

**2013-2014 Program Review  
Communication Disorders**

<b>I Instruction</b>
<b>A Assessment goals and outcomes for each degree program (reported separately)</b>
<b>B Input Data</b>

B 1 Headcount, Person Years and FTE -- Overall and Devoted To Instruction  
Communication Disorders

			Communication Disorders			College Total	University Total
			2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Tenured &amp; tenure-earning faculty</b>	<b>Professor, Assoc Professor, Asst Professor</b>	<b>Total Headcount</b>	4	4	5	74	631
		<b>Total Person-Years</b>	3.8	3.7	5.1	68.2	556.6
		<b>Person-Years Devoted To Instruction</b>	2.1	2.2	3.2	40.2	305.0
		<b>Total FTE</b>	5.1	5.0	6.8	91.0	742.1
		<b>FTE Devoted to Instruction</b>	2.8	2.9	4.3	53.5	406.7
<b>Non-tenure-earning faculty</b>	<b>Instructors, Lecturers, Visiting Faculty</b>	<b>Total Headcount</b>	2	2	2	31	259
		<b>Total Person-Years</b>	2.1	2.0	2.1	28.6	217.4
		<b>Person-Years Devoted To Instruction</b>	1.7	1.7	1.7	20.8	178.6
		<b>Total FTE</b>	2.8	2.7	2.8	38.1	289.9

			<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
			<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2013-2014</b>	<b>2013-2014</b>
		<b>FTE Devoted to Instruction</b>	2.3	2.3	2.3	27.7	238.1
<b>Other personnel paid on faculty pay plan</b>	<b>Scholar/ Scientist/ Engineer, Research Assoc, Assoc In, Asst In, Postdoc Assoc</b>	<b>Total Headcount</b>					67
		<b>Total Person-Years</b>					51.5
		<b>Person-Years Devoted To Instruction</b>					7.4
		<b>Total FTE</b>					68.7
		<b>FTE Devoted to Instruction</b>					9.9
<b>Adjuncts</b>	<b>--</b>	<b>Total Headcount</b>	10	11	8	194	600
		<b>Total Person-Years</b>	3.2	2.5	1.9	30.5	113.6
		<b>Person-Years Devoted To Instruction</b>	3.2	2.5	1.9	29.3	108.1
		<b>Total FTE</b>	4.2	3.3	2.5	40.7	151.5
		<b>FTE Devoted to Instruction</b>	4.2	3.3	2.5	39.1	144.2
<b>Graduate Assistants</b>	<b>--</b>	<b>Total Headcount</b>	3	2	4	129	1,143
		<b>Total Person-Years</b>	0.4	0.4	0.4	32.4	349.0

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2013-2014</b>	<b>2013-2014</b>
<b>Other</b>	--	<b>Person-Years Devoted To Instruction</b>				
		0.3	0.3	0.1	15.0	234.8
		<b>Total FTE</b>				
		0.6	0.6	0.5	43.2	465.4
		<b>FTE Devoted to Instruction</b>				
		0.4	0.4	0.2	20.0	313.1
		<b>Total Headcount</b>				
		2			57	249
		<b>Total Person-Years</b>				
		0.0			6.4	42.1
<b>Total</b>		<b>Person-Years Devoted To Instruction</b>				
		0.0			1.8	12.7
		<b>Total FTE</b>				
		0.1			8.6	56.1
		<b>FTE Devoted to Instruction</b>				
		0.0			2.4	17.0
		<b>Total Headcount</b>				
		21	19	19	485	2,949
		<b>Total Person-Years</b>				
		9.6	8.7	9.5	166.2	1,330.2
	<b>Person-Years Devoted To Instruction</b>					
	7.3	6.7	6.9	107.0	846.7	
	<b>Total FTE</b>					
	12.7	11.6	12.6	221.5	1,773.6	
	<b>FTE Devoted to Instruction</b>					
	9.8	8.9	9.2	142.7	1,129.0	

Source: Instruction and Research File

Report includes summer, fall and spring semester data

Faculty headcounts are unduplicated within year; faculty with appointments in multiple departments are counted in the department where they devoted most effort.

Adjuncts and Grad Assistants are counted in each department where they had an appointment.

Person-year= 1 person working full time for one year

1.00 FTE = .75 person-years

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B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity  
Communication Disorders

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)		Communication Disorders			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
American Indian/Alaskan Native	Male					1
	<b>Total</b>					<b>1</b>
Asian or Pacific Islander						0
	Female				2	29
	Male				6	81
	<b>Total</b>				<b>8</b>	<b>110</b>
Black (Not of Hispanic Origin)	Female				6	33
	Male				1	19
	<b>Total</b>				<b>7</b>	<b>52</b>
Hispanic						1
	Female				6	33
	Male				2	21
	<b>Total</b>				<b>8</b>	<b>55</b>

Instructional Faculty (Tenured, tenure-earning, & non-tenure-earning)		Communication Disorders			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
White (Not of Hispanic Origin)	Female	4	4	5	45	277
	Male	2	2	2	30	387
	<b>Total</b>	6	6	7	75	664
<b>Total</b>						1
	Female	4	4	5	59	372
	Male	2	2	2	39	509
	<b>Total</b>	6	6	7	98	882

Source: Instruction and Research File

Instructional Faculty includes tenured, tenure-earning and non-tenure-earning faculty members who taught a course during the year.

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B 2 Instructional Faculty and Adjuncts By Gender and Ethnicity  
Communication Disorders

Adjuncts		Communication Disorders			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
Asian or Pacific Islander	Female				5	13
	Male				1	10
	<b>Total</b>				6	23
Black (Not of Hispanic Origin)	Female				7	26
	Male				9	20
	<b>Total</b>				16	46
Hispanic	Female				4	10
	Male	1	1	1	2	11

Adjuncts		Communication Disorders			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
White (Not of Hispanic Origin)	<b>Total</b>	1	1	1	6	21
	<b>Female</b>	7	9	6	123	290
	<b>Male</b>	2	1	1	43	220
	<b>Total</b>	9	10	7	166	510
<b>Total</b>	<b>Female</b>	7	9	6	139	339
	<b>Male</b>	3	2	2	55	261
	<b>Total</b>	10	11	8	194	600

Source: Instruction and Research File

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B 3 Average Course Section Size and Percent of Sections Taught By Faculty  
Communication Disorders

Course Level	Type	Section # Offered	Communication Disorders			College Total	University Total
			2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
Undergraduate	Lecture/Seminar		7	8	10	696	5,152
		# Enrolled	220	281	339	18,426	195,222
		Avg Section	31.4	35.1	33.9	26.5	37.9

		Communication Disorders			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
Lab	Enrollment					
	Sections	5	6	10	315	3,565
	Faculty Taught	71.4	75.0	100.0	45.3	69.2
	Sections Offered					
	# Enrolled					
	Avg Section Enrollment					
	Sections					
	Faculty Taught					
	Sections Offered					
	# Enrolled					
Discussion	Avg Section Enrollment					
	Sections					
	Faculty Taught					
	Sections Offered					
	# Enrolled					

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2013-2014</b>	<b>2013-2014</b>
	<b>Sections Faculty - Taught</b>					<b>91.1</b>
<b>Other Course Types</b>	<b>Sections Offered</b>				84	1,300
	<b># Enrolled</b>				1,685	8,149
	<b>Avg Section Enrollment</b>				<b>20.1</b>	<b>6.3</b>
	<b>Sections Faculty - Taught</b>				25	984
<b>Graduate</b>	<b>Lecture/Seminar</b>					
	<b>Sections Offered</b>	17	15	16	337	1,639
	<b># Enrolled</b>	356	364	367	4,263	21,647
	<b>Avg Section Enrollment</b>	<b>20.9</b>	<b>24.3</b>	<b>22.9</b>	<b>12.6</b>	<b>13.2</b>
	<b>Sections Faculty - Taught</b>	13	14	16	269	1,403
	<b>%</b>	<b>76.5</b>	<b>93.3</b>	<b>100.0</b>	<b>79.8</b>	<b>85.6</b>

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2013-2014</b>	<b>2013-2014</b>
<b>Lab</b>	<b>- Taught Sections Offered</b>					55
	<b># Enrolled</b>					507
	<b>Avg Section Enrollment</b>					9.2
	<b>Sections Faculty - Taught</b>					36
	<b>% Taught</b>					65.5
<b>Other Course Types</b>	<b>Sections Offered</b>	21	25	23	340	1,979
	<b># Enrolled</b>	107	132	122	1,171	5,590
	<b>Avg Section Enrollment</b>	5.1	5.3	5.3	3.4	2.8
	<b>Sections Faculty - Taught</b>	19	19	17	307	1,848
	<b>% Taught</b>	90.5	76.0	73.9	90.3	93.4

Source: Instruction and Research File and Student Data Course File

'Other Course Types' includes DIS, Thesis/Dissertation Research, Individual Performance Instruction, Internships, etc.

Sections taught by tenured, tenure-earning and non-tenure-earning faculty are counted as 'faculty-taught'

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B 4 a Majors Enrolled By Level (Annual Headcount)  
 Communication Disorders (Program CIP: 510204)

	Communication Disorders					College	University
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	Total	Total
<b>Professional</b>							187
<b>Bachelors</b>						3,557	28,919
<b>Masters/Specialist</b>	80	73	81	72	79	846	4,569
<b>Doctoral</b>						301	971
<b>Unclassified</b>							2,912
<b>Total</b>	<b>80</b>	<b>73</b>	<b>81</b>	<b>72</b>	<b>79</b>	<b>4,704</b>	<b>37,558</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

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B 4 b Majors Enrolled (Annual Headcount) By Gender and Ethnicity  
 Communication Disorders (Program CIP: 510204)

			Communication Disorders			College Total	University Total
			2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Professional</b>	<b>Asian or Pacific Islander</b>	<b>Female</b>					14
		<b>Male</b>					9
		<b>Total</b>					<b>23</b>
	<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>					7
		<b>Male</b>					1
		<b>Total</b>					<b>8</b>
	<b>Hispanic</b>	<b>Female</b>					20
		<b>Male</b>					7
		<b>Total</b>					<b>27</b>
	<b>White (Not of Hispanic Origin)</b>	<b>Female</b>					57
		<b>Male</b>					68
		<b>Total</b>					<b>125</b>
	<b>Not Reported</b>	<b>Female</b>					2
		<b>Male</b>					2
		<b>Total</b>					<b>4</b>
<b>Total</b>	<b>Female</b>					100	
	<b>Male</b>					87	
	<b>Total</b>					<b>187</b>	
<b>Undergraduate</b>	<b>American Indian/Alaskan Native</b>	<b>Female</b>				12	92
		<b>Male</b>				8	88
		<b>Total</b>				<b>20</b>	<b>180</b>
	<b>Asian or Pacific Islander</b>	<b>Female</b>				70	849
		<b>Male</b>				25	668
		<b>Total</b>				<b>95</b>	<b>1,517</b>
	<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>				548	3,648
		<b>Male</b>				192	2,216
		<b>Total</b>				<b>740</b>	<b>5,864</b>

		Communication Disorders			College Total	University Total	
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014	
<b>Graduate</b>	<b>Hispanic</b>	<b>Female</b>			581	4,153	
		<b>Male</b>			181	2,940	
		<b>Total</b>			<b>762</b>	<b>7,093</b>	
	<b>White (Not of Hispanic Origin)</b>	<b>Female</b>			1,407	7,204	
		<b>Male</b>			457	6,070	
		<b>Total</b>			<b>1,864</b>	<b>13,274</b>	
	<b>Non-Resident Alien</b>	<b>Female</b>			34	342	
		<b>Male</b>			7	287	
		<b>Total</b>			<b>41</b>	<b>629</b>	
	<b>Not Reported</b>	<b>Female</b>			25	213	
		<b>Male</b>			10	149	
		<b>Total</b>			<b>35</b>	<b>362</b>	
	<b>Total</b>	<b>Female</b>			2,677	16,501	
		<b>Male</b>			880	12,418	
		<b>Total</b>			<b>3,557</b>	<b>28,919</b>	
	<b>American Indian/Alaskan Native</b>	<b>Female</b>		1	2	3	15
		<b>Male</b>				1	4
		<b>Total</b>		<b>1</b>	<b>2</b>	<b>4</b>	<b>19</b>
<b>Asian or Pacific Islander</b>	<b>Female</b>	1	2	3	25	148	
	<b>Male</b>	1	1	1	11	114	
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>36</b>	<b>262</b>	
<b>Black (Not of Hispanic Origin)</b>	<b>Female</b>	2	2	3	145	652	
	<b>Male</b>				54	243	
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>199</b>	<b>895</b>	
<b>Hispanic</b>	<b>Female</b>	8	8	10	104	495	
	<b>Male</b>				35	346	
	<b>Total</b>	<b>8</b>	<b>8</b>	<b>10</b>	<b>139</b>	<b>841</b>	

		Communication Disorders			College Total	University Total	
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014	
Unclassified	White (Not of Hispanic Origin)	Female	65	55	55	559	1,848
		Male	3	3	4	171	1,211
		<b>Total</b>	<b>68</b>	<b>58</b>	<b>59</b>	<b>730</b>	<b>3,059</b>
	Non-Resident Alien	Female	1			24	195
		Male				12	213
		<b>Total</b>	<b>1</b>			<b>36</b>	<b>408</b>
	Not Reported	Female	0		1	3	36
		Male					20
		<b>Total</b>	<b>0</b>		<b>1</b>	<b>3</b>	<b>56</b>
	Total	Female	77	68	74	863	3,389
		Male	4	4	5	284	2,151
		<b>Total</b>	<b>81</b>	<b>72</b>	<b>79</b>	<b>1,147</b>	<b>5,540</b>
	American Indian/Alaskan Native	Female					1
		Male					3
		<b>Total</b>					<b>4</b>
	Asian or Pacific Islander	Female					136
		Male					124
		<b>Total</b>					<b>260</b>
	Black (Not of Hispanic Origin)	Female					276
Male						136	
<b>Total</b>						<b>412</b>	
Hispanic	Female					299	
	Male					210	
	<b>Total</b>					<b>509</b>	
White (Not of Hispanic Origin)	Female					841	
	Male					728	
	<b>Total</b>					<b>1,569</b>	

		Communication Disorders			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Non-Resident Alien</b>	<b>Female</b>					62
	<b>Male</b>					67
	<b>Total</b>					<b>129</b>
<b>Not Reported</b>	<b>Female</b>					16
	<b>Male</b>					13
	<b>Total</b>					<b>29</b>
<b>Total</b>	<b>Female</b>					1,631
	<b>Male</b>					1,281
	<b>Total</b>					<b>2,912</b>

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

## Productivity Data

C 1 Annualized State-Fundable FTE Produced By Level  
Communication Disorders

	Communication Disorders			College Total	University Total
	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Undergraduate Total</b>	<b>16.4</b>	<b>21.0</b>	<b>25.3</b>	<b>1,458.1</b>	<b>15,526.9</b>

	Communication Disorders			College Total	University Total
	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Graduate Total</b>	<b>42.6</b>	<b>45.7</b>	<b>45.3</b>	<b>470.9</b>	<b>2,195.3</b>
<b>Grad I</b>	42.5	45.7	45.3	342.7	1,796.2
<b>Grad II</b>	0.1			128.2	399.1
<b>Classroom</b>	42.6	45.5	45.3	445.0	2,064.1
<b>Thesis-Dissertation</b>		0.2		25.8	131.2
<b>Grand Total</b>	<b>59.0</b>	<b>66.7</b>	<b>70.6</b>	<b>1,929.0</b>	<b>17,722.2</b>

Source: Student Data Course File

Based On State-Fundable Credit Hours

Note: Grad I and Grad II groups will sum to Graduate Total; Classroom and Thesis-Dissertation will sum to Graduate Total.

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C 2 Annualized State-Fundable FTE Produced In/Out Of Department or College  
Communication Disorders

**Courses offered by:**

Course Level	FTE produced by students who are:	Communication Disorders			College of Education	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Lower Division Undergraduate</b>	<b>Majors within the department</b>				91.4	727.9

		<b>Courses offered by:</b>				
		<b>Communication Disorders</b>			<b>College of Education</b>	<b>University Total</b>
		<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2013-2014</b>	<b>2013-2014</b>
	<b>Majors outside the department, but within the college</b>				53.0	1,753.5
	<b>Majors outside the college</b>				125.0	4,312.6
	<b>Total</b>				<b>269.4</b>	<b>6,794.0</b>
<b>Upper Division Undergraduate</b>	<b>FTE produced by students who are:</b>					
	<b>Majors within the department</b>	1.7	0.4	0.6	794.6	5,096.5
	<b>Majors outside the department, but within the college</b>	3.5	5.9	7.1	275.6	2,434.0
	<b>Majors outside the college</b>	11.2	14.7	17.6	118.5	1,202.4
	<b>Total</b>	<b>16.4</b>	<b>21.0</b>	<b>25.3</b>	<b>1,188.7</b>	<b>8,732.9</b>
<b>Graduate</b>	<b>FTE produced by students who are:</b>					
	<b>Majors within the department</b>	40.5	45.4	45.2	361.3	1,749.1
	<b>Majors outside the department, but within the college</b>	0.6	0.1	0.1	64.3	303.7
	<b>Majors outside the college</b>	1.5	0.2		45.3	142.5
	<b>Total</b>	<b>42.6</b>	<b>45.7</b>	<b>45.3</b>	<b>470.9</b>	<b>2,195.3</b>
<b>Total</b>	<b>FTE produced by students who are:</b>					
	<b>Majors within the department</b>	42.3	45.8	45.8	1,247.3	7,573.6

	Courses offered by:				
	Communication Disorders			College of Education	University Total
	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
Majors outside the department, but within the college	4.1	6.0	7.2	392.9	4,491.2
Majors outside the college	12.7	14.9	17.6	288.8	5,657.4
<b>Total</b>	<b>59.0</b>	<b>66.7</b>	<b>70.6</b>	<b>1,929.0</b>	<b>17,722.2</b>

Source: Student Data Course File  
Based On State-Fundable Credit Hours

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C 3 Degrees Awarded  
Communication Disorders (Program CIP: 510204)

	Communication Disorders			College Total	University Total
	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Degrees awarded with a:</b>					
<b>Associates</b>					
<b>Single major</b>					353.0
<b>All</b>					353.0
<b>Bachelors</b>					
<b>Degrees awarded with a:</b>					
<b>Single major</b>				524.0	4,813.0
<b>Double or triple major</b>				1.0	204.0
<b>All</b>				525.0	5,017.0

		<b>Communication Disorders</b>			<b>College Total</b>	<b>University Total</b>
		<b>2011- 2012</b>	<b>2012- 2013</b>	<b>2013- 2014</b>	<b>2013-2014</b>	<b>2013-2014</b>
<b>Masters</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	28.0	15.0	28.0	274.0	1,355.0
	<b>All</b>	28.0	15.0	28.0	274.0	1,355.0
<b>Specialist</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				35.0	35.0
	<b>All</b>				35.0	35.0
<b>Doctorate</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>				40.0	128.0
	<b>All</b>				40.0	128.0
<b>Total</b>	<b>Degrees awarded with a:</b>					
	<b>Single major</b>	<b>28.0</b>	<b>15.0</b>	<b>28.0</b>	<b>873.0</b>	<b>6,684.0</b>
	<b>Double or triple major</b>				<b>1.0</b>	<b>204.0</b>
	<b>All</b>	<b>28.0</b>	<b>15.0</b>	<b>28.0</b>	<b>874.0</b>	<b>6,888.0</b>

Source: Student Data Course File

Note: Degrees awarded with multiple majors may result in fractional degree totals for some groups.

A degree awarded with a single major contributes 1 degree, a double major contributes 1/2 degree in each major, and a triple major contributes 1/3 degree in each major to the degree totals.

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## Efficiency Data

D 1 Annualized FTE Produced Per Instructional Person-Year

Communication Disorders

	Communication Disorders			College Total	University Total
	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Undergraduate</b>	2.2	3.2	3.7	13.6	18.3
<b>Graduate</b>	5.8	6.9	6.5	4.4	2.6
<b>Total</b>	<b>8.0</b>	<b>10.0</b>	<b>10.2</b>	<b>18.0</b>	<b>20.9</b>

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from all personnel categories.

Annualized FTE (C 1) produced for each person-year devoted to instruction (B 1 department total).

D 2 Degrees Awarded Per FACULTY Instructional Person Year  
Communication Disorders (Program CIP: 510204)

	Communication Disorders			College Total	University Total
	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Associates</b>	0	0	0	0	0.7
<b>Bachelors</b>	0	0	0	8.6	10.4
<b>Masters</b>	7.3	3.9	5.7	4.5	2.8
<b>Specialist</b>	0	0	0	0.6	0.1
<b>Doctorate</b>	0	0	0	0.7	0.3
<b>Total</b>	<b>7.3</b>	<b>3.9</b>	<b>5.7</b>	<b>14.3</b>	<b>14.2</b>

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from Tenured, Tenure-earning and Non-tenure-earning faculty only

Number of Degrees (C 3) produced for each Faculty person-year devoted to instruction (B 1 tenured, tenure-earning and non-tenure-earning faculty).

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**Effectiveness Data**

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E 1 Rating of Quality of Instruction (item 20) and Instructor (item 21) from Student Perception of Teaching (SPOT)

Communication Disorders

Scale 1=Excellent 5=Poor		<b>20. Rate the quality of instruction as it contributed to your learning in the course.</b>				
		Communication Disorders			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>Undergraduate</b>	<b># Sections</b>	7	7	3	383	3,329
	<b>Mean Rating</b>	<b>2.5</b>	<b>2.3</b>	<b>2.6</b>	<b>1.7</b>	<b>1.9</b>
<b>Graduate</b>	<b># Sections</b>	16	12	9	118	562
	<b>Mean Rating</b>	<b>1.9</b>	<b>2.3</b>	<b>2.0</b>	<b>1.5</b>	<b>1.6</b>
<b>Total</b>	<b># Sections</b>	23	19	12	501	3,891
	<b>Mean Rating</b>	<b>2.1</b>	<b>2.3</b>	<b>2.1</b>	<b>1.6</b>	<b>1.8</b>

Source: Student Perception of Teaching Results, Summer 2011 to Fall 2013

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**Effectiveness Data**

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E 1 Rating of Quality of Instruction (item 20) and Instructor (item 21) from Student Perception of Teaching (SPOT)

Communication Disorders

**21. What is your rating of this instructor compared to other instructors you have had?**

		Communication Disorders			College Total	University Total
<b>Undergraduate</b>	<b># Sections</b>	7	7	3	383	3,329
	<b>Mean Rating</b>	<b>2.6</b>	<b>2.4</b>	<b>2.7</b>	<b>1.9</b>	<b>2.0</b>
<b>Graduate</b>	<b># Sections</b>	16	12	9	118	562
	<b>Mean Rating</b>	<b>2.0</b>	<b>2.3</b>	<b>2.1</b>	<b>1.7</b>	<b>1.9</b>
<b>Total</b>	<b># Sections</b>	23	19	12	501	3,891
	<b>Mean Rating</b>	<b>2.2</b>	<b>2.4</b>	<b>2.2</b>	<b>1.8</b>	<b>2.0</b>

Source: Student Perception of Teaching Results, Summer 2011 to Fall 2013

E 2 Mean Rating of Satisfaction With Instruction & Advising In Program  
Communication Disorders

			Communication Disorders			College Total	University Total
			2006-2007	2008-2009	2012-2013	2012-2013	2012-2013
<b>Student Level</b>							
<b>Undergraduate</b>	<b>Quality of courses in degree program</b>	<b># Responses</b>				334	2,211
		<b>Mean</b>				<b>3.0</b>	<b>3.0</b>
	<b>Quality of instructors in</b>	<b># Responses</b>				323	2,137

		Communication Disorders			College Total	University Total	
		2006-2007	2008-2009	2012-2013	2012-2013	2012-2013	
Graduate	degree program						
		Mean			3.0	3.0	
	Quality of advising in college advising office	# Responses			298	1,933	
		Mean			2.9	2.8	
	Quality of advising by faculty	# Responses			295	1,808	
		Mean			2.9	2.9	
	Quality of courses in degree program	# Responses	5	19	14	112	476
		Mean	2.8	3.3	2.6	3.2	3.1
	Quality of instructors in degree program	# Responses	5	18	13	107	461
		Mean	2.2	3.4	2.5	3.2	3.2
	Quality of advising in college advising office	# Responses	3	9	7	78	308
		Mean	3.0	2.7	2.8	3.1	3.0
	Quality of advising by faculty	# Responses	5	16	11	95	358
		Mean	2.4	2.9	2.6	3.1	3.1

Scale 1=Poor 4=Excellent

Source: Student Satisfaction Survey

**II. Research, Creative & Scholarly Activities**

A Assessment Goals and Outcomes for Research (reported separately)

B 1 Faculty Person Years and FTE Devoted to Research

Communication Disorders

				Communication Disorders			College Total	University Total
				2011	2012	2013	2013-	2013-
				-	-	-	2014	2014
				2012	2013	2014		
<b>Departmental Research</b>	<b>Tenured &amp; tenure-earning faculty</b>	<b>Professor, Assoc Professor, Asst Professor</b>	<b>Person -Years</b>	0.3	0.3	0.3	5.4	98.6
			<b>FTE</b>	0.4	0.4	0.4	7.2	131.5
	<b>Non-tenure-earning faculty</b>	<b>Instructors, Lecturers, Visiting Faculty</b>	<b>Person -Years</b>	0.1				6.0
			<b>FTE</b>	0.1				8.0
	<b>Other personnel paid on faculty pay plan</b>	--	<b>Person -Years</b>					11.2
			<b>FTE</b>					14.9
	<b>Total</b>		<b>Person -Years</b>	0.4	0.3	0.3	5.4	115.8
			<b>FTE</b>	0.5	0.4	0.4	7.2	154.4
<b>Sponsored Research</b>	<b>Tenured &amp; tenure-earning faculty</b>	<b>Professor, Assoc Professor, Asst Professor</b>	<b>Person -Years</b>			0.1	4.4	24.9
			<b>FTE</b>			0.1	5.9	33.2
	<b>Non-tenure-</b>	<b>Instructors, Lecturers,</b>	<b>Person -Years</b>				1.9	5.1

			Communication Disorders			College Total	University Total
			2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
earning faculty	Visiting Faculty	FTE				2.6	6.8
Other personnel paid on faculty pay plan	--	Person-Years					25.6
		FTE					34.2
<b>Total</b>		Person-Years			0.1	6.4	55.7
		FTE			0.1	8.5	74.2

Source: Instruction and Research File

'Other personnel paid on faculty pay plan' includes Scholar/Scientist/Engineer (all ranks), Research Assoc, Assoc In, Asst In, Postdoctoral Assoc

Includes summer, fall and spring semester data

Person-year= 1 person working full time for one year

1.00 FTE = .75 person-years

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C 1-9 Research/Scholarly Productivity

Communication Disorders

		Communication Disorders			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>1. Books (including monographs &amp; compositions)</b>	#	3	0	0	22	114
<b>2. Other peer-reviewed publications</b>	#	2	2	3	70	1,019

		Communication Disorders			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>3. All other publications</b>	#	0	3	0	70	565
<b>4. Presentations at professional meetings or conferences</b>	#	9	9	18	213	1,517
<b>5. Productions/Performances/Exhibitions</b>	#	0	0	5	5	330
<b>6. Grant Proposals Submitted</b>	#	0	0	0	37	379
<b>Sponsored Research &amp; Program Expenditures</b>						
<b>7. Organized Research</b>	#	\$0	\$1,638	\$1,871	\$803,876	\$14,695,039
<b>8. Sponsored Instruction</b>	#	\$0	\$0	\$0	\$2,684,121	\$5,452,045
<b>9. Other Sponsored Activities</b>	#	\$0	\$0	\$0	\$1,648,685	\$3,337,595

Sources: College Dean's Office and Division of Research (Grant Proposals Submitted & Sponsored Research & Program Expenditures)

Note: Grant Proposals Submitted includes proposals administered by the Division of Research only. This number does not include funding proposals administered by the FAU Foundation University Total Grant Proposals Submitted excludes proposals submitted by units outside the University's Colleges (e.g., IRM, Library).

Sponsored Research and Program Expenditures excludes expenditures by units outside the University's Colleges (e.g., Library, Henderson School).

Organized Research: All research and development activities of an institution that are separately budgeted and accounted for.

Sponsored Instruction: Instructional or training activity established by grant, contract, or cooperative agreement.

Other Sponsored Activities: Programs and projects financed by Federal and non Federal agencies and organizations which involve the performance of work other than instruction and organized research (e.g., health or community service projects).

Communication Disorders

	Communication Disorders			College Total	University Total
	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>1. Books (including monographs &amp; compositions) per faculty member</b>	0.8	0.0	0.0	0.3	0.2
<b>2. Other peer-review publications per faculty member</b>	0.5	0.5	0.6	0.9	1.6
<b>3. All other publications per faculty member</b>	0.0	0.8	0.0	0.9	0.9
<b>4. Presentations at professional meetings or conferences per faculty member</b>	2.3	2.3	3.6	2.9	2.4
<b>5. Productions/Performances/Exhibitions per faculty member</b>	0.0	0.0	1.0	0.1	0.5
<b>6. Grant proposals submitted per faculty member</b>	0.0	0.0	0.0	0.5	0.6
<b>Sponsored Research &amp; Program Expenditures</b>					
<b>7. Organized research expenditures per faculty member</b>	\$0	\$410	\$374	\$10,863	\$23,288
<b>8. Sponsored instruction expenditures per faculty member</b>	\$0	\$0	\$0	\$36,272	\$8,640
<b>9. Other sponsored activity expenditures per faculty member</b>	\$0	\$0	\$0	\$22,280	\$5,289

Scholarly output(Section II, C 1-9) per tenured and tenure earning faculty member (Section I B 1)

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### III. Service

A Assessment Goals and Outcomes for Service (reported separately)

B 1-3 Service Productivity

Communication Disorders

		Communication Disorders			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>1. Faculty memberships on department, college or university committees</b>	#	45	46	47	791	2,534
<b>2. Faculty memberships on community or professional committees</b>	#	11	11	11	257	1,000
<b>3. Faculty serving as editors or referees for professional publications</b>	#	0	2	5	47	654

Source: College Dean's Offices

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C 1-3 Efficiency Data  
Communication Disorders

		Communication Disorders			College Total	University Total
		2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
<b>1. Faculty memberships on department, college or university committees per faculty member</b>		11.3	11.5	9.4	10.7	4.0
<b>2. Faculty memberships on community or professional committees per faculty member</b>		2.8	2.8	2.2	3.5	1.6
<b>3. Faculty serving as editors or referees for professional publications per faculty member</b>		0.0	0.5	1.0	0.6	1.0

Faculty committee memberships and faculty serving as editors or referees (Section III B 1-3) per tenured and tenure earning faculty member (Section I B 1)