 1956.

In 1956 he became deputy superintendent of schools in Atlanta where he had previously served for ten years as consultant to the Atlanta Board of Education.

Recognizing his administrative ability, his native state called on Dr. Williams in 1958 to serve as the first president of Central Florida Junior College.

Only two years later he assumed the first presidency of Miami-Dade Junior College. In 1962 he was named to the presidency of Florida Atlantic University.



FLORIDA ATLANTIC UNIVERSITY  
Boca Raton, Florida

For Immediate Release

Office of University Relations  
Contact: Snyder - News Bureau

BIOGRAPHY OF THOMAS F. FLEMING JR.  
Chairman of the Florida Atlantic University Endowment Corporation

Thomas F. Fleming Jr., a leader in the establishment of Florida's newest university in Boca Raton, is a banker, farmer, and Ivy Leaguer with a passion for promoting education in Florida.

A native of Georgia, Fleming moved to Ft. Lauderdale with his family when he was eight years old. After earning his undergraduate degree at the University of Florida he went to Harvard School of Business for his master's degree.

He organized the First Bank & Trust Company in 1956 and is now chairman of the board.

His bank is the first in the country to pledge one per cent of profits before taxes to the support of higher education.

He is also active in the operation of the family's 3000 acre farm.

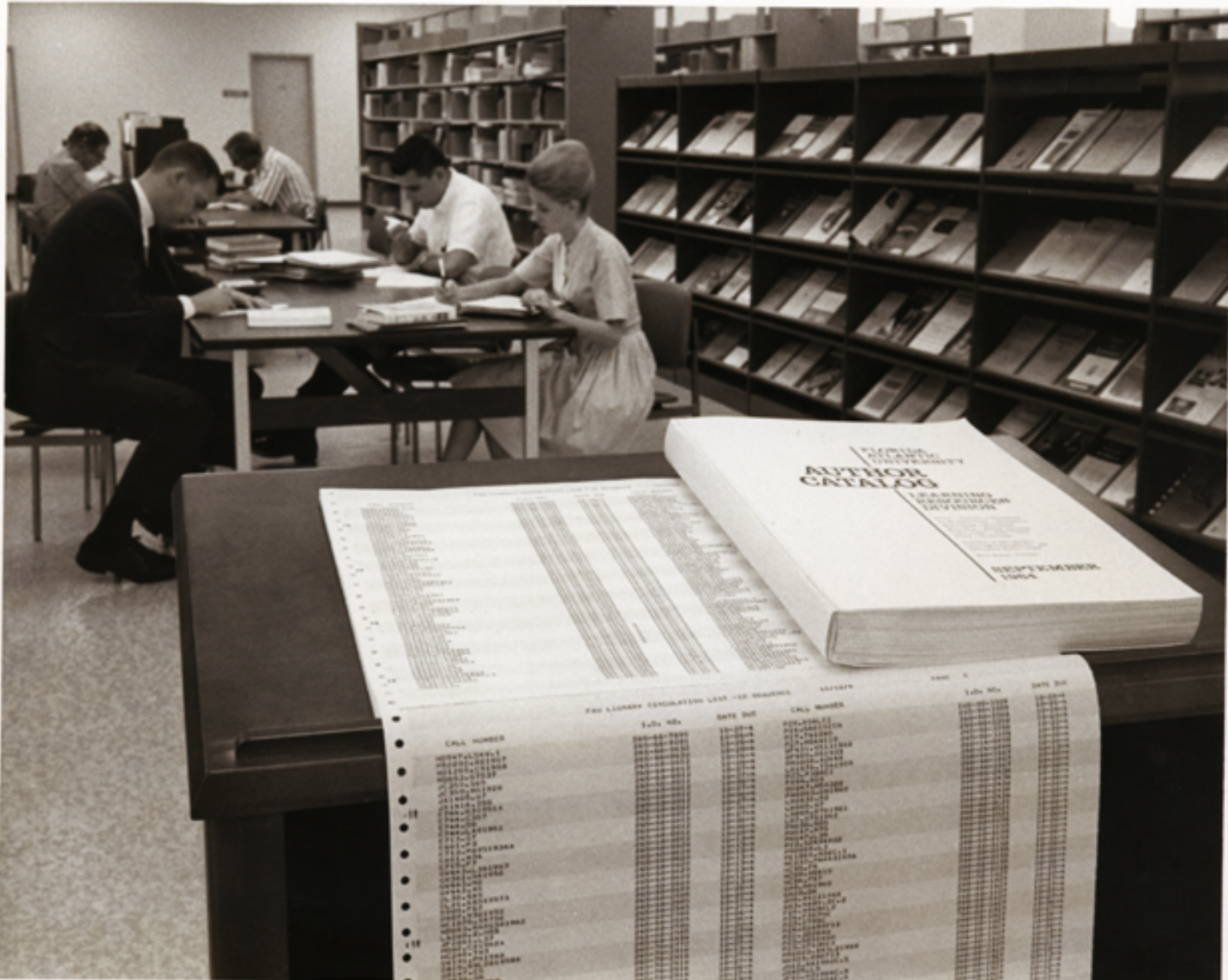
Chairman of the State Chamber of Commerce's Committee on Higher Education, Fleming spearheaded the move to create "Boca U" now Florida Atlantic University, on the site of a war-time air field. He is now president of the University's Endowment Corporation and chairman of the advisory committee of FAU's college of business administration.

His interest in education led to his appointment as chairman of a citizens group to obtain support for a college building amendment which Florida voters passed by a wide margin in the 1963 election. It provides \$75 million for building needs of Florida's universities and junior colleges.

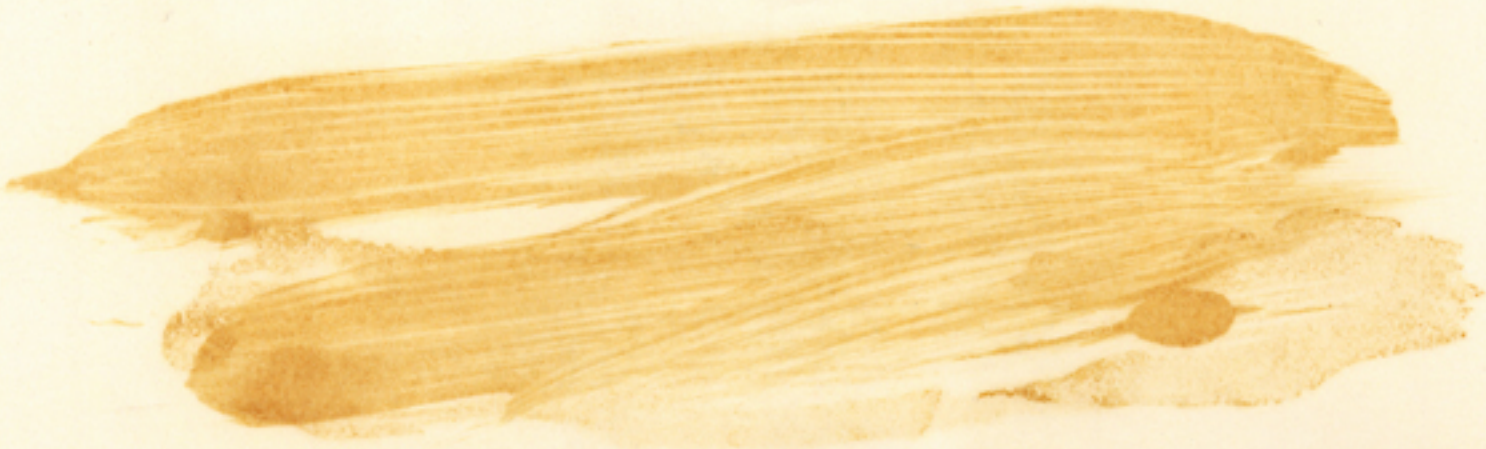
In August Fleming was named chairman for the Johnson campaign in Florida.

He is married to the former Myrtle Butts and they have three young children.









Florida Atlantic University  
Office of University Relations  
Boca Raton, Florida

Contact:        Adelaide R. Snyder  
                     395-5100, ext. 466

#### UNIVERSITY LIBRARY FEATURES COMPUTER

BOCA RATON, Fla., October 25 . . . Florida Atlantic University has installed the nation's first computer-controlled library that automatically handles book indexing, check-outs, returns and daily book circulation control. Book records are stored on magnetic tape instead of the traditional cards. The computer then produces a catalogue listing (table, right) which puts the library "at the fingertips" of students anywhere. By using individually owned plastic identification cards and an IBM data collection system, all student book borrowing activity is automatically recorded as it happens. A circulation list (table, left) is printed out by the computer daily. It lists book, borrower and due dates. The entire system is under the control of an IBM 1460 computer which the university also uses for a wide variety of administrative tasks in other areas of its operations. University officials say the new system represents the most important advance in library science since the 19th Century introduction of the card catalogue system.







## INDEPENDENT STUDY STATION

The traditional library carrel will wear a brand new look at Florida Atlantic University. In addition to space for books, a typewriter and the other time-honored trappings of study, the student will have for his personal use a television screen and a control dial that will bring in 10 closed circuit channels, earphones through which he can tune in to over 150 audio channels and programmed instruction through the use of automated teaching machines.

Specifications and engineering requirements for the carrels have been developed by the FAU Learning Resources staff and incorporate the latest in electronic wizardry. Design allows room for growth as new devices are invented and as the student load increases.