

**2014-2015 Program Review  
Communication Disorders**

<b>I Instruction</b>
<b>A Assessment goals and outcomes for each degree program (reported separately)</b>
<b>B Input Data</b>

**B 1 Headcount, Person Years and FTE -- Overall and Devoted To Instruction  
Communication Disorders**

			<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
			<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2014-2015</b>	<b>2014-2015</b>
<b>Tenured &amp; tenure-earning faculty</b>	<b>Professor, Assoc Professor, Asst Professor</b>	<b>Total Headcount</b>	4	5	5	78	673
		<b>Total Person-Years</b>	3.7	5.1	5.1	75.4	577.6
		<b>Person-Years Devoted To Instruction</b>	2.2	3.2	3.1	43.7	294.0
		<b>Total FTE</b>	5.0	6.8	6.8	100.6	770.2
		<b>FTE Devoted to Instruction</b>	2.9	4.3	4.2	58.2	392.0
<b>Non-tenure-earning faculty</b>	<b>Instructors, Lecturers, Visiting Faculty</b>	<b>Total Headcount</b>	2	2	3	31	260
		<b>Total Person-Years</b>	2.0	2.1	2.8	25.6	212.0
		<b>Person-Years Devoted To Instruction</b>	1.7	1.7	2.6	17.9	166.7
		<b>Total FTE</b>	2.7	2.8	3.8	34.1	282.6

			<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
			<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2014-2015</b>	<b>2014-2015</b>
		<b>FTE Devoted to Instruction</b>	2.3	2.3	3.5	23.9	222.2
<b>Other personnel paid on faculty pay plan</b>	<b>Scholar/ Scientist/ Engineer, Research Assoc, Assoc In, Asst In, Postdoc Assoc</b>	<b>Total Headcount</b>					65
		<b>Total Person-Years</b>					53.0
		<b>Person-Years Devoted To Instruction</b>					9.3
		<b>Total FTE</b>					70.7
		<b>FTE Devoted to Instruction</b>					12.4
<b>Adjuncts</b>	<b>--</b>	<b>Total Headcount</b>	11	8	6	181	590
		<b>Total Person-Years</b>	2.5	1.9	1.4	27.5	107.2
		<b>Person-Years Devoted To Instruction</b>	2.5	1.9	1.4	27.4	102.3
		<b>Total FTE</b>	3.3	2.5	1.8	36.7	142.9
		<b>FTE Devoted to Instruction</b>	3.3	2.5	1.8	36.5	136.4
<b>Graduate Assistants</b>	<b>--</b>	<b>Total Headcount</b>	2	4	5	129	1,136
		<b>Total Person-Years</b>	0.4	0.4	0.4	31.1	351.6

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>					
		<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2014-2015</b>	<b>2014-2015</b>					
<b>Other</b>	--	<b>Person-Years Devoted To Instruction</b>				0.3	0.1	0.0	8.6	240.8	
		<b>Total FTE</b>				0.6	0.5	0.6	41.5	468.7	
		<b>FTE Devoted to Instruction</b>				0.4	0.2	0.0	11.5	321.1	
		<b>Total Headcount</b>							49	231	
		<b>Total Person-Years</b>							6.7	41.7	
		<b>Person-Years Devoted To Instruction</b>							1.7	12.8	
		<b>Total FTE</b>							8.9	55.6	
		<b>FTE Devoted to Instruction</b>							2.3	17.1	
	<b>Total</b>		<b>Total Headcount</b>				19	19	19	468	2,955
			<b>Total Person-Years</b>				8.7	9.5	9.7	166.4	1,343.0
		<b>Person-Years Devoted To Instruction</b>				6.7	6.9	7.1	99.3	825.9	
		<b>Total FTE</b>				11.6	12.6	12.9	221.8	1,790.7	
		<b>FTE Devoted to Instruction</b>				8.9	9.2	9.5	132.4	1,101.2	

Source: Instruction and Research File

Report includes summer, fall and spring semester data

Faculty headcounts are unduplicated within year; faculty with appointments in multiple departments are counted in the department where they devoted most effort.

Adjuncts and Grad Assistants are counted in each department where they had an appointment.

Person-year= 1 person working full time for one year

1.00 FTE = .75 person-years

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B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity  
Communication Disorders

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)		Communication Disorders			College Total	University Total
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
American Indian/Alaskan Native	Male				1	2
	Total				1	2
Asian or Pacific Islander						1
	Female				2	35
	Male				6	88
	Total				8	124
Black (Not of Hispanic Origin)						0
	Female				6	36
	Male				1	23
	Total				7	59
Hispanic						1
	Female				4	29
	Male				2	22

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)	Communication Disorders			College Total	University Total
	2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>Total</b>				6	52
<b>White (Not of Hispanic Origin)</b>					16
<b>Female</b>	4	5	6	52	296
<b>Male</b>	2	2	2	31	376
<b>Total</b>	6	7	8	83	688
<b>Total</b>					18
<b>Female</b>	4	5	6	64	396
<b>Male</b>	2	2	2	41	511
<b>Total</b>	6	7	8	105	925

Source: Instruction and Research File

Instructional Faculty includes tenured, tenure-earning and non-tenure-earning faculty members who taught a course during the year.

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B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity  
Communication Disorders

Adjuncts	Communication Disorders			College Total	University Total
	2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>Asian or Pacific Islander</b>	<b>Female</b>			2	13
	<b>Male</b>			3	13
	<b>Total</b>			5	26
<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>			8	27
	<b>Male</b>			9	18
	<b>Total</b>			17	45

Adjuncts		Communication Disorders			College Total	University Total
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
Hispanic	Female				3	12
	Male	1	1	1	3	10
	<b>Total</b>	1	1	1	6	22
White (Not of Hispanic Origin)	Female	9	6	4	111	280
	Male	1	1	1	42	217
	<b>Total</b>	10	7	5	153	497
Total	Female	9	6	4	124	332
	Male	2	2	2	57	258
	<b>Total</b>	11	8	6	181	590

Source: Instruction and Research File

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B 3 Average Course Section Size and Percent of Sections Taught By Faculty  
Communication Disorders

Course Level	Type	Section # Offered	Communication Disorders			College Total	University Total
			2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
Undergraduate	Lecture/Seminar		8	10	11	706	5,102
		# Enrolled	281	339	344	18,286	194,750

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2014-2015</b>	<b>2014-2015</b>
<b>Lab</b>	<b>Avg Section Enrollment</b>	<b>35.1</b>	<b>33.9</b>	<b>31.3</b>	<b>25.9</b>	<b>38.2</b>
	<b>Sections Faculty Taught</b>	<b>6</b>	<b>10</b>	<b>11</b>	<b>321</b>	<b>3,513</b>
	<b>% - Taught</b>	<b>75.0</b>	<b>100.0</b>	<b>100.0</b>	<b>45.5</b>	<b>68.9</b>
	<b>Sections Offered</b>				<b>32</b>	<b>913</b>
	<b># Enrolled</b>				<b>461</b>	<b>16,622</b>
	<b>Avg Section Enrollment</b>				<b>14.4</b>	<b>18.2</b>
	<b>Sections Faculty Taught</b>				<b>0</b>	<b>426</b>
	<b>% - Taught</b>				<b>0.0</b>	<b>46.7</b>
	<b>Sections Offered</b>					<b>296</b>
	<b># Enrolled</b>					<b>7,985</b>
<b>Avg Section Enrollment</b>					<b>27.0</b>	
<b>Discussion</b>						

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2014-2015</b>	<b>2014-2015</b>
		<b>2013</b>	<b>2014</b>	<b>2015</b>		
		<b>Enrollment</b>				
		<b>Sections Faculty Taught</b>				
		<b>237</b>				
		<b>%</b>				
		<b>80.1</b>				
	<b>Other Course Types</b>	<b>Sections Offered</b>				
		<b>75</b>				
		<b>1,250</b>				
		<b># Enrolled</b>				
		<b>1,619</b>				
		<b>7,543</b>				
		<b>Avg Section Enrollment</b>				
		<b>21.6</b>				
		<b>6.0</b>				
		<b>Sections Faculty Taught</b>				
		<b>24</b>				
		<b>934</b>				
		<b>%</b>				
		<b>32.0</b>				
		<b>74.7</b>				
<b>Graduate</b>	<b>Lecture/Seminar</b>	<b>Sections Offered</b>				
		<b>15</b>	<b>16</b>	<b>16</b>	<b>315</b>	<b>1,628</b>
		<b># Enrolled</b>				
		<b>364</b>	<b>367</b>	<b>361</b>	<b>3,881</b>	<b>21,457</b>
		<b>Avg Section Enrollment</b>				
		<b>24.3</b>	<b>22.9</b>	<b>22.6</b>	<b>12.3</b>	<b>13.2</b>
		<b>#</b>				
		<b>14</b>	<b>16</b>	<b>16</b>	<b>258</b>	<b>1,379</b>



		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2014-2015</b>	<b>2014-2015</b>
<b>Lab</b>	<b>Sections Faculty - Taught</b>	<b>93.3</b>	<b>100.0</b>	<b>100.0</b>	<b>81.9</b>	<b>84.7</b>
	<b>Sections Offered</b>					<b>60</b>
	<b># Enrolled</b>					<b>518</b>
	<b>Avg Section Enrollment</b>					<b>8.6</b>
	<b>Sections Faculty - Taught</b>					<b>58.3</b>
<b>Other Course Types</b>	<b>Sections Offered</b>	<b>25</b>	<b>23</b>	<b>24</b>	<b>331</b>	<b>1,880</b>
	<b># Enrolled</b>	<b>132</b>	<b>122</b>	<b>120</b>	<b>998</b>	<b>3,735</b>
	<b>Avg Section Enrollment</b>	<b>5.3</b>	<b>5.3</b>	<b>5.0</b>	<b>3.0</b>	<b>2.0</b>
	<b>Sections Faculty - Taught</b>	<b>76.0</b>	<b>73.9</b>	<b>83.3</b>	<b>92.4</b>	<b>94.9</b>
	<b>Sections Offered</b>	<b>19</b>	<b>17</b>	<b>20</b>	<b>306</b>	<b>1,785</b>

Communication Disorders			College Total	University Total
2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
-	-	-		

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Taught

Source: Instruction and Research File and Student Data Course File

'Other Course Types' includes DIS, Thesis/Dissertation Research, Individual Performance Instruction, Internships, etc.

Sections taught by tenured, tenure-earning and non-tenure-earning faculty are counted as 'faculty-taught'

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B 4 a Majors Enrolled By Level (Annual Headcount)  
Communication Disorders (Program CIP: 510204)

	Communication Disorders			College Total	University Total
	2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>Professional</b>					249
<b>Bachelors</b>				3,429	28,561
<b>Masters/Specialist</b>	72	79	75	766	4,467
<b>Doctoral</b>				305	985
<b>Unclassified</b>					3,104
<b>Total</b>	<b>72</b>	<b>79</b>	<b>75</b>	<b>4,500</b>	<b>37,366</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

B 4 b Majors Enrolled (Annual Headcount) By Gender and Ethnicity  
 Communication Disorders (Program CIP: 510204)

		Communication Disorders			College Total	University Total	
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015	
<b>Professional</b>	<b>Asian or Pacific Islander</b>	<b>Female</b>				20	
		<b>Male</b>				14	
		<b>Total</b>					<b>34</b>
	<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>					8
		<b>Male</b>					1
		<b>Total</b>					<b>9</b>
	<b>Hispanic</b>	<b>Female</b>					23
		<b>Male</b>					8
		<b>Total</b>					<b>31</b>
	<b>White (Not of Hispanic Origin)</b>	<b>Female</b>					73
		<b>Male</b>					92
		<b>Total</b>					<b>165</b>
	<b>Not Reported</b>	<b>Female</b>					3
		<b>Male</b>					7
		<b>Total</b>					<b>10</b>
<b>Total</b>	<b>Female</b>					127	
	<b>Male</b>					122	
	<b>Total</b>					<b>249</b>	
<b>Undergraduate</b>	<b>American Indian/Alaskan Native</b>	<b>Female</b>			14	102	
		<b>Male</b>			8	92	
		<b>Total</b>			<b>22</b>	<b>194</b>	

		Communication Disorders			College Total	University Total
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
Graduate	Asian or Pacific Islander	Female			76	870
		Male			27	709
		<b>Total</b>			<b>103</b>	<b>1,579</b>
	Black (Not of Hispanic Origin)	Female			557	3,773
		Male			196	2,276
		<b>Total</b>			<b>753</b>	<b>6,049</b>
	Hispanic	Female			575	4,181
		Male			197	2,952
		<b>Total</b>			<b>772</b>	<b>7,133</b>
	White (Not of Hispanic Origin)	Female			1,278	6,815
		Male			428	5,847
		<b>Total</b>			<b>1,706</b>	<b>12,662</b>
	Non-Resident Alien	Female			35	362
		Male			12	325
		<b>Total</b>			<b>47</b>	<b>687</b>
	Not Reported	Female			16	150
		Male			10	107
		<b>Total</b>			<b>26</b>	<b>257</b>
	Total	Female			2,551	16,253
		Male			878	12,308
		<b>Total</b>			<b>3,429</b>	<b>28,561</b>
American Indian/Alaskan Native	Female	1	2	2	6	21
	Male				1	4
	<b>Total</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>25</b>
Asian or Pacific Islander	Female	2	3	2	26	148
	Male	1	1	1	9	108
	<b>Total</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>35</b>	<b>256</b>

		Communication Disorders			College Total	University Total
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>	2	3	3	139	695
	<b>Male</b>				56	260
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>195</b>	<b>955</b>
<b>Hispanic</b>	<b>Female</b>	8	10	10	97	504
	<b>Male</b>				35	365
	<b>Total</b>	<b>8</b>	<b>10</b>	<b>10</b>	<b>132</b>	<b>869</b>
<b>White (Not of Hispanic Origin)</b>	<b>Female</b>	55	55	50	508	1,771
	<b>Male</b>	3	4	5	154	1,141
	<b>Total</b>	<b>58</b>	<b>59</b>	<b>55</b>	<b>662</b>	<b>2,912</b>
<b>Non-Resident Alien</b>	<b>Female</b>			1	24	198
	<b>Male</b>				13	210
	<b>Total</b>			<b>1</b>	<b>37</b>	<b>408</b>
<b>Not Reported</b>	<b>Female</b>		1	1	3	18
	<b>Male</b>					9
	<b>Total</b>		<b>1</b>	<b>1</b>	<b>3</b>	<b>27</b>
<b>Total</b>	<b>Female</b>	68	74	69	803	3,355
	<b>Male</b>	4	5	6	268	2,097
	<b>Total</b>	<b>72</b>	<b>79</b>	<b>75</b>	<b>1,071</b>	<b>5,452</b>
<b>Unclassified</b>	<b>American Indian/Alaskan Native</b>	<b>Female</b>				2
		<b>Male</b>				6
		<b>Total</b>				
<b>Asian or Pacific Islander</b>	<b>Female</b>					156
	<b>Male</b>					157
	<b>Total</b>					<b>313</b>
<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>					248
	<b>Male</b>					125
	<b>Total</b>					<b>373</b>

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2014-2015</b>	<b>2014-2015</b>
<b>Hispanic</b>	<b>Female</b>					338
	<b>Male</b>					217
	<b>Total</b>					<b>555</b>
<b>White (Not of Hispanic Origin)</b>	<b>Female</b>					882
	<b>Male</b>					761
	<b>Total</b>					<b>1,643</b>
<b>Non-Resident Alien</b>	<b>Female</b>					82
	<b>Male</b>					101
	<b>Total</b>					<b>183</b>
<b>Not Reported</b>	<b>Female</b>					19
	<b>Male</b>					10
	<b>Total</b>					<b>29</b>
<b>Total</b>	<b>Female</b>					1,727
	<b>Male</b>					1,377
	<b>Total</b>					<b>3,104</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

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## **Productivity Data**

C 1 Annualized State-Fundable FTE Produced By Level  
Communication Disorders

	Communication Disorders			College Total	University Total
	2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>Undergraduate Total</b>	<b>21.0</b>	<b>25.3</b>	<b>25.6</b>	<b>1,447.6</b>	<b>15,316.6</b>
<b>Graduate Total</b>	<b>45.7</b>	<b>45.3</b>	<b>44.0</b>	<b>445.9</b>	<b>2,013.5</b>
<b>Grad I</b>	45.7	45.3	44.0	320.9	1,616.5
<b>Grad II</b>				125.1	396.9
<b>Classroom</b>	45.5	45.3	44.0	421.6	1,882.2
<b>Thesis-Dissertation</b>	0.2			24.3	131.2
<b>Grand Total</b>	<b>66.7</b>	<b>70.6</b>	<b>69.6</b>	<b>1,893.6</b>	<b>17,330.1</b>

Source: Student Data Course File

Based On State-Fundable Credit Hours

Note: Grad I and Grad II groups will sum to Graduate Total; Classroom and Thesis-Dissertation will sum to Graduate Total.

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C 2 Annualized State-Fundable FTE Produced In/Out Of Department or College  
Communication Disorders

Course Level	FTE produced by students who are:	Courses offered by:				
		Communication Disorders			College of Education	University Total
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
					88.3	738.4

		Courses offered by:				
		Communication Disorders			College of Education	University Total
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>Lower Division Undergraduate</b>	<b>Majors within the department</b>					
	<b>Majors outside the department, but within the college</b>				46.3	1,699.2
	<b>Majors outside the college</b>				115.4	4,149.2
	<b>Total</b>				<b>250.0</b>	<b>6,586.8</b>
<b>Upper Division Undergraduate</b>	<b>FTE produced by students who are:</b>					
	<b>Majors within the department</b>	0.4	0.6	0.2	800.1	5,147.9
	<b>Majors outside the department, but within the college</b>	5.9	7.1	8.4	260.9	2,347.7
	<b>Majors outside the college</b>	14.7	17.6	17.0	136.6	1,234.2
	<b>Total</b>	<b>21.0</b>	<b>25.3</b>	<b>25.6</b>	<b>1,197.6</b>	<b>8,729.8</b>
<b>Graduate</b>	<b>FTE produced by students who are:</b>					
	<b>Majors within the department</b>	45.4	45.2	44.0	348.8	1,652.8
	<b>Majors outside the department, but within the college</b>	0.1	0.1		59.0	243.8
	<b>Majors outside the college</b>	0.2			38.2	116.9
	<b>Total</b>	<b>45.7</b>	<b>45.3</b>	<b>44.0</b>	<b>445.9</b>	<b>2,013.5</b>
<b>Total</b>	<b>FTE produced by students who are:</b>	45.8	45.8	44.2	1,237.2	7,539.1



	Courses offered by:				
	Communication Disorders			College of Education	University Total
	2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>Majors within the department</b>					
<b>Majors outside the department, but within the college</b>	6.0	7.2	8.4	366.2	4,290.7
<b>Majors outside the college</b>	14.9	17.6	17.0	290.2	5,500.2
<b>Total</b>	<b>66.7</b>	<b>70.6</b>	<b>69.6</b>	<b>1,893.6</b>	<b>17,330.1</b>

Source: Student Data Course File  
Based On State-Fundable Credit Hours

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C 3 Degrees Awarded  
Communication Disorders (Program CIP: 510204)

	Communication Disorders			College Total	University Total
	2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>Degrees awarded with a:</b>					
<b>Associates</b>					
<b>Single major</b>					360.0
<b>All</b>					360.0
<b>Bachelors</b>					
<b>Degrees awarded with a:</b>					
<b>Single major</b>				570.0	5,269.0
<b>Double or triple major</b>				1.0	204.0

		Communication Disorders			College Total	University Total
		2012- 2013	2013- 2014	2014- 2015	2014-2015	2014-2015
<b>Masters</b>	<b>All</b>				571.0	5,473.0
	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	15.0	28.0	23.0	237.0	1,390.0
	<b>Double or triple major</b>				1.0	1.0
	<b>All</b>	15.0	28.0	23.0	238.0	1,391.0
<b>Specialist</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				16.0	16.0
	<b>All</b>				16.0	16.0
<b>Doctorate</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				31.0	114.0
	<b>All</b>				31.0	114.0
<b>Certificates</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>					54.0
	<b>All</b>					54.0
<b>Total</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	<b>15.0</b>	<b>28.0</b>	<b>23.0</b>	<b>854.0</b>	<b>7,203.0</b>
	<b>Double or triple major</b>				<b>2.0</b>	<b>205.0</b>
	<b>All</b>	<b>15.0</b>	<b>28.0</b>	<b>23.0</b>	<b>856.0</b>	<b>7,408.0</b>

Source: Student Data Course File

Note: Degrees awarded with multiple majors may result in fractional degree totals for some groups.

A degree awarded with a single major contributes 1 degree, a double major contributes 1/2 degree in each major,

and a triple major contributes 1/3 degree in each major to the degree totals.

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**Efficiency Data**

D 1 Annualized FTE Produced Per Instructional Person-Year  
Communication Disorders

	Communication Disorders			College Total	University Total
	2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>Undergraduate</b>	3.2	3.7	3.6	14.6	18.5
<b>Graduate</b>	6.9	6.5	6.2	4.5	2.4
<b>Total</b>	<b>10.0</b>	<b>10.2</b>	<b>9.8</b>	<b>19.0</b>	<b>21.0</b>

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from all personnel categories.

Annualized FTE (C 1) produced for each person-year devoted to instruction (B 1 department total).

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D 2 Degrees Awarded Per FACULTY Instructional Person Year  
Communication Disorders (Program CIP: 510204)

	Communication Disorders			College Total	University Total
	2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>Associates</b>	0	0	0	0	0.8
<b>Bachelors</b>	0	0	0	9.3	11.9
<b>Masters</b>	3.9	5.7	4.0	3.9	3.0
<b>Specialist</b>	0	0	0	0.3	0.0
<b>Doctorate</b>	0	0	0	0.5	0.2

	Communication Disorders			College Total	University Total
	2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
Certificates	0	0	0	0	0.1
<b>Total</b>	<b>3.9</b>	<b>5.7</b>	<b>4.0</b>	<b>13.9</b>	<b>16.1</b>

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from Tenured, Tenure-earning and Non-tenure-earning faculty only

Number of Degrees (C 3) produced for each Faculty person-year devoted to instruction (B 1 tenured, tenure-earning and non-tenure-earning faculty).

### Effectiveness Data

E 1 Rating Course as a whole (item 20) and Instructor's Overall Teaching Effectiveness (item 21) from Student Perception of Teaching (SPOT)

Communication Disorders

#### 20. This course as a whole was.

Scale 1=Excellent 5=Poor	Communication Disorders			College Total			University Total			
	Fall 2014	Spring 2015	Summer 2015	Fall 2014	Spring 2015	Summer 2015	Fall 2014	Spring 2015	Summer 2015	
<b>Undergraduate</b>	# Sections	2	5	3	272	287	113	2,450	2,401	844
	<b>Mean Rating</b>	<b>2.2</b>	<b>1.8</b>	<b>2.7</b>	<b>1.9</b>	<b>1.9</b>	<b>1.7</b>	<b>2.1</b>	<b>2.1</b>	<b>2.0</b>
<b>Graduate</b>	# Sections	7	5	5	70	70	50	368	452	154
	<b>Mean Rating</b>	<b>2.5</b>	<b>2.4</b>	<b>1.6</b>	<b>1.9</b>	<b>1.9</b>	<b>1.6</b>	<b>1.9</b>	<b>1.9</b>	<b>1.8</b>

**20. This course as a whole was.**

Scale 1=Excellent 5=Poor		Communication Disorders			College Total			University Total		
		Fall 2014	Spring 2015	Summer 2015	Fall 2014	Spring 2015	Summer 2015	Fall 2014	Spring 2015	Summer 2015
<b>Total</b>	<b># Sections</b>	9	10	8	342	357	163	2,818	2,853	998
	<b>Mean Rating</b>	<b>2.4</b>	<b>2.1</b>	<b>2.1</b>	<b>1.9</b>	<b>1.9</b>	<b>1.7</b>	<b>2.1</b>	<b>2.1</b>	<b>2.0</b>

Source: Student Perception of Teaching Results, Fall 2014 to Summer 2015

**Effectiveness Data**

E 1 Rating Course as a whole (item 20) and Instructor's Overall Teaching Effectiveness (item 21) from Student Perception of Teaching (SPOT)

Communication Disorders

**21. Rate your instructor's overall teaching effectiveness in this course**

Scale: 1=Excellent 5=Poor		Communication Disorders			College Total			University Total		
		Fall 2014	Spring 2015	Summer 2015	Fall 2014	Spring 2015	Summer 2015	Fall 2014	Spring 2015	Summer 2015
<b>Undergraduate</b>	<b># Sections</b>	2	5	3	272	287	113	2,450	2,401	844
	<b>Mean Rating</b>	<b>2.3</b>	<b>1.7</b>	<b>2.7</b>	<b>1.8</b>	<b>1.8</b>	<b>1.6</b>	<b>1.9</b>	<b>1.9</b>	<b>1.8</b>

**21. Rate your instructor's overall teaching effectiveness in this course**

		Communication Disorders			College Total			University Total		
		Fall 2014	Spring 2015	Summer 2015	Fall 2014	Spring 2015	Summer 2015	Fall 2014	Spring 2015	Summer 2015
<b>Graduate</b>	<b># Sections</b>	7	5	5	70	70	50	368	452	154
	<b>Mean Rating</b>	2.3	2.4	1.5	1.7	1.8	1.5	1.8	1.8	1.6
<b>Total</b>	<b># Sections</b>	9	10	8	342	357	163	2,818	2,853	998
	<b>Mean Rating</b>	2.3	2.0	1.9	1.8	1.8	1.6	1.9	1.9	1.8

Source: Student Perception of Teaching Results, Fall 2014 to Summer 2015

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E 2 Mean Rating of Satisfaction With Instruction & Advising In Program  
Communication Disorders

Student Level	Quality of courses in degree program	# Responses	Communication Disorders	College Total	University Total
			2006-2007	2008-2009	2012-2013
				334	2,211
		<b>Mean</b>		<b>3.0</b>	<b>3.0</b>

		Communication Disorders			College Total	University Total	
		2006-2007	2008-2009	2012-2013	2012-2013	2012-2013	
Graduate	Quality of instructors in degree program	# Responses			323	2,137	
		Mean			3.0	3.0	
	Quality of advising in college advising office	# Responses			298	1,933	
		Mean			2.9	2.8	
	Quality of advising by faculty	# Responses			295	1,808	
		Mean			2.9	2.9	
	Quality of courses in degree program	# Responses					
			5	19	14	112	476
		Mean	2.8	3.3	2.6	3.2	3.1
	Quality of instructors in degree program	# Responses					
			5	18	13	107	461
		Mean	2.2	3.4	2.5	3.2	3.2
	Quality of advising in college advising office	# Responses					
			3	9	7	78	308
	Mean	3.0	2.7	2.8	3.1	3.0	
Quality of advising by faculty	# Responses						
		5	16	11	95	358	
	Mean	2.4	2.9	2.6	3.1	3.1	

Scale 1=Poor 4=Excellent

Source: Student Satisfaction Survey

## II. Research, Creative & Scholarly Activities

A Assessment Goals and Outcomes for Research (reported separately)

B 1 Faculty Person Years and FTE Devoted to Research

Communication Disorders

				Communication Disorders			College Total	University Total
				2012 - 2013	2013 - 2014	2014 - 2015	2014- 2015	2014- 2015
<b>Departmental Research</b>	<b>Tenured &amp; tenure-earning faculty</b>	<b>Professor, Assoc Professor, Asst Professor</b>	<b>Person -Years</b>	0.3	0.3	0.5	8.7	124.6
			<b>FTE</b>	0.4	0.4	0.6	11.6	166.1
	<b>Non-tenure-earning faculty</b>	<b>Instructors, Lecturers, Visiting Faculty</b>	<b>Person -Years</b>				0.1	5.2
			<b>FTE</b>				0.1	6.9
	<b>Other personnel paid on faculty pay plan</b>	<b>--</b>	<b>Person -Years</b>					12.4
			<b>FTE</b>					16.6
<b>Total</b>			<b>Person -Years</b>	0.3	0.3	0.5	8.8	142.2
			<b>FTE</b>	0.4	0.4	0.6	11.7	189.6
<b>Sponsored Research</b>	<b>Tenured &amp; tenure-earning faculty</b>	<b>Professor, Assoc Professor, Asst Professor</b>	<b>Person -Years</b>		0.1		3.1	21.8
			<b>FTE</b>		0.1		4.2	29.1



			Communication Disorders			College Total	University Total
			2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
Non-tenure-earning faculty	Instructors, Lecturers, Visiting Faculty	Person -Years				0.6	3.2
		FTE				0.8	4.3
Other personnel paid on faculty pay plan	--	Person -Years					24.1
		FTE					32.1
<b>Total</b>		<b>Person -Years</b>		0.1		3.7	49.1
		<b>FTE</b>		0.1		5.0	65.5

Source: Instruction and Research File

'Other personnel paid on faculty pay plan' includes Scholar/Scientist/Engineer (all ranks), Research Assoc, Assoc In, Asst In, Postdoctoral Assoc

Includes summer, fall and spring semester data

Person-year= 1 person working full time for one year

1.00 FTE = .75 person-years

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C 1-9 Research/Scholarly Productivity

Communication Disorders

		Communication Disorders			College Total	University Total
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>1. Books (including monographs &amp; compositions)</b>	#	0	0	0	12	115

		Communication Disorders			College Total	University Total
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>2. Other peer-reviewed publications</b>	#	2	3	6	93	1,269
<b>3. All other publications</b>	#	3	0	0	66	544
<b>4. Presentations at professional meetings or conferences</b>	#	9	18	7	234	1,757
<b>5. Productions/Performances/Exhibitions</b>	#	0	5	0	0	335
<b>6. Grant Proposals Submitted</b>	#	0	0	1	35	345
<b>Sponsored Research &amp; Program Expenditures</b>						
<b>7. Organized Research</b>	#	\$1,638	\$1,871	\$0	\$0	\$0
<b>8. Sponsored Instruction</b>	#	\$0	\$0	\$0	\$0	\$0
<b>9. Other Sponsored Activities</b>	#	\$0	\$0	\$0	\$0	\$0

Sources: College Dean's Office and Division of Research (Grant Proposals Submitted & Sponsored Research & Program Expenditures)

Note: Grant Proposals Submitted includes proposals administered by the Division of Research only. This number does not include funding proposals administered by the FAU Foundation. University Total Grant Proposals Submitted excludes proposals submitted by units outside the University's Colleges (e.g., IRM, Library).

Sponsored Research and Program Expenditures excludes expenditures by units outside the University's Colleges (e.g., Library, Henderson School).

Organized Research: All research and development activities of an institution that are separately budgeted and accounted for.

Sponsored Instruction: Instructional or training activity established by grant, contract, or cooperative agreement.

Other Sponsored Activities: Programs and projects financed by Federal and non Federal agencies and organizations which involve the performance of work other than instruction and organized research (e.g., health or community service projects).

D 1-9 Efficiency Data  
Communication Disorders

	Communication Disorders			College Total	University Total
	2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>1. Books (including monographs &amp; compositions) per faculty member</b>	0.0	0.0	0.0	0.2	0.2
<b>2. Other peer-review publications per faculty member</b>	0.5	0.6	1.2	1.2	1.9
<b>3. All other publications per faculty member</b>	0.8	0.0	0.0	0.8	0.8
<b>4. Presentations at professional meetings or conferences per faculty member</b>	2.3	3.6	1.4	3.0	2.6
<b>5. Productions/Performances/Exhibitions per faculty member</b>	0.0	1.0	0.0	0.0	0.5
<b>6. Grant proposals submitted per faculty member</b>	0.0	0.0	0.2	0.4	0.5
<b>Sponsored Research &amp; Program Expenditures</b>					
<b>7. Organized research expenditures per faculty member</b>	\$410	\$374	\$0	\$0	\$0
<b>8. Sponsored instruction expenditures per faculty member</b>	\$0	\$0	\$0	\$0	\$0
<b>9. Other sponsored activity expenditures per faculty member</b>	\$0	\$0	\$0	\$0	\$0

Scholarly output(Section II, C 1-9) per tenured and tenure earning faculty member (Section I B 1)

**III. Service**

A Assessment Goals and Outcomes for Service (reported separately)

B 1-3 Service Productivity  
Communication Disorders

		Communication Disorders			College Total	University Total
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>1. Faculty memberships on department, college or university committees</b>	#	46	47	47	905	3,055
<b>2. Faculty memberships on community or professional committees</b>	#	11	11	11	252	1,086
<b>3. Faculty serving as editors or referees for professional publications</b>	#	2	5	5	47	629

Source: College Dean's Offices

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C 1-3 Efficiency Data  
Communication Disorders

		Communication Disorders			College Total	University Total
		2012-2013	2013-2014	2014-2015	2014-2015	2014-2015
<b>1. Faculty memberships on department, college or university committees per faculty member</b>		11.5	9.4	9.4	11.6	4.5
<b>2. Faculty memberships on community or professional committees per faculty member</b>		2.8	2.2	2.2	3.2	1.6
<b>3. Faculty serving as editors or referees for professional publications per faculty member</b>		0.5	1.0	1.0	0.6	0.9

Faculty committee memberships and faculty serving as editors or referees (Section III B 1-3) per tenured and tenure earning faculty member (Section I B 1)